

Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2017/18 school year

Programme title	Objectives	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Global Classroom	<ul style="list-style-type: none"> Enhance confidence and motivation in learning English of senior form students, and promote student leadership 	<ul style="list-style-type: none"> 30 students S4&5 students nominated by English Department with specific criteria and Student Affairs Committee with satisfactory performance in interviews. 	<ul style="list-style-type: none"> Australia Study Tour 27/6-9/7 (13 days) Osaka Study Tour Seoul Study Tour(5 days) From Nov 2017 to July 2018 	Student reflection and group project report after the trip	<ul style="list-style-type: none"> Completion of work as scheduled It is widely agreed that the tours strengthened students' ability and arouse students' interests in music. Plan earlier and strengthen administration management in order to facilitate the planning and operation of study tours Students who had joined the Australia Study Tour were given chances to participate in master classes and performed in local universities. It was found that students enjoyed the tour a lot and their musical techniques were improved. 	\$63,157.11
Talent Pools	<ul style="list-style-type: none"> Broaden students' perspective in the application of Arts and Science subjects 	<ul style="list-style-type: none"> programmes or offered by The Hong Kong Academy for Gifted Education Walk With Scholars program Biotechnology Elite program Interschool Model United Nation Program 	<ul style="list-style-type: none"> 1/9/2017-13/7/2018 	Students' reflection and achievement	<ul style="list-style-type: none"> Completion of work as scheduled It is widely agreed that "Walk With Scholars program" could arouse the learning interests of elite students and have a better understanding of the subjects they are enthusiastic about. It is widely agreed that Biotechnology Elite program could arouse students' interests in scientific principles (e.g. DNA). It is widely agreed that by joining the Inter-school Model United Nations , students had an opportunity to know more about global security and politics , international economics , historical conflicts , and health issues worldwide; and be able to develop their critical thinking and debating skills. 	\$43,398.82
Gifted Development (Music, Physical Education, Art)	<ul style="list-style-type: none"> Develop critical thinking skills, independent research skills, communication skills, team-building skills, creativity of students with talents in different aspects Develop positive attitude towards the adoption of a healthy and active lifestyle 	<ul style="list-style-type: none"> S4-S6 80 students nominated by PE Department and Arts Development Unit 	<ul style="list-style-type: none"> 20 lessons in 6 months 1/9/2017-13/7/2018 	Students' performance and achievement in inter-school competitions	<ul style="list-style-type: none"> Completion of work as scheduled A questionnaire for Arts Friday program was given to students who joined the program. The questionnaire is set to collect students' opinions on the routine and content of Arts Friday lessons and the comments to the tutors. Most of the students showed positive feedback to the arrangement of the program. 224 out of 271 (83%) students agreed that they could gain knowledge and musical techniques through joining the class The students could complete all the assignments given by the tutor. 	\$8,000.00

Budget of Diversity Learning Grant for the year 2017 – 2018 :
 Surplus of 2016-2017 : \$99,707.79 Grant received in 2017-2018 : \$ 105,000.00

Total Grant for 2017-2018 : \$204,707.79
Total Expenditure in 2017-18 : \$114,555.93