

**The ELCHK Yuen Long Lutheran Secondary School**

**Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2015/16 school year**

<b>Programme title</b>	<b>Objectives</b>	<b>Target (No./level/selection)</b>	<b>Duration / Start Date</b>	<b>Deliverable</b>	<b>Evaluation</b>	<b>expenditure</b>
Global Classroom	Enhance confidence and motivation in learning English of senior form students, and promote student leadership	S4-6 27 students nominated by Student Affairs Committee with satisfactory performance in interviews.	1/9/2015-13/7/2016 Osaka Study tour	Student reflection and group project report	<ul style="list-style-type: none"> <li>- Completion of work as scheduled</li> <li>- It is widely agreed that the tour strengthened students' ability and awareness of volleyball skills</li> <li>- Plan earlier and strengthen administration management in order to facilitate the planning and operation of study tours</li> </ul>	<b>\$40,500.00</b>
Arts and Science Elite Class	Broaden students' perspective in the application of Arts and Science subjects	S4-S5 1 student with the highest scores in examination nominated by Head of Department of History	1/9/2015-13/7/2016	Student reflection	<ul style="list-style-type: none"> <li>- Completion of work as scheduled</li> <li>- The performance of 5C Hui Chen Tong was extraordinary with the highest scores in the examination</li> <li>- The programme cultivated the student's ability and interest in Chinese history</li> </ul>	<b>\$ 600.00</b>
Gifted Development (Music, Physical Education, Art)	<p>Develop critical thinking skills, independent research skills, communication skills, team-building skills, creativity of students with talents in different aspects</p> <p>Develop positive attitude towards the adoption of a healthy and active lifestyle</p>	S4-S6 106 students nominated by PE Department 274 students nominated by Art and Music Department	1/9/2015-13/7/2016	Students' performance and achievement in inter-school competitions	<ul style="list-style-type: none"> <li>- Completion of work as scheduled</li> <li>- A questionnaire for Arts Friday program was given to students who joined the program. The questionnaire is set to collect students' opinions on the routine and content of Arts Friday lessons and the comments to the tutors. Most of the students showed positive feedback to the arrangement of the program. 220 out of 274 (80.3%) students agreed that they could gain knowledge and musical techniques through joining the class</li> <li>- The students could complete all the assignments given by the tutor</li> </ul>	<b>\$36,825.00</b>
<b>Diversity Learning Grant for the year 2015 - 2016</b>						<b>\$77,325.00</b>
<p><b>Budget of Diversity Learning Grant for the year 2015 – 2016: \$105,000.00</b></p> <p>Surplus of 2014-2015 : <u>\$29,415.29</u>      <b>Total Grant for 2015-2016 : \$134,415.29</b></p>						