



The ELCHK Yuen Long Lutheran Secondary School

School Report 2022-2023

(1) Our School

Introduction

Our school is an aided co-educational school which was established by the Evangelical Lutheran Church of Hong Kong in 1959. We moved to a bigger site in Tin Shui Wai from Yuen Long in 1993. There are 30 classes from S1 to S6 (a total of 921 students).

School Motto

Rectify Mind Cultivate Person

School Mission

Our school strives to provide students with holistic Christian education to develop their God given potential to the fullest extent, nurture them to become enthusiastic learners and responsible citizens so as to glorify God and benefit mankind.

Teaching Staff Information

74 teachers were employed. 100% of them were Bachelor Degree holders while 28% of them held a Master Degree or above. 89% of them completed the Teacher Certificate / Diploma in Education. 39% of them have over 10 years teaching experience.

Facilities

With a new annex built since 1995, the campus is hence well equipped with 2 halls, a mini-theatre, regular classrooms and several special rooms, including the Maker Lab, GeoScience Lab, Chit Chat Zone, Mathematics Room, Computer Room, Student Activity Room, Dancing Room, Library, Self-Study Room, Life Education Centre, Emmanuel, Fitness Room, Music Room, Music Balcony, Chinese Literature Room and Art Pro. All classrooms are equipped with air-conditioners, computers, projectors and smart interactive boards in order to provide a comfortable and conducive teaching and learning environment.

To facilitate the development of Global Classroom, Video Conference Rooms were set up for students to have a cultural and academic exchange with our sister schools.

School Management

School-based management is implemented in our school. All teachers are invited to participate in decision-making. Parents and alumni are also invited to provide suggestions on the school policy by joining the Parents and Teachers Association and Alumni Association. All school policies are approved by the Executive Committee Meeting and announced in the Staff Meeting.

Three-year School Plan is formulated every 3 years. Annual School Plan is proposed based on the Three-year School Plan. Evaluation workshop is organized to evaluate the effectiveness of the school policy. Three-year School Plan, Annual School Plan and School Report should be approved by The Incorporated Management Committee and uploaded in the school website before November. 3 Incorporated Management Committee Meetings are held every year and the composition is as follows:

Sponsoring Body Manager	8
Independent Manager	1
Principal	1
Teacher Manager	2
Parent Manager	2
Alumni Manager	1

Subjects Offered

S1-S3	
English as the medium of instruction	English Language Mathematics Life & Society Literature in English Integrated Science Physics Chemistry Biology History Geography Computer Literacy Visual Arts Music Physical Education SAlep (Science, Art and Language Enrichment Programmes) (S1-S2) Science Extension (S3)
Chinese as the medium of instruction	Chinese Language Putonghua Chinese History Religious Education
S4-S6	
English as the medium of instruction	English Literature in English Mathematics Mathematics M2 Physics Chemistry Biology Business, Accounting and Financial Studies (BAFS) Information and Communications Technology (ICT) Geography History Economics Music
Chinese as the medium of instruction	Chinese Language Citizenship & Social Development (S4-S5) Chinese History Chinese Literature Visual Arts Ethics and Religious Studies Physical Education Religious Education
Either Chinese or English as English by class/group	Liberal Studies (S6)

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up 2022-2023

Major Concern 1:

Cultivating the “Happydemic” Atmosphere and Fostering Talented, Virtuous and Blessed Lutheranians

Achievements

Target 1: To deepen the overall planning and promotion of Values Education.

- A task force was formed to coordinate the planning and teaching of the 6 Lutheranians’ virtues and the 10 priority values and attitudes proposed by the Education Bureau in different subject departments.
- Value Education activities on specific values were successfully organized by Religion Committee, Extra-Curricular Activities Committee, Discipline Committee, Counseling Committee, Moral and Civic Education Committee and National Security Working Group. The effectiveness of promoting relevant values was evaluated and concrete recommendations for improvements were proposed in their departments’ programme evaluation.
- 98% of teachers had a positive attitude towards the promotion of Values Education and believed that it facilitated students’ growth.
- 97% of students believed that the promotion of Values Education in school helped them understand values and grow.
- 2 parent talks were held on Parents’ Day with the theme of “Toleration is precious, Self-discipline” (百忍豈止可成金) and “6A Conduct Education” (6A 品格教育).
- 2 Values Education Home Letters were prepared. 3 sharing sessions on Values Education were held in form of morning assembly and radio broadcast.

Target 2: To strengthen the connection with other parts of school sponsoring body (churches, houses, schools) in the district.

- S1 Blessing Ceremony and Inauguration of Student Leaders were successfully held.
- 100% of relevant personnel of the school sponsoring body and colleagues were satisfied with the arrangement and believed that it could facilitate the infiltration of the school sponsoring body’s values.
- 96% of participants believed that the measures could enhance their understanding of the core beliefs of The Evangelical Lutheran Church of Hong Kong.
- 94% of students concerned agreed that the formulation of Association of Social Service Leaders could enhance their leadership skills.
- S2 student leaders were trained effectively. 100% of S2 team leaders were satisfied with the training arrangement.
- 98% of S2 students believed that the service year’s activities helped them understand the meaning of service.
- 100% of the activities held in S2 social service year were direct service.
- 8 online service sessions with students from the ELCHK Lutheran School were held successfully.
- 92% of participants had a positive attitude towards the measures and believed that the measures facilitated their learning and growth.

Target 3: To broaden and deepen the scope of career planning.

- The Global Project connecting 4 sister schools in Mainland China and Japan was successfully held in 2023.
- Student presentations were smoothly conducted in the sharing session.
- 100% of teachers concerned believed that these exchange activities helped students understand the country.

- 92% of students had a better understanding of our country by joining the teacher-student exchange activities, i.e., The Global Project (G Project) with the sister school in Mainland China and Chinese Language's Realtime Virtual Tour in Mainland China.
- 97% of the students understood more about the latest development of modern China through 22 sessions of Speech under the National Flag (國旗下講話) delivered by teachers and students during the morning assemblies.
- S5 CSD Mainland Study Tour was successfully held on 12 April 2023. 144 S5 students (96%) and 17 teachers visited Shenzhen to understand more about the development of innovation and technology.
- 100% of the teachers believed that these activities helped them understand the development of the Greater Bay Area.
- 91% of the students understood more about the innovation and technological development of the Greater Bay Area by joining the CSD Mainland Study Tour.

Target 4: To provide room for students to refresh themselves.

- Class-based refreshing days were successfully held.
- 100% of class teachers believed that the afternoon activities on Refreshing Days could enhance students' affective and social performance.
- 95% of students had positive feedback on the test arrangement (only the core subjects and IS were included in the Uniform Test) and believed that the measure could facilitate their learning.
- The number of assignment was limited to 4 pieces per day.
- 95% of students appreciated the homework policy (limiting the number of assignments and quizzes per day) to ease the burden for junior forms and senior forms, and agreed that the measure could facilitate their learning.

Target 5: To cultivate a Positive Campus Culture.

- Thanksgiving Day was successfully held on 8 March 2023.
- 98% of students had positive feedback on Thanksgiving Day and believed that it facilitated their growth.
- 96% of students agreed that the Thanksgiving Day helped to deepen their sense of gratitude.
- The number of appreciations shown by teachers towards students in eClass increased by around 132% after the implementation of the new awarding system designed to encourage its use by teachers.
- 96% of teachers showed appreciation towards students in eClass.
- 95% of students had positive feedback on "Happydemic" assembly and believed that it facilitated their growth.
- 2 Counselling Talks on positive thinking and appreciation of themselves were held in the assemblies.
- 97% of students had positive feedback on the positive class ethos and knew how to appreciate themselves and others.
- All students wrote "A Letter Home" and gave to parents on Parents' Day.

Target 6: To cultivate "Happydemic" atmosphere among teachers.

- Teachers and staff were allowed to dress casually on Joyful Thursday and Friday.
- Teachers and staff were also allowed to wear healthy and comfortable shoes to school to further promote well-being in school.
- 94% of teachers and staff had positive feedback on school's awareness of well-being.
- Recreation Club organized 3 staff activities, including yoga class, meditation session and martial art workshop. Participants reported that they felt recharged and refreshed after the activities and there was a significant improvement in teachers' overall well-being.

Reflection

Target 1: To deepen the overall planning and promotion of Values Education.

Target 2: To strengthen the connection with other parts of school sponsoring body (churches, houses, schools) in the district.

Target 3: To broaden and deepen the scope of career planning.

Target 4: To provide room for students to refresh themselves.

Target 5: To cultivate a Positive Campus Culture.

Target 6: To cultivate “Happydemic” atmosphere among teachers.

Most of the targets were successfully achieved because of the following facilitating factors.

1. Comprehensive planning and effective collaboration among Student Affairs Committee:
 - A task force was established, and regular meetings of the Student Affairs Committee were conducted to plan, coordinate, implement, and evaluate various activities related to Values Education, therefore, the school could formulate well-defined and prioritised targets.
 - Revised format of programme plan helped demonstrate the elements of the 6 Lutheranians’ virtues and the 10 priority values and attitudes proposed by the Education Bureau in different subject departments and committees.
2. Strong connection with other parts of the school sponsoring body in the district:
 - With the support and involvement of the School Sponsoring Body - The Evangelical Lutheran Church of Hong Kong, and different entities within the school sponsoring body in the district (e.g. The ELCHK Tin Yiu Life Lutheran Church), it greatly facilitated the integration of the sponsoring body’s relevant values into the school. It enabled the school to offer more opportunities for students to experience the holistic development and foster student growth with positive values.
3. Strong support from parents, alumni, and the community:
 - With the collaboration and support from the Parents and Teachers Association, the Alumni Association, and the Evangelical Lutheran Church Social Service - Hong Kong, the school was able to provide students with appropriate support services and a diverse range of learning experiences. This support was particularly crucial for the successful implementation of school events, such as Thanksgiving Day, Life-wide Learning Activity Day, and the S2 Social Service Year.
4. Widespread support in advocating the “Happydemic Atmosphere” within the school community:
 - This initiative aimed to create a positive and joyful environment for students, staff, and the entire school community, especially during the Post-COVID period. To achieve this, the school implemented a revised homework policy, which limited the number of assignments and quizzes per day. Additionally, a monthly refreshing day was introduced, providing an opportunity for students and staff to rejuvenate and focus on their well-being. These measures had successfully cultivated a culture of promoting well-being in the school.
5. Full Resumption of Face-to-face classes:
 - Under the full resumption of face-to-face classes in September, all school activities were resumed as normal and an all-rounded learning experience was provided for students.
6. Efforts made by the School Executive Members:
 - By conducting the mid-term review and adopting the performance indicators to evaluate the progress, school executive members strived to refine the school measures from time to time, which helped to achieve the above-mentioned targets in a whole-school approach.

Some of hindering factors that could be taken into account:

1. Guiding students with higher learning expectations in volitional and practical dimensions across different domains is essential for optimizing the design of lesson plans in Values Education-related activities.
2. Enhancing students' understanding and motivation to participate in the value education activities: Talks and sharing sessions provided students with a deeper understanding of the 6 Lutheranians' virtues, which could enable them to grasp their significance in daily life and boost their enthusiasm and engagement.

Feedback and Follow-up

- The lesson plan of the Religious Education would be refined so that students would be guided with higher learning expectations in volitional and practical dimensions in different domains (e.g. personal, family, community, national and global domains.).
- Activities with relevant values would continue to be carried out by different departments and committees, which would focus more on the volitional and practical dimensions in different domains of Values Education.
- Talks or sharing sessions should be held by different committees to help students better understand the importance of 6 Lutheranians' virtues.
- To commemorate the school's 65th anniversary, the 65th anniversary logo would be put on the greeting cards and wooden box. The significance of the Sapphire Jubilee would be emphasized during the S1 Blessing Ceremony, Inauguration of Student Leaders, and Speech Day.
- The theme "Shine in Happydemic" highlights the unwavering dedication of our students, who continue to shine brightly under divine grace. Just like a Sapphire Jubilee, we never forget our mission and remain committed to bringing glory to God and benefiting others.
- During the retreat, the core beliefs of the Evangelical Lutheran Church of Hong Kong would be emphasized to provide new teachers with a deeper understanding of our mission.
- The service-learning leadership training programme would be refined to cater for the needs of S4 student leaders in each class, in order to provide students with enhanced skills and knowledge to serve the community more effectively.
- S4 social service year would be carried out in the next academic year.
- Engaging in direct service and delivering services in a higher quality would be emphasized to make a positive impact on the community.
- A better communication with the ELCHK Lutheran Academy at the beginning of the academic year would facilitate a better planning.
- The mode of voluntary teaching services would transit from online approach to face-to-face approach.
- The G Project with Pinghu Donghu Middle School and teacher-student exchange activities would be held in the next academic year.
- The collaboration mode of G-project would be refined. Teachers of sister schools would be more involved in the planning of the project.
- The modes of sharing could be more diversified, e.g. in pairs, short video format, etc.
- A cultural exchange tour to Xin Jiang would be held in the next academic year to sustain the relationship with Xing Jiang students.
- Increasing student involvement in organizing activities for Refreshing Days is the key to success, as it fosters a greater sense of belonging among students.
- Refining the uniform test arrangement and the homework policy to enhance the well-being of students is not only welcome among students and parents but also crucial in facilitating students' learning. When students' well-being is prioritized, they are better equipped to engage in their studies, develop positive relationships, and thrive academically and emotionally.

- On the Thanksgiving Day, the significance of the Sapphire Jubilee and the theme of “Shine in Happydemic” would be emphasized to celebrate school’s 65th anniversary and express gratitude. The Sapphire Jubilee represents the 65th anniversary, symbolizing strength, wisdom, and resilience. It serves as a reminder of the school’s enduring commitment to its mission and the blessings received over the years.
- Teachers will continue to be encouraged to show appreciation towards students in eClass, an online platform for teaching and learning. Recognizing and appreciating students’ efforts and achievements is essential for their motivation, well-being, and academic growth.
- Exploring different ways to promote a positive class ethos and encourage self-appreciation and peer-appreciation is crucial for creating a supportive and inclusive learning environment.
- Various parent talks with designated themes would be organized.
- 5 Values Education Home Letters of the “Taste of Life” series to parents would be sent by different means.
- Assemblies on the promotion of Sapphire Jubilee, “Shine in Happydemic” and positive attitudes would be a way to inspire students to appreciate themselves and others.
- Measures that encouraged teachers and staff to dress well for their well-being would incorporate into the Staff Development and Wellness Committee’s programme plan in the next academic year.

Major Concern 2 :

Implementing Globalized Pedagogical Approaches and Broadening Students’ International Perspectives

Achievements

Target 1: To deepen the culture of lesson studies.

- All subjects completed the lesson studies. The primary focus of lesson studies was pre-lesson preparation, the habit of active learning and note taking.
- 100% of teachers believed that the measures were effective in enhancing professionalism and the effectiveness of teaching.
- 100% of teachers believed that the measures were effective in enhancing the culture of lesson study.

Target 2: To increase students’ learning flexibility and adopt the Blended Learning Model.

- Around 100 online tutorial classes were conducted in senior form.
- 60 students were admitted to the One-on-One Online English Oral Practice Programme this year, with 178 students applying for the programme.
- One-on-One Online English Oral Practice started in October 2022 with high student attendance rate (98.3%).
- After-school Pull-out Foreign Language Courses were open to S2-S5 students. Japanese courses (N5, N4), Korean courses (TOPIK 1, 2, 3) and German courses (A1, A2, B1) were offered.
- 5 sessions of online small group tutorials / speaking practices / individual coaching / speaking practices were held for each course.
- 65 students participated in the online oral practice programme with external Japanese, German and Korean tutors every year.
- 95% of the students involved believed that the measures facilitated their learning.
- All subjects set up an online assessment platform.
- Senior form students were informed of their accounts and the relevant guidelines to use the online question bank provided by the HKEdcity which included past papers in Mathematics, Physics, Biology, Chemistry, Economics, Geography, ICT and BAFS.

Target 3: To introduce a diversified assessment model.

- All subjects introduced diversified assignment mode, where students could submit their assignments in different media including photos, videos, and drawings.
- All subjects introduced different assignment submission methods.
- VARK test was conducted every year to analyse students' most suitable learning mode(s).
- 96% of students had a positive attitude towards the measures and believed that the measures facilitated their learning.
- 97% of students agreed that diversified assignment mode could improve their learning effectiveness.

Target 4: To enhance the STEM atmosphere - Introducing VR/AR technology in the teaching of each subject.

- STEM Tuesday was held regularly, which included a range of learning activities: Training of Marty the Robot, Micro:bit application, Training of Temi and Flight simulation.
- Robot adoption scheme was continued and conducted in 3 phases.
- 100% of teachers agreed that the relevant measures could enhance the STEM atmosphere in school.
- All subjects adopted VR / AR in their teachings.
- 100% of teachers were satisfied with VR/AR being the teaching support.
- STEM Expo was organized on 7 July 2023. S2 and S3 students participated in the event.
- 89% of participating students had a positive attitude towards the STEM Expo.
- In junior forms, different programming languages were introduced, including Block Coding Languages (App Inventor for S1 and S2 and Python for S3). Elements of AI was newly added to S2 teaching and learning.
- STEM student leaders were recruited to assist in STEM-related activities. 89% of leaders had a positive attitude towards the measures and believed that the measure facilitated their learning.

Target 5 : To strengthen the practice of talent search in Gifted Development Programme.

- As of July 2023, 46 external programmes, courses, competitions or talks were promoted.
- 89% of participating students had a positive attitude towards the measures and believed that the measure facilitated their learning.
- A talent pool excel file was created to summarise talent lists of all subject areas. Activities were promoted and recommended to students with reference to the talent pool.
- Self-nomination of students was done and had recruited more students.
- 100% of teachers agreed that the measure facilitated teachers to nurture talented students.

Target 6 :To strengthen global interactions and optimize the arrangements of studying abroad.

- 3 on-site overseas study tours were held this year (Japan, the UK and Switzerland and Scotland), with 115 participants.
- 5 virtual tours were held this year, with 283 participants.
- A talk on overseas studies was organized.
- 100% of teachers were satisfied with the support on overseas studies.
- Global project was carried out online in the second term (with 34 participants) in collaboration with 4 sister schools in Mainland China, Hong Kong and Japan.
- 12 online courses provided by overseas universities were promoted via digital means. 89% of students had a positive attitude towards the measures and believed that the measures facilitated their learning and growth.
- 2 talks on further studies in Japan were held and 2 information talks given by mainland universities were promoted via parent notice. 90% of participating parents were satisfied with the arrangement and believed that it helped to enhance their understanding of overseas studies.
- Information concerning language proficiency tests were given to students. A small number of students took the tests and obtained accredited qualification.

Reflection

Target 1: To deepen the culture of lesson studies.

Target 2: To increase students' learning flexibility and adopt the Blended Learning Model.

Target 3: To introduce a diversified assessment model.

Target 4: To enhance the STEM atmosphere - Introducing VR/AR technology in the teaching of each subject.

Target 5 : To strengthen the practice of talent search in Gifted Development Programme.

Target 6 :To strengthen global interactions and optimize the arrangements of studying abroad.

Most of the targets were successfully achieved because of the following facilitating factors.

1. Widespread support in the implementation of active learning culture in school:
 - 3 lesson studies in different levels, including junior and senior level were conducted successfully. Each subject panel continued to conduct lesson studies that focused on active learning, particularly on enhancing students' positive attitudes and habits of active learning.
2. Teachers' and Students' Enthusiasm in STEM:
 - Teachers and students had a sound foundation with the use of technology in teaching and learning, allowing the smooth implementation of blended learning and diversified assessment model.
 - For STEM Expo, there were 13 booths where students presented their prototypes and 16 booths showcasing their ideations. Students showed their confidence in presenting their products.
 - In the junior form CL curriculum, AI tools like ChatGPT, PdfGPT and Simple AI Chatbot would be introduced. Information Literacy would be strengthened.
 - STEM leaders would hold ECAs like STEM Tuesday which include Robot demo and Micro:bit workshop. They would act as demonstrators on Information Day and STEM Expo.
3. Active participation in online English oral practice programme and foreign language:
 - The school has established firm connections with sister schools from different regions, service providers and external organisations. These connections and collaborations have resulted in abundant opportunities for students to explore their interests and polish their language skills.
 - By joining forces with the English Department and International Cultural Exchange Committee, numerous students have enthusiastically signed up for the online English oral practice program and foreign language courses.
 - The departments' teachers and committee members have been proactively reaching out to interested students, providing them with ample opportunities to unlock their full potential.

Some hindering factors that could be taken into account:

- More school-based gifted education development programmes should be organized to better suit the needs of more able students and track the development of talents.
- More occasions are needed for foreign language students to validate their language competence through different means (including in-course assessments and external, accredited language proficiency tests.).
- Some students could not participate in the above program due to the limited number of study places.

Feedback and Follow-up

- The primary focus of lesson study would continue to be placed on active learning. On top of the previous focuses, more emphasis would be placed on note processing skills. The use of Cornell note taking method would be incorporated into the planning and teaching of each subject.
- More students (At least 100) will participate in the online English oral practice programme. The flexibility of online English oral tutorial sessions can be further increased by allowing students to choose their preferred sessions. Also, students can choose the topics of conversation/ discussion in online oral practice programme with external foreign language tutors.
- A diversified range of learning assessments should be provided for students to cater for learning diversity, facilitating their learning abilities and interests.
- Arts elements would be added on STEAM development.
- More awards were acquired in inter-school competitions related to STEAM.
- STEAM Tuesday, Robot adoption Scheme and STEAM ECA courses would be organized.
- VR/AR materials chosen should provide students with a more realistic and tangible experience of the concepts they are studying, which can deepen their understanding and lead to better retention of information.
- The curriculum of Computer Literacy would be refined in junior form to enhance students' interest in STEAM and their information literacy.
- The STEM Expo would be upgraded to STEAM Expo; in which arts elements would be incorporated.
- STEAM Expo should nurture students' creativity, collaboration, problem solving skills and innovativeness through encouraging the creation of more prototypes next year.
- The talent pool will be expanded to cover non-academic areas.
- More able students would be nourished through school-based gifted development programmes, to enhance their high-order thinking skills, creativity and personal-social competence.
- Elements of real-time virtual tours could be integrated in on-site overseas study tours in the future.
- Students would be encouraged to take accredited language proficiency tests as they apply for foreign language courses. More feedback on performance and in-class mock tests in the layout of the proficiency tests would be included in the courses.

(3) Student Performance

- A brief account of students' attitude and behavior:
 - Based on the newly introduced APASO III survey conducted in late-April 2023 and observations, our students' performance in terms of sense of satisfaction in school, not being alone in school, and sense of belonging in school surpassed the average in the Hong Kong territory-wide norm. Additionally, our students' performance in terms of the absence of negative emotions also surpassed the average in the Hong Kong territory-wide norm. However, their positive emotions and absence of anxiety and depressive symptoms were lower than the average in the Hong Kong territory-wide norm. To address these lower levels, we would further promote a positive and supportive school environment, cultivate a Happydemic atmosphere and foster a positive campus culture.

Our students' performance in terms of goals of life, honesty, and ethical conduct surpassed the average in the Hong Kong territory-wide norm. Revised format of the programme plan helped demonstrate the elements of the 6 Lutherans' virtues and the 10 priority values and attitudes proposed by the Education Bureau in different subject departments and committees. However, our students' level of physical training was lower than the average in the Hong Kong territory-wide norm. To address this, we would introduce more diverse and new sports to our students.

Our students' performance in terms of reading (non-assigned reading, leisure reading time) and Information Technology (less commonly used for leisure time, non-addictive, and not drawn to functionality) surpassed the average in the Hong Kong territory-wide norm.

Our students' performance in terms of national identity (responsibility, obligations, pride, affection, national flag, national anthem, and achievements) surpassed the average in the Hong Kong territory-wide norm.

- Our school participated in the "2023 Hong Kong Children Happiness Index" survey conducted by STEAM Education and Research Centre, Lingnan University, in collaboration with The Hong Kong Pediatric Society Department of Pediatrics, The University of Hong Kong, and the Department of Pediatrics and Adolescent Medicine, The Chinese University of Hong Kong. The survey results indicated that our students' average happiness index surpassed the territory-wide average.

Additionally, the survey revealed that our students' average study pressure was lower than the territory-wide average. The survey reflected that within the Happydemic atmosphere, students perceived academic pressure as a driving force for their learning. It also demonstrated that the various measures implemented by the school to create a conducive learning environment effectively reduced students' academic stress.

Furthermore, the survey indicated that our students' average activity pressure was lower than the territory-wide average. The survey reflected that our students could strike a good balance between studies and extra-curricular activities, and they greatly enjoyed their school life.

Lastly, the survey also indicated that our students' average rate of not being bullied was higher than the territory-wide average. The survey reflected a positive trend in terms of students experiencing a lower incidence of bullying was found in our school.

● A brief account of students' participation and achievement:

i) Academic performance:

➤ HKDSE Results

Item	Year	School Data	Day School Figures
Percentage of students in the school met the entrance requirements for local Bachelor degree programmes	2023	86.0%	42.4%
Percentage of students in the school met the entrance requirements for local sub-degree programmes		99.3%	71.9%

ii) Non-academic performance:

1. Chinese Department		
Award/Activity	Organization	Name of Student
1.1 2022 粵港澳大灣區朗誦大賽(香港及海外賽區)	Hong Kong Education Development Association	
• 中學組普通話冠軍		Chan Kehan (1B)
• 中學組普通話冠軍		Zhao Hei Yin (1D)
• 中學組普通話冠軍		Chan Cho Chak (3D)
• 中學組普通話冠軍		Ku Ting Yan Yuny (4C)
• 中學組粵語冠軍		Lau Cheuk Ting (2C)
• 中學組粵語冠軍		Ku Ting Yan Yuny (4C)
• 中學組普通話亞軍		Cheng Pui Wai (1D)
• 中學組粵語亞軍		Lee Ka Kiu (1C)
• 中學組粵語亞軍		Tang Pui Lam (2C)
• 中學組普通話季軍		Lo Yik Sum (1B)
• 中學組普通話季軍		Chan Wing Sum (1D)
• 中學組粵語季軍		Wang Ann (3B)
• 中學組粵語季軍		Wong Hoi Ching (3D)
• 中學組普通話優異		Chan Yan Yuet (1C)
• 中學組普通話優異		Wong Lok Gi (1C)
• 中學組普通話優異		Liu Lareina Shuk Ki (1D)
• 中學組普通話優異		Li Sin Hei (2E)
• 中學組普通話優異		Zhang Xiwen (3A)

1. Chinese Department		
Award/Activity	Organization	Name of Student
<ul style="list-style-type: none"> 中學組普通話 優異 	Hong Kong Education Development Association	Zeng Yi Xue (4C)
<ul style="list-style-type: none"> 中學組粵語 優異 		Ng Lok Cheong (1A)
<ul style="list-style-type: none"> 中學組粵語 優異 		Chan Yan Yuet (1C)
<ul style="list-style-type: none"> 中學組粵語 優異 		Yuen Kwan Ho (1D)
<ul style="list-style-type: none"> 中學組粵語 優異 		Wong Sze Ham (1E)
<ul style="list-style-type: none"> 中學組粵語 優異 		Lam Nok Hei (2D)
1.2 海鷗社第 19 屆屯元區中小學生徵文比賽 2022	Kittiwake Social Service Association	
<ul style="list-style-type: none"> 初中組(中一至中三)冠軍 		Ho Sze Kei (3D)
<ul style="list-style-type: none"> 初中組(中一至中三)亞軍 		Ye Zi Annie (1E)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎甲等 		Chan Ka Ying (1A)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎甲等 		Lai Sum Yau (2B)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎甲等 		Wang Yu Shuen (2B)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎甲等 		Zhang Yu Man (3D)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎乙等 		Chan Chun Kiu Adrian (1A)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎乙等 		Xu Linxuan (1A)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎乙等 		Chan Wai Sze (1B)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎乙等 		Zhang Zihan (1B)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎乙等 		Hung Pak Yiu (1C)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎乙等 		Yam Tsz Huen (1C)
<ul style="list-style-type: none"> 初中組(中一至中三)優異獎乙等 		Qu Rebecca (1D)

1. Chinese Department		
Award/Activity	Organization	Name of Student
• 初中組(中一至中三)優異獎乙等	Kittiwake Social Service Association	Hon Siu Ming (1E)
• 初中組(中一至中三)優異獎乙等		Lin Hin Ying (1E)
• 初中組(中一至中三)優異獎乙等		Tang Pui Lam (2C)
• 初中組(中一至中三)優異獎乙等		Leung Hoi Tung (3A)
• 初中組(中一至中三)優異獎乙等		Zhang Wan Lin (3B)
1.3 燃亮希望第六屆全港中英文徵文大賽 2022	Hong Kong Children and Youth Arts Association	
• 中學組(中文)季軍		Cheung Sum Yuet (3C)
• 中學組(中文)銀獎		Li Winnie (2D)
1.4 第二屆香港中小學中英文硬筆書法比賽	Education Employees General Union	
• 中文硬筆書法中學組初級卓越獎		Zhong Yihui Steven (3B)
• 中文硬筆書法中學組初級入圍獎		Chung Pui Yee (3A)
• 中文硬筆書法中學組高級優異獎		Li Yingzhu (4D)
• 中文硬筆書法中學組高級入圍獎		Yeung King Tim (6D)
1.5 香港學界公開賽暨第五屆專業精英盃學術才藝大賽(粵、普、英)	Hong Kong Putonghua Professional Association	
• 中學高中組粵語詩詞冠軍		Ku Ting Yan Yuny (4C)
• 中學高中組普通話詩詞亞軍		Ku Ting Yan Yuny (4C)
1.6 全港書法大賽 2022	Hong Kong Children and Youth Arts Association	
• 硬筆書法中學組冠軍		Liu Wun Yu (4D)
• 硬筆書法中學組銀獎		Zhong Yihui Steven (3B)
• 毛筆書法中學組銀獎		Zhong Yihui Steven (3B)
1.7 第三屆香港學界朗誦大賽 2022	Hong Kong Children and Youth Arts Association	
• 中學組粵語亞軍		Wong Hoi Ching (3D)
• 中學組粵語優異		Cheng Pui Wai (1D)

1. Chinese Department		
Award/Activity	Organization	Name of Student
1.8 全港十八區元朗區 粵語朗誦比賽(第四屆) 中學組 季軍	Associations of Arts and Culture (HK)	Wong Hoi Ching (3D)
1.9 2022 粵港澳大灣區朗誦大賽 最踴躍參與學校	Hong Kong Education Development Association, Educational Development Association of Guangdong- Hongkong- Macao Bay Area, GBA Hong Kong School Expo, Global Innovation Alliance	/
1.10 2022 粵港澳大灣區朗誦大賽(大灣區決賽)	Hong Kong Education Development Association, Educational Development Association of Guangdong- Hongkong- Macao Bay Area, GBA Hong Kong School Expo, Global Innovation Alliance	
• 中學組普通話 優秀		Chen Kehan (1B)
• 中學組普通話 優秀		Lo Yik Sum (1B)
• 中學組普通話 優秀		Ku Ting Yan Yuny (4C)
• 中學組粵語 優秀		Lee Ka Kiu (1C)
• 中學組粵語 優秀		Lau Cheuk Ting (2C)
• 中學組粵語 優秀		Tang Pui Lam (2C)
• 中學組粵語 優秀		Wong Hoi Ching (3D)
• 中學組粵語 優秀		Ku Ting Yan Yuny (4C)
1.11 74th Hong Kong Schools Speech Festival ➤ 1 Lingnan University Principal Shield, 1 Lutheran Church Hong Kong Synod Shield 6 First Places, 6 Second Places, 4 Third Places, 36 Merits and 19 Proficiencies	Hong Kong Schools Music and Speech Association	
• Solo Verse Reading-Putonghua- Secondary 1 & 2 – Boys First Place & Lingnan University Principal Shield		Lin Yuen Long (1D)

1. Chinese Department		
Award/Activity	Organization	Name of Student
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 – Girls First Place & Lutheran Church Hong Kong Synod Shield 	Hong Kong Schools Music and Speech Association	Lam Nok Hei (2D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1 - Boys First Place 		Chung Ka Hei (1E)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 – Girls First Place 		Tang Pui Lam (2C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 – Girls First Place 		Tang Tsz Wing (2C)
<ul style="list-style-type: none"> Solo Prose Reading-Cantonese-Secondary 2 – Girls First Place 		Lam Nok Hei (2D)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 – Boys Second Place 		Lee Ka Kiu (1C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 – Girls Second Place 		Lau Cheuk Ting (2C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 – Girls Second Place 		Wong Lui Ka (2D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 – Girls Second Place 		Zhang Wan Lin (3B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 3 – Girls Second Place 		Wong Hoi Ching (3D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 – Girls Second Place 		Ku Ting Yan Yuny (4C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 – Boys Third Place 		Huang Alan (1A)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 – Boys Third Place 		Yuen Kwan Ho (1D)
<ul style="list-style-type: none"> Solo Prose Reading-Cantonese-Secondary 3 – Girls Third Place 		Wong Hoi Ching (3D)

1. Chinese Department		
Award/Activity	Organization	Name of Student
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 4 – Girls Third Place 	Hong Kong Schools Music and Speech Association	Ku Ting Yan Yuny (4C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Merit 		Chan Chun Kiu Adrian (1A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		Lok Mei Lam (1A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		So Wai Yan (1A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 – Girls Merit 		Deng Chiu Pan (1B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Merit 		Hui Chun Lam (1B)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Boys Merit 		Lo Yik Sum (1B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Merit 		Mak Ham Chi (1B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Girls Merit 		Chan Yan Yuet (1C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		Chan Yan Yuet (1C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Girls Merit 		Chung Cheuk Yau (1C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Merit 		Hung Pak Yiu (1C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		Chan Wing Sum (1D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		Cheng Pui Wai (1D)

1. Chinese Department		
Award/Activity	Organization	Name of Student
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Merit 	Hong Kong Schools Music and Speech Association	Chung King Hei Matthew (1D)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Merit 		Kong Yui Hin (1D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Boys Merit 		Yuen Kwan Ho (1D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		Zhao Hei Yin (1D)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Merit 		Ko Yu Hei (1E)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Girls Merit 		Lin Hin Ying (1E)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Girls Merit 		Wong Sze Ham (1E)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 - Boys Merit 		Liu Hey Lok (2B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 - Girls Merit 		Lam Hiu Ching (2C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Boys Merit 		Ma Shuo Yang (2C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 - Girls Merit 		Tang Tsz Wing (2C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 - Girls Merit 		To Wing Tung (2C)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 2 - Boys Merit 		Wong Sum Tung Samuel (2C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		Li Winnie (2D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 		Li Sin Hei (2E)

1. Chinese Department		
Award/Activity	Organization	Name of Student
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Merit 	Hong Kong Schools Music and Speech Association	Zhong Tsz Lam (2E)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Girls Merit 		So Yan Hei (3A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Girls Merit 		Zhang Xiwen (3A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Girls Merit 		Wang Ann (3B)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Girls Merit 		Zeng Mei Ni (3B)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Girls Merit 		Wong Ching Hei (3D)
<ul style="list-style-type: none"> Solo Prose Reading-Putonghua-Secondary 3 & 4 - Girls Merit 		Zeng Yi Xue (4C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 5 & 6 - Girls Merit 		Lui Gar Ki (5B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Boys Proficiency 		Lee Kwok Ching (1A)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Girls Proficiency 		Zhang Hoi Man (1A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Boys Proficiency 		Chen Kehan (1B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Girls Proficiency 		Shek Hiu Yin (1C)
<ul style="list-style-type: none"> Solo Prose Reading-Putonghua-Secondary 1 & 2 - Girls Proficiency 		Cheng Pui Wai (1D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Boys Proficiency 		Ng Ho Kwan (1D)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Proficiency 		Qu Rebecca (1D)

1. Chinese Department		
Award/Activity	Organization	Name of Student
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Girls Proficiency 	Hong Kong Schools Music and Speech Association	Cheung Sin Yee (1E)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 1 - Girls Proficiency 		Yeung Lo Ling (1E)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Boys Proficiency 		Zhu Bo Xi (1E)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 1 & 2 - Boys Proficiency 		Leung Ka Ho (2B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 3 - Boys Proficiency 		Chan Ka Hei (3A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Boys Proficiency 		Yang Fei Kam (3A)
<ul style="list-style-type: none"> Solo Prose Reading-Putonghua-Secondary 3 & 4 - Boys Proficiency 		Yang Fei Kam (3A)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Girls Proficiency 		Li Sze Ham (3B)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Boys Proficiency 		Leung Yu Ming (3C)
<ul style="list-style-type: none"> Solo Verse Reading-Putonghua-Secondary 3 & 4 - Boys Proficiency 		Chan Cho Chak (3D)
<ul style="list-style-type: none"> Solo Prose Reading-Cantonese-Secondary 4 - Girls Proficiency 		Lin Sin Yu (4B)
<ul style="list-style-type: none"> Solo Verse Reading-Cantonese-Secondary 5 & 6 - Girls Proficiency 		Chan Lap Chi (5E)
1.12Au Kin Kung Memorial Calligraphy Competition Junior Form Second Place	The Chinese University of Hong Kong Chung Chi College	Zhong Yihui Steven (3B)

1. Chinese Department		
Award/Activity	Organization	Name of Student
1.13「明月灣區—大灣區文學徵文獎」	Federation of Hong Kong Writers	
• 學生組(中學組) 最踴躍參與學校獎		/
• 學生組(中學組) 二等獎		Tang Wing Tung (4A)
• 學生組(中學組) 二等獎		Wong Wing Lam (4C)
1.14“身心健康—仁愛篇” 2022-2023 系列全港校際比賽暨粵港澳大灣區學生邀請賽	Quality Education Development Centre Limited	
• 最踴躍參與學校獎		/
• 標語創作比賽 優異獎		Xu Linxuan (1A)
• 標語創作比賽 優異獎		Mo Yat Hung (4A)
• 標語創作 入圍獎		Lee Lok Yan (2C)
• 標語創作 入圍獎		Hung Yi Ham (2D)
1.15第四屆全港書法大賽 2022 毛筆書法中學組 銅獎	Hong Kong Children & Youth Arts Association	Zhang Siky (2E)
1.16全港青年中文書法比賽 (2022-2023 年度)	H.K. Youth Cultural & Arts Competitions Committee	
• 中學毛筆組 良好獎		Zhong Yihui Steven (3B)
• 中學毛筆組 良好獎		Li Yingzhu (4D)
• 中學硬筆組 良好獎		Li Yingzhu (4D)
1.172022-2023 年全國青少年語文知識大賽「菁英盃」比賽	Zhongguo Qingshaonian Yuyan Wenhua Xuehui	
• 總決賽二等獎 • 決賽一等獎 • 初賽一等獎		Tang Hiu Wa (5A)

1. Chinese Department		
Award/Activity	Organization	Name of Student
<ul style="list-style-type: none"> 總決賽二等獎 決賽一等獎 初賽三等獎 	Zhongguo Qingshaonian Yuyan Wenhua Xuehui	Thung Wing Hei (5C)
<ul style="list-style-type: none"> 總決賽二等獎 決賽二等獎 初賽三等獎 		Ho Sze Kei (3D)
<ul style="list-style-type: none"> 總決賽優異獎 決賽一等獎 初賽二等獎 		Cheung Yuen Kiu (5B)
<ul style="list-style-type: none"> 總決賽優異獎 決賽一等獎 初賽三等獎 		Wong Hoi Ning (5B)
<ul style="list-style-type: none"> 決賽一等獎 初賽特等獎 		Zhang Xiwen (3A)
<ul style="list-style-type: none"> 決賽二等獎 初賽二等獎 		Wu Tianqi (3A)
<ul style="list-style-type: none"> 決賽三等獎 初賽一等獎 		Wong Yui Sze (3C)
<ul style="list-style-type: none"> 決賽三等獎 初賽二等獎 		Lee Tsz Fung (5A)
<ul style="list-style-type: none"> 決賽三等獎 初賽三等獎 		Lin Ka Yan (3C)
<ul style="list-style-type: none"> 決賽三等獎 初賽三等獎 		Li Tong Sum (3D)
<ul style="list-style-type: none"> 初賽二等獎 		Li Sze Ham (3B)
<ul style="list-style-type: none"> 初賽二等獎 		Chan Sze Ching (4E)
<ul style="list-style-type: none"> 初賽三等獎 		Chan Yin Yue (3A)
1.182022-2023 旭星文學之星頒獎典禮 高中組 銅獎	The Hong Kong Institute for Promotion of Chinese Culture	Tsang Tsz Yan (4A)

2. Chinese & English Department		
Award/Activity	Organization	Student Name
2.1 ROLE Essay Competition 2021 Merit Runner-up	Rotary Club of City Northwest Hong Kong, Chu Hai College of Higher Education, CSBS Mrs. Aw Boon Haw Secondary School	
• Overall Second-Runner Up (Junior Forms)		Tse Tsz Yau Chloe (2D)
• Silver Award (Chinese Writing)		Ho Yan Kiu (3D)
• Merit (Chinese Writing)		Chan King Hei (3C)
• Merit (English Writing)		Ho Yan Kiu (3D)
• Merit (Chinese Writing)		Zhang Yu Man (3D)

3. English Department		
Award/Activity	Organization	Student Name
3.1 English Storytelling Contest for Secondary Schools 2022-2023	Chu Hai College of Higher Education, Department of English	
• 1 st runner-up		Yeung Cho Yiu (6D)
• Finalist		Lee Lap Hang (6D)
• Finalist		Liu Wing Yin (6D)
3.2 Guangdong - Hong Kong -Macao Greater Bay Area Elite Speech Competition 2022 (Hong Kong and Oversea Division, Secondary School English Group)	Hong Kong Education Development Association	
• 1 st Runner-up		Yip Pui Ching (1D)
• 2 nd Runner-up		Chung King Hei Matthew (1D)
• 2 nd Runner-up		Yuen Kwan Ho (1D)
• 2 nd Runner-up		Zhao Hei Yin (1D)
3.3 Hong Kong Children & Youth Speech Competition 2022	Yuen Long Town Hall	
• Gold Prize		Yip Pui Ching (1D)
• Gold Prize		Su Lai Ching (3B)

3. English Department		
Award/Activity	Organization	Student Name
3.4 The 2nd Hong Kong School Chinese & English Handwriting Competition English Handwriting Competition Secondary School Junior Group Superior Award	Education Employees General Union & Hong Kong Hard Pen Calligraphists' Association	Lin Hin Ying (1E)
3.5 Immerse Education 2023 Essay Competition Scholarship Award	Immerse Education	Mo Yat Hung (4A)
3.6 74th Hong Kong Schools Speech Festival ➤ 3 First Places, 9 Second Places, 10 Third Places, 73 Merits and 12 Proficiencies	Hong Kong Schools Music and Speech Association	
• Solo Verse Speaking Non-Open Secondary 1- Boys First Place		Chung Ka Hei (1E)
• Solo Verse Speaking Non-Open Secondary 2- Girls First Place		Ng Yan Kiu (2D)
• Solo Prose Speaking Non-Open Secondary 3- Girls First Place		Zheng Ka Chun (3E)
• Solo Verse Speaking Non-Open Secondary 1- Girls Second Place		Leung Nga Yau Sophie (1C)
• Solo Verse Speaking Non-Open Secondary 1- Girls Second Place		Cheng Pui Wai (1D)
• Solo Verse Speaking Non-Open Secondary 1- Boys Second Place		Lin Yuen Long (1D)
• Solo Verse Speaking Non-Open Secondary 2- Girls Second Place		Leung Lok Sin (2C)
• Solo Verse Speaking Non-Open Secondary 2- Boys Second Place		Yiu Shing Chi (2C)
• Solo Verse Speaking Non-Open Secondary 3- Girls Second Place		Wong Ching Hei (3D)
• Solo Verse Speaking Non-Open Secondary 4- Girls Second Place		Lam Heung Ying (4A)

3. English Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Public Speaking Solo Secondary 3 and 4 Second Place 	Hong Kong Schools Music and Speech Association	Lam Heung Ying (4A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Girls Second Place 		Ku Ting Yan Yuny (4C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Third Place 		Hui Chun Lam (1B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Third Place 		Hu Tin Long (1C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Third Place 		Leung Chung Hei Arthur (1C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Third Place 		Yip Pui Ching (1D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Third Place 		Poon Hi Wing (2A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Third Place 		To Wing Tung (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Third Place 		Zhou Yip Pok (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Boys Third Place 		Ho Tin Long (4A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Boys Third Place 		Mo Yat Hung (4A)
<ul style="list-style-type: none"> Public Speaking Solo Secondary 5 and 6 Third Place 		Chan Cheuk Wai (5A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Chan Chun Kiu Adrian (1A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Chan Hai Yee Hailey (1B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Chan Long Kwan (1B)

3. English Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 1- Boys Merit 	Hong Kong Schools Music and Speech Association	Chan Long Kwan (1B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Li Hui Ching (1B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Lin Sze Ting (1B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Lo Yik Sum (1B)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 1- Boys Merit 		Tse Tsz Fung (1C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Wong Lok Gi (1C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Chung King Hei Matthew (1D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Lai Ka Hei (1D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Liu Lareina Shuk Ki (1D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Tsoi Tsz Yin (1D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Yuen Kwan Ho (1D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Zhao Hei Yin (1D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Cheung Sin Yee (1E)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 1- Boys Merit 		Chung Ka Hei (1E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Leng Ziwei (1E)

3. English Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 1- Girls Merit 	Hong Kong Schools Music and Speech Association	Lin Hin Ying (1E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Liu Joey (1E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Merit 		Wong Sze Ham (1E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Merit 		Zhu Bo Xi (1E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Liu Hey Lok (2B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Tse Ngok Ting (2B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Merit 		Wang Yu Shuen (2B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Merit 		Chan Bernice (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Ip Yat Hei (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Lam Tin Long Sunny (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Lin Chung Ling (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Ma Shuo Yang (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Song Zidi (2C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Hui Ting Yiu (2D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Hung Tsz Hin (2D)

3. English Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Merit 	Hong Kong Schools Music and Speech Association	Hung Yi Ham (2D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Ng Pak Ki (2D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Chung Pui Lok Adrian (2E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Merit 		Liang Tsz Ki (2E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Merit 		Wu Jessy (2E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Merit 		Zhang Siky (2E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Girls Merit 		Cheung Man Chi (3A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Girls Merit 		So Yan Hei (3A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Girls Merit 		Su Lai Ching (3B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Girls Merit 		Wang Ann (3B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Girls Merit 		Lee Pui Yi (3C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Girls Merit 		Lin Ka Yan (3C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Girls Merit 		Man Ka Lai (3C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Boys Merit 		Ho Yan Kit (3D)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 3 and 4 Merit 		Ho Yan Kiu (3D)

3. English Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Boys Merit 	Hong Kong Schools Music and Speech Association	Liu Wen Di (3E)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 3- Boys Merit 		Luk Ho Yeung (3D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 3- Boys Merit 		Mohammad Taha (3D)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 3 and 4 Merit 		Tse Tsz Ching (3E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Girls Merit 		Lam Ching Tsz (4A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Girls Merit 		Chan Hau Yi (4B)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 4- Girls Merit 		Chan Hau Yi (4B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Boys Merit 		Ho Chun Hei (4C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Boys Merit 		Cheng Ka Hei (4D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Girls Merit 		Hui Yui (4D)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Girls Merit 		Chan Sze Ching (4E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Girls Merit 		Liang Hoi Ying (4E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Boys Merit 		Mak Ka Yuen (4E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 4- Boys Merit 		Tse Man Hei Eddie (4E)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 5- Girls Merit 		Chan Chika (5A)

3. English Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 5- Girls Merit 	Hong Kong Schools Music and Speech Association	Chan Ka Yiu (5A)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 5- Girls Merit 		Kiang Sin Hang (5A)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 5- Girls Merit 		Li Mei Ki (5A)
<ul style="list-style-type: none"> Public Speaking Solo Secondary 5 and 6 Merit 		Liang Yi Long (5A)
<ul style="list-style-type: none"> Public Speaking Solo Secondary 5 and 6 Merit 		Liang Yi Lian (5A)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 5- Girls Merit 		Li n Niki (5A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 5- Boys Merit 		Ng Chi Chung (5A)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 5 and 6 Merit 		Tang Hiu Wa (5A)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 5 and 6 Merit 		Wong Hoi Ning (5A)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 5- Girls Merit 		Wong Hiu Lam (5D)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 1 and 2 Proficiency 		Deng Chiu Pan (1B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Proficiency 		Wong Wan Ki Grace (1B)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 1 and 2 Proficiency 		Zou Pui Shan (1B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Girls Proficiency 		Chan Tsz Chin (1C)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 1- Boys Proficiency 		Hung Pak Yiu (1C)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 1- Girls Proficiency 		Lung Yin Ting Kelly (1E)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 1 and 2 Proficiency 		Tso Ryuki (1E)

3. English Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Dramatic Duologue Secondary 1 and 2 Proficiency 	Hong Kong Schools Music and Speech Association	Yip Chun-Ming (1E)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Boys Proficiency 		Lam Ka Wing (2B)
<ul style="list-style-type: none"> Solo Verse Speaking Non-Open Secondary 2- Girls Proficiency 		Yau Sum Yu (2D)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 3 and 4 Proficiency 		Kan Ho Yu (4C)
<ul style="list-style-type: none"> Dramatic Duologue Secondary 3 and 4 Proficiency 		Zeng Yi Xue (4C)
<ul style="list-style-type: none"> Solo Prose Speaking Non-Open Secondary 1- Boys Participation 		Chen Kehan (1B)

4. Mathematics Department		
Award/Activity	Organization	Student Name
4.1 “Huaxiabei” National Mathematics Olympic Invitation Competition	Hong Kong Mathematical Olympiad Association	
<ul style="list-style-type: none"> Pass 		Huang Alan (1A)
<ul style="list-style-type: none"> Pass 		Wan Ho Lam (1A)
<ul style="list-style-type: none"> Pass 		Wong Yiu Chung (2A)
<ul style="list-style-type: none"> Pass 		Ma Shuo Yang (2C)
<ul style="list-style-type: none"> Pass 		Leung Hung Cheuk (2D)
<ul style="list-style-type: none"> Pass 		Cheung Hong Yu (3C)
<ul style="list-style-type: none"> Pass 		Sin Chui Ying (3C)
4.2 Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2022/23 Bronze Award (Team)	Education Bureau	Lau Hang Fung (1A) Leung Chung Hei Arthur (1C) Chan Sze Hon (2D) Hung Tsz Hin (2D)
4.3 The Hong Kong Mathematical High Achievers Selection Contest	Po Leung Kuk Hong Kong Association for Science and Mathematics Education	
<ul style="list-style-type: none"> Merit (Team) 		Cheung Hong Yu (3C) Leung Ka Shing (3D) Wong Man Ki (3D)
<ul style="list-style-type: none"> First Class Award (Individual) 		Cheung Hong Yu (3C)
<ul style="list-style-type: none"> Second Class Award (Individual) 		Leung Ka Shing (3D)

4. Mathematics Department		
Award/Activity	Organization	Student Name
4.4 2023 “See you Again Friendship International Mathematics Contest	Hong Kong Mathematics Olympiad School	
• Silver Award		Lam Tin Long Sunny (2C)
• Bronze Award		Qu Rebecca (1D)
4.5 Hong Kong Hua Luo-geng Cup Mathematics Competition	Hong Kong Hua Luo-geng Cup Mathematics Competition Association Limited	
• Bronze Award		Chen Sze Hon (2D)
• Bronze Award		Hung Tsz Hin (2D)
4.6 Mathematics Book Report Competition for Secondary Schools (2022/23)	Education Bureau	
• Second Class Prize		Cheung Hong Yu (3C)
• Appreciation Award		Siu Hong Lok (2D)

5. PE Department		
Award/Activity	Organization	Student Name
5.1 HKSSF Yuen Long Secondary Schools Area Committee - Inter-School Swimming Competition 2022-2023	The Hong Kong Schools Sports Federation	
• Girl’s B Grade 4x50M Freestyle Relay Champion		Sin Chui Ying (3C) Chiu Yin Woon Eve (4A) Hui Yui (4D) Sze Lok Yan (4E)
• Boy’s B Grade 50M Backstroke Champion		Wong Ho Chun (4E)
• Girl’s C Grade 100M Breast Stroke 1st Runner-up		Law Ching Kiu (2A)
• Girl’s C Grade 200M Breast Stroke 1st Runner-up		Law Ching Kiu (2A)
• Boy’s B Grade 100M Backstroke 1st Runner-up		Wong Ho Chun (4E)
• Boy’s A Grade 200m Freestyle 1st Runner-up		Ng Tsz Sum (5D)
• Boy’s A Grade 50m Backstroke 1st Runner-up		Tam Chun Yin (5D)
• Boy’s A Grade 200m Individual Medley 1st Runner-up		Tam Chun Yin (5D)

5. PE Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Girl's A Grade 100M Freestyle 1st Runner-up 	The Hong Kong Schools Sports Federation	Kwan Wai Lok (6C)
<ul style="list-style-type: none"> Boy's C Grade 100M Backstroke 2nd Runner-up 		Chiu Yau Ting Christian (1C)
<ul style="list-style-type: none"> Girl's B Grade 100M Backstroke 2nd Runner-up 		Chiu Yin Woon Eve (4A)
<ul style="list-style-type: none"> Girl's B Grade 50M Backstroke 3rd Runner-up 		Sin Chui Ying (3C)
<ul style="list-style-type: none"> Girl's B Grade 100M Backstroke 3rd Runner-up 		Sin Chui Ying (3C)
<ul style="list-style-type: none"> Girl's A Grade 200m Individual Medley 3rd Runner-up 		Kwan Wai Lok (6C)
5.2 HKSSF Yuen Long Secondary Schools Area Committee - Inter-School Badminton Competition 2022-2023	The Hong Kong Schools Sports Federation	
<ul style="list-style-type: none"> Girl's A Grade Team 2nd Runner-up 		Chan Katie (4C) Ki Wing Kiu (5A) Cheung Ka Ki (5B) Mo Yi Lam (5C) Lee Siu Yee (5E) Hon Yan Wa (6B)
<ul style="list-style-type: none"> Boy's C Grade Overall 1st runner-up 		Lee Hau Yin (1A) Jiang Zi Xaing (1A) Yau Lik Hang (1B) Zhang Zihan (1B) Lo Leong Yu (1C) Lok Hin Fung Cyrus (2B) Lin Chung Ling (2C) Ng Pak Hei (2C) Hui Ting Yiu (2D)
5.3 HKSSF Yuen Long Secondary Schools Area Committee - Inter-School Cross-Country Competition 2022-2023	HKSSF Yuen Long Secondary Schools Area Committee	
<ul style="list-style-type: none"> Girl's B Grade Team Champion 		Tsang Ling Sum (3A) Tse Tung Ling (3C) Lee Pui Lam (4A) Cheung Tsz Yuet (4C)
<ul style="list-style-type: none"> Girl's B Grade Individual Champion 		Cheung Tsz Yut (4C)

5. PE Department		
Award/Activity	Organization	Student Name
<ul style="list-style-type: none"> Girl's C Grade Individual 1st Runner-up 	HKSSF Yuen Long Secondary Schools Area Committee	Law Ching Kiu (2A)
<ul style="list-style-type: none"> Girl's B Grade Individual 1st Runner-up 		Tse Tung Ling (3C)
<ul style="list-style-type: none"> Girl's C Grade Team 5th place 		Tsoi Tsz Yin (1D) Yao Miao Laam (1D) Yip Pui Ching (1D) Law Ching Kiu (2A)
5.4 HKSSF Yuen Long Secondary Schools Area Committee - Inter-School Basketball Competition 2022-23 Girls B Grade Overall 1st runner-up	The Hong Kong Schools Sports Federation	Tang Pui Lam (2C) Fong Tsz Yan (3B) Chan Hei Lam (3C) Cheng Hoi Yin (3C) Zhuang Hei Lam (3C) Cheng Tsz Yuet (3D) Fung Hei Suen Queenie (4B)
5.5 HKSSF Yuen Long Secondary Schools Area Committee - Inter-School Volleyball Competition 2022-2023 Boys C Grade Overall 1st runner-up	The Hong Kong Schools Sports Federation	Choi Yuen (1A) Chung Jayden Yik Chun (1B) Chen Yik Sen (1C) Chiu Yau Ting Christian (1C) Cheng Yuki (1D) Chung Ting Hong (1D) Ko Yu Hei (1E) Chan Tsz Hong (2A) Zheng Cho Ham (2A) Leung Ka Ho (2B) Lo Ka Hei (2B) Ng Pak Hei (2C) Hui Ting Yiu (2D) Yu Yee (2D) Tin Yan Chak (2E)
5.6 HKSSF Yuen Long Secondary Schools Area Committee - Inter-School Table Tennis Competition 2022-2023 Boys B Grade Overall 3rd runner-up	Hong Kong Schools Sports Federation	Cheung Ka Ming (3C) Huang Yuheng Edgar (3D) Lee Chak Sum (4A) So Lok Him (4E)
5.7 All Hong Kong Schools Jing Ying Athletics(Team) Tournament	The Hong Kong Schools Sports Federation	
<ul style="list-style-type: none"> Girls 1500m 1st runner-up 		Tse Tung Ling (3C)
<ul style="list-style-type: none"> Girls 800m 3rd runner-up 		Tse Tung Ling (3C)

5. PE Department		
Award/Activity	Organization	Student Name
5.8 Outreach Coaching Programme- 3 on 3 Basketball Competition for Secondary School 2022-23 Boys Overall 3rd runner-up	Hong Kong Basketball Association	Zhao Yanen (3B) Lai Man Suen (3C) Lau Ka Fung (3C) Leung Jeremy (3C) Lam Yi Nok (3E)
5.9 Hong Kong MTB Enduro Challenge 2022 - Elite	XTE Race	
• Prime Woman Champion		Law Ching Kiu (2A)
• Youth Man Champion		Law Chi Yin (3A)
5.10 Hong Kong Triathlon Championship 2022 - Super Sprint Distance - Female Youth Champion	Hong Kong Triathlon	Law Ching Kiu (2A)
5.11 Hong Kong Mountain Bike Race 2021-22 - Series 2 (Cross Country) Champion	The Cycling Association of Hong Kong, China Limited	Law Chi Yin (3A)
5.12 2022 Hong Kong Road Cycling Race - Individual Road Race Women Youth Age 12-16 Champion		Law Ching Kiu (2A)
5.13 2022-23 Hong Kong National Road Championships Individual Time Trial Women Youth Age 12-16 Champion		Law Ching Kiu (2A)

6. Visual Arts Department		
Award/Activity	Organization	Student Name
6.1 The 16th HKQAA “My Dream Home” Writing, Photo, Microfilm, Drawing and Poster Design Contest	Hong Kong Quality Assurance Agency	
• Most Active Participation Award (Photo)		Chan Yin Yue (3A)
• Most Active Participation Award (Photo)		Cheung Man Chi (3A)
• Most Active Participation Award (Photo)		Wong Yu Hin (3A)
• Most Active Participation Award (Photo)		Yeung Siu Hei (3A)
• Most Active Participation Award (Photo)		Fong Tsz Yan (3B)

6. Visual Arts Department		
Award/Activity	Organization	Student Name
• Most Active Participation Award (Photo)	Hong Kong Quality Assurance Agency	Tsang Man Lok (3B)
• Most Active Participation Award (Photo)		Yim Tsz Wai (3B)
• Most Active Participation Award (Photo)		Zhong Yihui Steven (3B)
• Most Active Participation Award (Photo)		Chen Yee Ching (3C)
• Most Active Participation Award (Photo)		Fung Lok Yiu (3C)
• Most Active Participation Award (Photo)		Lau Ka Fung (3C)
• Most Active Participation Award (Photo)		Lee Lok Hin (3C)
• Most Active Participation Award (Photo)		Leung Hoi Chun (3C)
• Most Active Participation Award (Photo)		Ng Chi Wing (3C)
• Most Active Participation Award (Photo)		Tsang Xuan (3C)
• Most Active Participation Award (Photo)		Tse Tung Ling (3C)
• Most Active Participation Award (Photo)		Wong Yui Sze (3C)
• Most Active Participation Award (Photo)		Zhuang Hei Lam (3C)
• Most Active Participation Award (Photo)		Chan Maia (3D)
• Most Active Participation Award (Photo)		Fung Ching Yung (3D)
• Most Active Participation Award (Photo)		Ko Tin Yan (3D)
• Most Active Participation Award (Photo)		Lee Sze Yan (3D)
• Most Active Participation Award (Photo)		Li Ivana (3D)
• Most Active Participation Award (Photo)		Wong Man Ki (3D)
• Most Active Participation Award (Photo)		Wu King Him (3D)
• Most Active Participation Award (Photo)		Chung Hing Yi (3E)
• Most Active Participation Award (Photo)		Huang Hei Lok (3E)

6. Visual Arts Department		
Award/Activity	Organization	Student Name
• Most Active Participation Award (Photo)	Hong Kong Quality Assurance Agency	Liu Wen Di (3E)
• Most Active Participation Award (Photo)		Tse Tsz Ching (3E)
6.2 “The City of Autumn” Hong Kong Photography Contest	Hong Kong Quality Assurance Agency	
• Winner		Chan Maia (3D)
• Gold Award		Cheung Man Chi (3A)
• Gold Award		Wong Yu Hin (3A)
• Gold Award		Fong Tsz Yan (3B)
• Gold Award		Chen Yee Ching (3C)
• Gold Award		Lau Ka Fung (3C)
• Gold Award		Tsang Xuan (3C)
• Gold Award		Tse Tung Ling (3C)
• Gold Award		Wong Yui Sze (3C)
• Gold Award		Zhuang Hei Lam (3C)
• Gold Award		Chan Maia (3D)
• Gold Award		Chung Hing Yi (3E)
• Gold Award		Huang Hei Lok (3E)
• Gold Award		Tsang Ka Lee Karlie (3E)
• Gold Award		Tse Tsz Ching (3E)
• Silver Award		Yeung Siu Hei (3A)
• Silver Award		Tsang Man Lok (3B)
• Silver Award		Yim Tsz Wai (3B)

6. Visual Arts Department		
Award/Activity	Organization	Student Name
• Silver Award	Hong Kong Quality Assurance Agency	Zhong Yihui Steven (3B)
• Silver Award		Fung Lok Yiu (3C)
• Silver Award		Leung Hoi Chun (3C)
• Silver Award		Ng Chi Wing (3C)
• Silver Award		Fung Ching Yung (3D)
• Silver Award		Lee Sze Yan (3D)
• Silver Award		Wong Man Ki (3D)
• Silver Award		Wu King Him (3D)
• Silver Award		Liu Wen Di (3E)
• Bronze Award		Chan Yin Yue (3A)
• Bronze Award		Lee Lok Hin (3C)
• Bronze Award		Ko Tin Yan (3D)
• Bronze Award		Li Ivana (3D)
6.3 The 16th HKQAA “My Dream Home” Photo Contest	Hong Kong Quality Assurance Agency	
• 最積極學校參與獎		/
• First Place		Li Ivana (3D)
• Merit		Wong Yui Sze (3C)

6. Visual Arts Department		
Award/Activity	Organization	Student Name
6.4 From the Hong Kong Palace Museum to STEAM Education -“Ignite the Passion for the HKPM” Lighting Design Competition	Education Bureau	
• Grand Award		Yip Lai Kwan (4B) Mang Tsz Mei (4C) Wong Wing Lam (4C)
• Grand Award		Wong Sze Ching (1A) Lam Wai Tung (4B) Chan Hoi Yi (5D)
• Merit		Li Ching Yan (1E) Mo Hiu Yu (1E) Zhang Wai Sen (1E)
• Merit		Fong Chun Yung (4D)

7. BAFS Department		
Award/Activity	Organization	Student Name
7.1 SE Program @ Yuen Long - “3rd “Youth Power Community Innovation” Case Competition” Most Creative Award	Social Enterprise Summit	Ki Wing Kiu (5A) Lam Ho Long (5A) Lee Ching Long (5A) Wong Tsz Ching (5A) Lam Yi Ching (5E)

8. Geography Department		
Award/Activity	Organization	Student Name
8.1 2022 年度第二屆全港綠色微電影創作大賽銅獎	Hong Kong Institute of Environmentalists	Kwan Wai Lok (6C) Lai Sze Yu (6C) Yau Hoi Ying (6C)

9. Chinese History Department		
Award/Activity	Organization	Student Name
9.1 第十三屆全港中學中國歷史研習獎勵計劃	香港大學中國歷史研究文學碩士課程委員會及國史教育中心統籌	
• 高級組嘉許獎		Cheng Wan Chi (5D)
• 高級組嘉許獎		Lam Hei Tung (5D)
• 高級組嘉許獎		Li Sze Wan (6C)
• 高級組嘉許獎		Liu Wing Yin (6D)
9.2 全港中國歷史科聯校模擬考試最佳表現獎 第9名(總考生人數為 2596 人)	Hong Kong History and Culture Educational Society	Sze Pak Yin (6D)

10. Biology Department and Geography Department		
Award/Activity	Organization	Student Name
10.1 The “Guardians of the Ficus Tree STEM Competition”	The University of Hong Kong of the Postgraduate Program in Environmental Science of the School of Biological Sciences	
<ul style="list-style-type: none"> Champion 		Ho Chun Hei (4C) Wong Yi Hei (4C) Xu Ka Kwan (4C) Chiu Kin Hang(5A) Ho Yat Tin Matthew (5A) Kiang Sin Hang (5A) Chan Yu Wai (5D)
<ul style="list-style-type: none"> Second Runner-up 		Chan Eugenie (4C) Chan Katie (4C) Zeng Yi Xue (4C) Li Cheuk Yan (5C) Mo Yi Lam (5C) Shao Yuet (5C) Thung Wing Hei (5C)
<ul style="list-style-type: none"> Best Speaker 		Chiu Kin Hang(5A)

11. Arts Development Committee		
Award/Activity	Organization	Student Name
11.1 2023 Hong Kong International Handbell Olympics	Hong Kong Asia International Handbell Association	
<ul style="list-style-type: none"> Group of Advanced Handbell Gold Prize 		Handbell Team A
<ul style="list-style-type: none"> Group of Junior Handbell Gold Prize 		Handbell Team B
11.2 元朗區文藝之星嘉許計劃 2022/23 元朗區文藝之星	Yuen Long District Arts Committee	Li Cheuk Yan (5C)
11.3 第四屆粵港澳大灣區青少年藝術展演 2023 港澳地區決賽	Council for the Promotion of Guangdong-Hong Kong-Macao Cooperation	
<ul style="list-style-type: none"> 鍵盤少年 A 組 金獎 港澳地區第三名 		Wong Ho Kiu (5D)
<ul style="list-style-type: none"> 鍵盤少年 A 組 金獎 		Wong Chung Yan (5D)
<ul style="list-style-type: none"> 合唱(一)組 少年組 銀獎 		Cheng Wun Yu (2A) Lau Tsz Yan (2C) Leung Yu Hin (2C) Lam Heung Ying (4A) Wong Cheuk Him (4B) Lui Kwan Lam (4D) Lee Tsz Fung (5A)

12. Student Affairs Committee		
Award/Activity	Organization	Student Name
12.1 第十七屆元朗區優秀學生選舉 2022 元朗區十大優秀學生	元朗青年聯會	Yeung Cho Yiu (6D)
12.2 The 30th Joint-School Selection of Outstanding Students	The Evangelical Lutheran Church of Hong Kong	
• The Most Outstanding Student Award		Yeung Cho Yiu (6D)
• Outstanding Students Award		Lam Heung Ying (4A)
• Outstanding Students Award		Kiang Sin Hang (5A)
• Outstanding Students Award		Yu Yumi (5C)
• Excellent Student Award		Chan Hau Yi (4B)
• Excellent Student Award		Chiu Kin Hang (5A)
• Excellent Student Award		Wong Tsz Ching (5A)
• Excellent Student Award		Poon Yuk Yi (5E)
12.3 第十八屆元朗區優秀學生選舉	Yuen Long Youth Federation	
• 冠軍		Chan Hau Yi (4B)
• 季軍		Ku Ting Yan Yuny (4C)
• 元朗區十大優秀學生		Wong Hoi Ching (3D)
• 元朗區十大優秀學生		Chan Hau Yi (4B)
• 元朗區十大優秀學生		Ku Ting Yan Yuny (4C)
• 元朗區優秀學生		Yau Sum Yu (2D)
• 元朗區優秀學生		Lam Heung Ying (4A)
• 元朗區優秀學生		Wong Hoi Ching (3D)
• 元朗區優秀學生		Chan Hau Yi (4B)
• 元朗區優秀學生		Ku Ting Yan Yuny (4C)
• 元朗區優秀學生		Kiang Sin Hang (5A)

13. Extra-curricular Activities Committee		
Award/Activity	Organization	Student Name
13.1 Yuen Long District Outstanding Volunteers Election 2022	Social Welfare Department	
• 2 nd Runner-up		Ku Ting Yan (4C)
• Merit		Li Mei Ki (5A)

14. National Security Education Committee		
Award/Activity	Organization	Student Name
14.1 2022 國慶日網上問答比賽 嘉許狀	Education Bureau	/
14.2 2023 年周年檢閱禮旗隊比賽 中學組 一等獎	Association of Hong Kong Flag-guards	Zhong Yihui Steven (3B) Zheng Jerry (3C) Lam Heung Ying (4A)
14.3 2023 年旗手護旗比賽 中學組 二等獎		Zhong Yihui Steven (3B) Zheng Jerry (3C) Lam Heung Ying (4A)
14.4 第十九屆優秀隊員		Zheng Jerry (3C)
14.5 第十五屆優異隊伍		Yao Miao Laam (1D) Chan Wing Sum (1D) Yuen Jeanne (1C) Yim Wai Laam (1E) Zhong Yihui Steven (3B) Zheng Jerry (3C) Lam Heung Ying (4A) Ku Ting Yan Yuny (4C) Wong Yi Hei (4C) Liang Hoi Ying (4E) Chen Tsz Yung (5A) Chiu Kin Hang (5A) Shao Yuet (5C) Yip Pui Fung (5E)

15. Gifted Education Group		
Award/Activity	Organization	Student Name
15.1 Inter-School International Performance Challenge 2022	Association of Hong Kong Flag-guards	
• Champion in Grade 4 Harp (Lever)		Cheng Bo Yee (2E)
• Champion in Piano-Pop (Age 12-15)		Cheng Bo Yee (2E)
• Champion in Harp-Lever (Age 12-15)		Cheng Bo Yee (2E)
• Champion in Piano (Age 12-15)		Cheng Bo Yee (2E)

16. STEM Development Group		
Award/Activity	Organization	Student Name
16.1 AI x HK OpenCup 2022 Secondary Student Category Last 10 Finalist (among >200 teams)	Hong Kong Baptist University and Hong Kong Society of Artificial Intelligence and Robotics	Lam Tin Long Sunny (2C) Hung Tsz Hin (2D) Chan Yi Tsung (3C) Lam Heung Ying (4A)

17. Global Classroom				
Activity	Venue	Committee/Department	Target	No. of participants
17.1 STEM, History and Cultural Tour to Japan from 28 March 2023 to 4 April 2023	Japan	International Cultural Exchange Committee, STEM Development Group	S1-S5	30
17.2 “East Meets West” Geo-historical Exploration, Cultural Exchange and Life-planning Study Tour to UK from 29 June 2023 to 9 July 2023	United Kingdom	Geography, History, Chinese History, Literature in English Departments and Career Guidance Committee	S1-S5	42
17.3 Switzerland, Scotland Music and Arts Immersion Tour from 28 July 2023 to 7 August 2023	Switzerland Scotland	Arts Development Committee	S1-S5	43
17.4 Mainland Study Tour held by Citizenship and Social Development Department on 12 April 2023	Mainland	Citizenship and Social Development Department	S5	149
17.5 Youth Exchange Program - Xinjiang Hotan Outstanding Youth Exchange and Learning Tour to Hong Kong on 20 May 2023	Hong Kong	Student Affairs Committee	S1-S5	90
17.6 Virtual Study Tour to Beijing on 2 May 2023	Beijing	Chinese Department	S3	147
17.7 Virtual Study Tour to Tianjin Ancient Culture Street, Tianjin on 10 July 2023	Japan	Chinese History and Putonghua Department, International Cultural Exchange Committee	S1-S5	29

17. Global Classroom				
Activity	Venue	Committee/ Department	Target	No. of participants
17.8 Virtual Study Tour to Shakespeare's Globe on 3 July 2023	UK	Literature in English Department	S1-S4	9
17.9 Virtual Study Tour to Seven Sisters Cliff National Park on 7 July 2023	UK	Geography Department	S1-S5	50

(4) Financial Summary

Programme Evaluation Report for DLG - Other Programme: Gifted Education 2022-2023

Programme title	Objective	Target	Duration/ Start Date	Deliverable	Evaluation	Actual Expenses
Global Classroom and Foreign Language Classes <ul style="list-style-type: none"> • STEM, History and Cultural Tour to Japan • “East Meets West” Geo-historical Exploration, Cultural Exchange and Life-planning Study Tour to UK • Japanese Class • German Class 	<ul style="list-style-type: none"> • To broaden students’ horizons. • To increase students’ language competence. • To improve students’ leadership skills. 	<ul style="list-style-type: none"> • 60 students from S4 to S5 	<ul style="list-style-type: none"> • 9/2022-8/2023 	Student Reflection	<ul style="list-style-type: none"> • All participating students agreed that the programmes could arouse their interests in learning and broaden their horizons. 	\$119,511.00
Gifted Education <ul style="list-style-type: none"> • Walk With Scholars Programmes • Off-school Support Programmes 	<ul style="list-style-type: none"> • To explore students’ potential in different academic areas by providing a platform for them to interact with and acquire advice from the remarkable scholars. • To improve students’ leadership skills. 	<ul style="list-style-type: none"> • 60 students from S4 to S6 	<ul style="list-style-type: none"> • 10/2022-8/2023 	Student Reflection	<ul style="list-style-type: none"> • It was widely agreed that Walk With Scholars Programmes and Off-school Support Programmes offered by tertiary institution could arouse the learning interests of elite students and help students have a better understanding of the certain subjects. • Students’ national awareness and sense of belonging to the country were enhanced. • Student leaders enjoyed the training and the cooperation among them was enhanced. 	\$7,730.00

Programme title	Objective	Target	Duration/ Start Date	Deliverable	Evaluation	Actual Expenses
Gifted Education • STEM Programme	<ul style="list-style-type: none"> To further develop students' potentials and interests in STEM. To improve the problem-solving skills of students in different aspects. 	<ul style="list-style-type: none"> 35 students from S4 to S5 	<ul style="list-style-type: none"> 8/2023 	Student Reflection	<ul style="list-style-type: none"> Students' interests in STEM were enhanced. 	\$20,000.00
Surplus in 2021-2022: \$94,890.76 Grant received in 2022-2023: \$105,000.00 Total Grant in 2022-2023: \$199,890.76 Total Expenditure in 2022-2023: \$147,241.00						

Report on Learning Support Grant Report 2022-2023

Grant received in 2022-2023: \$572,945.00

Surplus in 2021-2022: \$69,438.38

Total Amount: \$572,945.00 + \$69,438.38 = \$642,383.38

	Service Name	Goal	Name of Service Provider (If applicable)	Duration	Service Target (e.g. students with SEN and their parents)	Performance Assessment Measure	Efficacy of the Service (if applicable)	Actual Expenses
1.	Recruitment of School Counsellor	<ul style="list-style-type: none"> To improve the support measures for individual students. To coordinate student support work and counselling activities. 	/	9/2022 - 11/2022	All Students	Annual Appraisal	/	\$30,483.87
2.	Administrative Assistant	<ul style="list-style-type: none"> To handle and coordinate inclusive education tasks. To perform administrative duties. To contact parents. To support the compilation of student counseling records. 	/	11/2022 - 8/2023	All Students	Annual Appraisal	/	\$177,204.58
3.	Recruitment of Clinical Psychologist	<ul style="list-style-type: none"> To provide emotional support and counselling service for students with emotional needs. 	Inner Voice Psychological Counselling Center	10/2022 - 7/2023 (72 hours)	12 students in need	Professional Assessment by Clinical Psychologist	/	\$123,500.00
4.	Parent Seminars and Counselling Support	<ul style="list-style-type: none"> To raise parents' awareness of students' mental health. To provide counselling support for parents. 	Reconnect Ministry and Heavenly Joy Family Clinic	10/2022 - 8/2023	Parents in need	Teachers' Observation	/	\$83,300.00

	Service Name	Goal	Name of Service Provider (If applicable)	Duration	Service Target (e.g. students with SEN and their parents)	Performance Assessment Measure	Efficacy of the Service (if applicable)	Actual Expenses
5.	Individual Academic Support	<ul style="list-style-type: none">To provide individual learning support for students in need.	/	10/2022 - 4/2023 (24 hours)	5 students who had learning difficulties	Teachers' Observation	/	\$15,375.00
6.	Inclusive Counselling Activities	<ul style="list-style-type: none">To enhance students' resilience, cultivate their ability to respect and appreciate others, foster positive values, and create a positive culture.	/	10/2022, 2/2023	All students		/	\$6,466.10
7.	Guidance Prefects Training Programmes	<ul style="list-style-type: none">To improve the leadership skills and communication skills of Guidance Prefects.	/	5/2023,7/2023	Guidance Prefects		/	\$41,552.00
8.	Counselling Activities	<ul style="list-style-type: none">To arrange activities for students in need to strengthen their social and emotional management skills.	/	9/2022 - 8/2023	Students in need		/	\$42,335.00
							Total Amount:	\$520,216.55
							Surplus:	\$122,166.83

Report on School-based After-school Learning and Support Programme 2022-2023 (School-based Grant)

A. The number of students (count by heads) benefitted under the Grant was 168 (including A. 13 CSSA recipients, B. 142 SFAS full-grant recipients and C. 13 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant

* Name / Type of activity	Qualified Students#			Average Attendance	Duration/ Date	Actual Expenses	Assessment Tool	Organisation
	A	B	C					
1. STEM, History and Cultural Tour to Japan	0	4	2	100%	28/3/2023-4/4/2023	\$16,200.00	Questionnaire	Green Travel Limited
2. S2 Service Year	6	15	0	100%	9/2022-5/2023	\$1,764.00	Student Reflection	ELCHK Social Service - Hong Kong
3. "East Meets West" Geo-historical Exploration, Cultural Exchange and Life-planning Study Tour to the UK	0	4	3	100%	29/6/2023-9/7/2023	\$14,000.00	Questionnaire	Green Travel Limited
4. Switzerland, Scotland Music and Arts Immersion Tour	0	2	6	100%	28/7/2023-7/8/2023	\$16,000.00	Questionnaire	Travel Expert
5. A Visit to Disneyland	6	34	0	100%	5/7/2023	\$2,500.00	Student Reflection	Yuen Long Town Hall
6. Digital Creative Media Class	1	9	0	100%	4/2023-5/2023	\$1,125.00	Student Reflection	Yuen Long Town Hall
7. Electronic Graphic Design	0	9	0	100%	2/2023-3/2023	\$1,125.00	Student Reflection	Yuen Long Town Hall
8. After-school Pull-out Korean Class	0	1	1	100%	10/2022-8/2023	\$16,312.00	Questionnaire	Leung's Institute
9. After-school Pull-out German Class	0	3	1	100%	10/2022-8/2023	\$24,296.00	Questionnaire	Leung's Institute
10. After-school Pull-out Japanese Class	0	3	0	100%	10/2022-8/ 2023	\$4,146.00	Questionnaire	Association for Study in Japan Supports

* Name / Type of activity	Qualified Students#			Average Attendance	Duration/ Date	Actual Expenses	Assessment Tool	Organisation
	A	B	C					
11. Western Instrument Class (9 types)	0	23	0	100%	10/2022-6/2023	\$23,445.00	Questionnaire	/
12. Beatboxing Class	0	3	0	100%	10/2022-6/2023	\$1,866.00	Questionnaire	/
13. Vocal Band	0	4	0	100%	10/2022-6/2023	\$11,200.00	Questionnaire	/
14. Show Choir	0	8	0	100%	10/2022-6/2023	\$5,168.00	Questionnaire	/
15. Treble Choir	0	7	0	100%	10/2022-6/2023	\$3,276.00	Questionnaire	/
16. Drawing Class	0	6	0	100%	10/2022-6/2023	\$3,144.00	Questionnaire	/
17. Illustration Design Class	0	3	0	100%	10/2022-6/2023	\$2,313.00	Questionnaire	/
18. Drama Class	0	2	0	100%	10/2022-6/2023	\$3,240.00	Questionnaire	/
19. Creative Art Media Class	0	2	0	100%	10/2022-6/2023	\$1,772.00	Questionnaire	/
Total Activity Amount:19								
@ Student count	13	142	13		Total Amount:	\$152,892.00		
**Total student count	168							

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, arts/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C)

Report on the Use of the Life-wide Learning Grant 2022-2023

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes												
1	<u>Science, Art and Language Enrichment Programme</u> Science, Art and Language Enrichment Programme (SALep) was implemented in S1-S2 regular lessons. S1 and S2 students were required to complete the compulsory modules, Chinese Calligraphy Class and English Drama Class respectively. From December onwards, students selected one elective module from the modules below: Japanese Class (Basic Level), Japanese Class (Intermediate Level), German Class, French Class, Korean Class(Basic Level), Korean Class(Intermediate Level), Advanced English Drama, Chinese Calligraphy (Intermediate Level), Aviation Science, Creative Cooking Class, Personal Finance and Health Management,	Cross-KLA	9/2022-7/2023	S1-S2	327	<ul style="list-style-type: none">• Teachers’ Questionnaire• Students’ Feedback• Assessment	\$232,880.20	E1	✓	✓	✓		✓

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
1	Responsive Web Page and Hybrid App Development, Mathematics Plus, Intelligent Home Technology, Food Science Class. Some courses were taught by external tutors. Objective: •To enrich students' knowledge of sciences, arts and language. •To arouse students' interests in learning.												
2	<u>After-school Pull-out Foreign Language Classes (Japanese/Korean/ German)</u> Different foreign language classes were organized for senior form students. Objective: •To arouse students' interests in learning different languages. •To improve students' language competence.	Language	10/2022-8/2023	S2-S5	60	•Students' Feedback	\$318,136.00	E1					✓

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
3	Arts Friday Sinfonietta, string ensemble, wind ensemble, percussion ensemble, choirs, a cappella group, handbell team, various western musical instrument classes, visual arts classes and drama classes were offered for students to join every Friday after school. Objective: •To foster all-round development of students. •To develop the creative, expressive, aesthetic and musical potential of students.	Arts	10/2022-5/2023	S1-S5	373	•Teachers' Feedback •Students' Feedback	\$309,351.00	E1	✓		✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
4	<u>S1 Orchestral Journey</u> Students were assigned to learn one instrument for 4 cycles in music lessons. At the end of the programme, all students performed in school to show their achievements. Objective: <ul style="list-style-type: none"> •To improve students' skills in playing instruments. •To cultivate Lutherans with different virtues, such as Self-discipline and Righteousness. 	Arts	3/2023-8/2023	S1	165	• Students' Questionnaire	\$42,023.00	E1	✓		✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
5	<u>PE Training</u> PE training sessions were held for students regularly after school. Objective: •To promote the importance of doing sports. •To develop students' interests in sports aspect.	Sports	9/2022-8/2023	S1-S6	344	• Students' Questionnaire	\$154,940.00	E1			✓		
6	<u>Leadership Training</u> Various activities were organized for student leaders to join. Objective: •To enrich student leaders' learning experience. •To improve students' leadership skills.	Cross-KLA	9/2022-8/2023	S2-S6	88	• Students' Questionnaire	\$14,900.00	E1 & E6	✓				✓
7	<u>S1 Note-processing Workshop</u> S1 students were arranged to attend the S1 Note-processing Workshop to learn the skills of note-taking. Objective: •To improve students' learning effectiveness. •To improve students' confidence in learning	Cross-KLA	9/2022	S1	165	• Students' Questionnaire	\$6,500.00	E1	✓				

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
8	<u>STEM Education</u> Various activities were organized for students to join. Objective: <ul style="list-style-type: none"> • To improve students' creativity and problem-solving skill. • To train students to be the leaders of the future. 	STEM	9/2022-8/2023	S1-S6	931	• Students' Questionnaire	\$105,905.00	E1	✓				
Sub-total of Item 1.1:							\$1,184,635.20						

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons												
1	Global Classroom Students were arranged to participate in different exchange programmes. Objective: •To widen students’ horizons. •To learn the culture and history of different countries.	Cross-KLA	9/2022-8/2023	S1-S6	115	•Students’ Questionnaire	\$424,590.00	E1 & E2	✓	✓			
Sub-total of Item 1.2:							\$424,590.00						
Expenses for Category 1:							\$1,609,225.20						

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses
1	Learning Equipment for Music	Physical and Aesthetic Development	To facilitate the teaching and learning of Music.	\$44,095.00
2	Consumables	Physical and Aesthetic Development	To facilitate the arrangement of activities	\$11,900.00
Expenses for Category 2:				\$55,995.00
Expenses for Categories 1 & 2:				\$1,665,220.20

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	931
Number of student beneficiaries:	760
Percentage of students benefitting from the Grant (%):	81.6%

- I: Intellectual Development (closely linked with curriculum)
V: Value Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2 Transportation fees
E3 Fees for non-local exchange activities / competitions (students)
E4 Fees for non-local exchange activities / competitions (escorting teachers)
E5 Fees for hiring expert / professionals / coaches
E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7 Purchase of equipment, instruments, tools, devices, consumables
E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E9 Others (please specify)

Report on the Use of the Student Activities Support Grant 2022-2023

I. Financial Overview

A	Allocation in the Current School Year:	<u>\$114,400.00</u>
B	Expenditure in the Current School Year:	<u>\$114,400.00</u>
C	Unspent Amount to be Returned to the EDB (A – B):	<u>0</u>

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	38	\$19,058.30
Full-grant under the School Textbook Assistance Scheme	249	\$72,704.70
Meeting the school-based financially needy criteria	263	\$22,637.00
Total:	550	\$114,400.00

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a ‘✓’ the appropriate box(es); more than one option can be selected)				
					I	V	P	S	C
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them.									
1	<u>Science, Art and Language Enrichment Programme</u> Science, Art and Language Enrichment Programme (SALep) was implemented in S1-S2 regular lessons. S1 and S2 students were required to complete the compulsory modules, Chinese Calligraphy Class and English Drama Class respectively. From December onwards, students selected one elective module from the modules below: Japanese Class, Korean Class, German Class, Food Science Class, Health Management Class, Chinese Calligraphy (Intermediate Level), Creative Cooking Class, Intelligent Home Technology, Responsive Web Page and Hybrid App Development, Mathematics Plus, Music Arrangement for Popular Music and Advanced English Drama. Some courses were taught by external tutors. Objective: •To enrich students’ knowledge of sciences, arts and languages. •To arouse students’ interests in learning.	Cross-disciplinary	7	\$19,899.80	✓				✓

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
2	<u>School Picnic and Life-wide Learning Activity Day</u> Student went on picnic and visited Hong Kong spots on school days. Objective: <ul style="list-style-type: none"> To build team spirit through various activities. To improve the positive culture in class. 	Cross-disciplinary (Others)	48	\$2,702.20	✓	✓			
3	<u>Visit to Hong Kong Palace Museum</u> S3 students visited the Hong Kong Palace Museum to appreciate exceptional works from the Palace Museum and beyond, and appreciate Chinese arts and culture. Objective: <ul style="list-style-type: none"> To improve students' understanding of Chinese culture. To arouse students' interests in Chinese History. 	Cross-disciplinary	57	\$3,420.00	✓				
4	<u>Leadership Training</u> Student leaders were arranged to join systemic leadership training programme. Objective: <ul style="list-style-type: none"> To strengthen the communication skills. To build team spirit through various activities. 	Leadership Training	48	\$11,342.00		✓			

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
5	<u>Social Service</u> Students were arranged to participate in service to serve different parties in the society. Objectives: <ul style="list-style-type: none"> To provide a platform for students to learn to care and respect for others. To improve the positive culture in school. To improve students' problem-solving skills and communication skills. 	Social Service	91	\$11,286.00		✓		✓	
6	<u>The 73rd Hong Kong Schools Speech Festival (Chinese)</u> Students were arranged to participate in the Speech Festival. Objectives: <ul style="list-style-type: none"> To deepen students' understanding of Chinese entries. To improve students' confidence and presentation skills. To improve students' Chinese proficiency. 	Chinese Language	7	\$1,050.00	✓				
7	<u>Chinese Writing, Calligraphy and Penmanship Competitions</u> Students were arranged to participate in different Chinese competitions. Objectives: <ul style="list-style-type: none"> To deepen students' understanding of Chinese entries. To improve students' Chinese proficiency. 	Chinese Language	5	\$3,180.00	✓				

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
8	<u>Visit to Hoi Ha Wan</u> Students visited the Hoi Ha Marine Life Centre and learnt to use instruments to measure sea and atmospheric parameters, collect and observe samples of plankton. Students had the opportunity to ride in a glass-bottom boat to observe the local coral reefs in the harbour. Objective: <ul style="list-style-type: none"> • To arouse students' in Geography. • To broaden students' horizons. 	Geography	2	\$100.00	✓	✓			
9	<u>PE Training</u> PE training sessions were held for students regularly after school or on Saturdays. Objective: <ul style="list-style-type: none"> • To promote the importance of doing sports. • To develop students' interests in sports aspect. 	Physical Education	62	\$36,772.00		✓			
10	<u>Music Activities and Competitions</u> Students with music interest or talent were arranged to participate in the external music activities and competitions. Objective: <ul style="list-style-type: none"> • To provide the opportunities and platforms for students to show their music talents and learn from others. • To improve students' confidence. 	Music	171	\$12,934.00			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a ‘✓’ the appropriate box(es); more than one option can be selected)				
					I	V	P	S	C
11	<u>S1 Orchestra Training</u> Students were assigned to learn one instrument for 4 cycles in music lessons. At the end of the programme, all students performed in school to show their achievements. Objective: <ul style="list-style-type: none">• To master the skills of playing orchestra.• To provide a platform for students to develop their talents in music.	Arts (Music)	26	\$7,852.00			✓		
12	<u>TheatresportsTM Training Workshop</u> Participated students picked up some props or accessories or just a theme, and engaged in “improvisation”. In the workshop, they were asked to participate in competitive contests or performances. Objective: <ul style="list-style-type: none">• To enhance students’ creativity.• To improve students’ communication skills.	Arts (Others)	2	\$700.00		✓	✓		
Expenses for Category 1:			526	\$111,238.00					
2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions.									
/	/	/	/	/					
Expenses for Category 2:			/	/					

3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities.

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
1	<u>Music Teams (Uniform)</u> Students with music talents joined the music team and performed in school events. Objective: <ul style="list-style-type: none"> • To provide the opportunities for students to perform and demonstrate their music talents. • To improve students' confidence. 	Arts (Music)	5	\$1,892.00		✓	✓		
2	<u>Sports Teams (Uniform)</u> Students with sports talents joined the sports teams and participate in sports event. Objective: <ul style="list-style-type: none"> • To provide the opportunities for students to join the sports activities • To improve students' confidence. 	Sports	6	\$312.00			✓		
3	<u>Laboratory Coat</u> Science students wore the specific coat when doing experiments in lessons. Objective: <ul style="list-style-type: none"> • To arouse students' interests in science subjects. • To ensure students' safety when doing experiments. 	Science	3	\$138.00	✓				

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					I	V	P	S	C
4	<u>Class T-shirt</u> Students wore Class T-shirt to attend class activities or competitions. Objective: <ul style="list-style-type: none"> To improve students' sense of belonging to class. To cultivate the "Happydemic" culture in school. 	Cross-disciplinary	10	\$820.00		✓	✓		
Expenses for Category 3:			24	\$3,162.00					
Total Amount:			550	\$114,400.00					

1: Person-times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

I: Intellectual Development (closely linked with curriculum)

V: Values Education

P: Physical and Aesthetic Development

S: Community Service

C: Career-related Experiences

姊妹學校交流報告書
2022-2023 學年

學校名稱：	基督教香港信義會元朗信義中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	呂君豪主任

本學年已與以下內地姊妹學校進行交流活動：	
1.	浙江省平湖市東湖中學
2.	華南師範大學附屬外國語學校
3.	
4.	
5.	

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A1	<input checked="" type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明):	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流細節/ 活動詳情
			B8	<input type="checkbox"/>	其他(請註明):

管理層面 達至預期目標程度	C1 <input type="checkbox"/> 完全達到	C2 <input checked="" type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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乙. 教師層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪/考察	E1	<input type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input checked="" type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input checked="" type="checkbox"/>	書信交流	H7	<input type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input type="checkbox"/> 完全達到	I2 <input checked="" type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下:

編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告:

編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$24,575.21
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$34,183.06
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註: 不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註: 不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註: 不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明):	HK\$
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$58,758.27
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 [如適用，請註明] 原定於 2022/23 學年上學期舉行的教師專業發展交流團，因疫情放緩及兩地剛剛恢復通關，改由校長帶領隨行 4 位同工到訪國內姊妹學校並視察日後安排。此行到訪了姊妹學校浙江省平湖市東湖中學，並與東湖中學確認了 2022/23 學年 Global Project 的參與，和落實安排了東湖中學將於 2023/24 學年新春日子到訪本校，及本校中文科亦會於 2024 年 3 月到東湖中學進行教師專業交流的安排。
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 [如適用，請註明] 本校於 2023 年 3 月至 6 月邀請到浙江省平湖市學校東湖中學參與全球計劃 3.0-環球專題研習計劃，與來自 3 地(內地、香港、日本)的姊妹學校進行了 3 次多地多校視像會議，共同分享專題研習主題。最後更有各地文化表演交流部分，加強多校友誼。
O3	<input checked="" type="checkbox"/>	有關交流活動的時間安排 [如適用，請註明] 本校於 2023 年 7 月 10 日邀請浙江省平湖市學校東湖中學和日本櫻美林高校，與本校透過線上參與天津津門故里實時考察團，透過線上實時考察認識了天津津門古城的典故以及當地如何保育古街文化，本校學生協助主持讓兩地學生從天津津門故里浮雕建築認識歇後語。
O4	<input type="checkbox"/>	有關交流活動的津貼安排 [如適用，請註明]
O5	<input type="checkbox"/>	有關承辦機構的組織安排[如適用，請註明]
O6	<input type="checkbox"/>	其他(請註明)：

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	74 人次
P2	<input type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	0 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	74 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	8 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	5 總人次

備註：
