

**The ELCHK Yuen Long Lutheran
Secondary School**



**Annual School Plan
2024-2025**

School Vision and Mission

Our school is a Christian school founded by the Evangelical Lutheran Church of Hong Kong in 1959, which has been established for 65 years. We strive to provide students with holistic Christian education to develop their God given potential to the fullest extent, nurture them to become enthusiastic learners and responsible citizens so as to glorify God and benefit mankind. Our mission is as follows:

1. Bearing witness to Jesus Christ
 - (1) To build a Christian school with love and care, and nurture students with holistic Christian education so as to bear witness to Jesus Christ and to glorify God.

2. Offering quality education
 - (1) To create a quality learning environment.
 - (2) To build a bilingual and trilliterate language environment and develop students' multiple intelligences.
 - (3) To implement effective learning and arouse students' interest in learning.
 - (4) To create an atmosphere of caring and mutual respect, so as to promote the spirit of loving and helping one another, and to nurture correct values and attitudes.
 - (5) To cultivate students' sense of belonging to school and the community.

3. Nurturing new century talents
 - (1) To foster students' enthusiasm for life and striving for excellence.
 - (2) To guide students to understand the importance of life-long learning and equip them with analytical, creative, critical thinking, information technology, problem-solving and self-learning skills.
 - (3) To cultivate students' open-mindedness and passion to a new phenomenon, a precise grasp of the new trends and the adaptability to changes.
 - (4) To teach students sophisticated interpersonal skills and to nurture them with life-long values so that they can be cooperative in communal life and become responsible citizens.

The ELCHK Yuen Long Lutheran Secondary School Annual School Plan 2024-2025

Major Concern:

- 1. Fostering Students' Well-being and Nurturing Talented, Virtuous and Blessed Lutherans in Happydemic Atmosphere**
- 2. Enhancing Students' Sense of Achievement in Learning and Broadening Students' International Perspective**

Annual School Plan (2024-2025)

Theme: Excellence with Love

1. Major Concern: Fostering Students' Well-being and Nurturing Talented, Virtuous and Blessed Lutheranians in Happydemic Atmosphere

Briefly list the feedback and follow-up actions from the previous school year:

1. To foster students' positive values.

- Refine Religious Education curriculum to focus more on volitional and practical dimensions of values in different domains
- Establish a Values Education Task Force to refine policies and ensure effective incorporation of values education
- Provide briefing and debriefing sessions to better instill positive values during activities
- Publish exemplary student works on the school website or in a booklet as evidence of values education
- Collaborate with the Evangelical Lutheran Church to deepen understanding of the school's mission and beliefs
- Strengthen the role of Extracurricular Activities Committee and class teachers in leading service activities
- Establish a framework for S2 and S4 social service activities to promote higher quality community service

2. To broaden and deepen students' scope of life planning.

- Expand the participant pool for career insights and life experiences
- Arrange more senior form students to participate in the Parent Pro program
- Diversify exchange experiences with sister schools, involving more subjects and committees
- Increase participation in Mainland exchange programs, such as the "同心同根" and "同行萬里" programs
- Establish new sister school relationships in the Greater Bay Area to facilitate academic, music, and sports exchanges

3. To refresh students from academic pressure.

- Increase student involvement in organizing Refreshing Day activities to foster a greater sense of belonging
- Plan Refreshing Day activities at the beginning of each term
- Communicate the arrangement of tests and homework on Refreshing Days to all teachers and students
- Introduce more diversified assessment methods to reduce pressure from written examinations
- Review and monitor the actual amount of homework given to students

4. To strengthen students' appreciation of themselves and other Lutheranian members:

- Implement various means for students to practice gratitude, such as expressing appreciation during assemblies and debriefing sessions
- Optimize the impact of the teacher appreciation initiative by maintaining a steady flow of appreciation throughout the year
- Establish a comprehensive system for recording students' achievements and teachers' appreciation
- Utilize the eClass platform to encourage teachers to document and share their appreciation

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>1. To foster students' positive values.</p>	<p>1.1 A task force which is responsible for Values Education is formed to coordinate the planning and teaching of the six Lutherans' virtues and the twelve priority values and attitudes proposed by the Education Bureau in different subject departments.</p> <ul style="list-style-type: none"> - Values Education Task Force, led by Ms Shaman and to be supervised by an Assistant Principal, would refine the policies to enable more organized and engaged participation from all departments. 	<ul style="list-style-type: none"> ◆ 80% of teachers had a positive attitude towards the promotion of Values Education and agreed that the concerned measures facilitated students' growth with positive values. ◆ 80% of parents who attended the parents' talks had a positive attitude towards fostering positive values to students. 	<ul style="list-style-type: none"> ◆ Teachers' Questionnaire ◆ Parents' Questionnaire ◆ Sponsoring Body's Questionnaire ◆ Students' Questionnaire 	<ul style="list-style-type: none"> ◆ Whole School Year 	<ul style="list-style-type: none"> - Value Education Task Force - The focused members Departments: Chinese, English, Mathematics, Visual Arts, Science subjects and PSHE. Committees: Counseling, ERS, MCE and ECA. 	<ul style="list-style-type: none"> ◆ EOEBG-baseline reference ◆ Student Activities Support Grant ◆ QEF from My Pledge to Act ◆ Big Education Platform ◆ The ELCHK Tin Yiu Life Lutheran Church ◆ Pok Oi Hospital ◆ The

	<p>1.2 Activities on the theme of relevant values are organized by each major committee.</p> <ul style="list-style-type: none"> - Briefing and debriefing sessions were held to better instill positive values in students when conducting the activities - The students should be asked to do the activity questionnaires or reflections right after the activity for better reflection of their learning experience. 			♦ Whole School Year	♦ Relevant Committees	Education University of Hong Kong ♦ Mental Health of Parents & Students(One-off. Grant)
	<p>1.3 The elements of Values Education are infiltrated and related activities are organized by English, Chinese and Visual Arts Departments.</p> <ul style="list-style-type: none"> - Apart from displaying good work at school, some exemplary works from the English, Chinese, and Visual Arts Departments could be published on the school website and made into a booklet as a compilation and evidence of the promotion of Values Education on campus. 			♦ Whole School Year	♦ Relevant Heads of Departments	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To foster students' positive values.	1.4 At least 2 parents' talks are held and 5 Values Education Home Letters of the "Taste of Life" series are written to foster value education for Lutherans. A schedule should be prepared at the beginning of the school term.	<ul style="list-style-type: none"> ◆ 80% of relevant personnel of the school sponsoring body and colleagues believed that the cooperation could facilitate the infiltration of the school sponsoring body's relevant values. ◆ 80% of students believed that the promotion of Values Education by the school helped them understand relevant values and grow. 		<ul style="list-style-type: none"> ◆ Whole School Year 	<ul style="list-style-type: none"> ◆ Student Affairs Committee 	
	1.5 Strengthen the connection with other parts of school sponsoring body in the district in organizing S1 Blessing Ceremony, Inauguration of Student Leaders, Speech Day.			<ul style="list-style-type: none"> ◆ Whole School Year 	<ul style="list-style-type: none"> ◆ Religion Committee 	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To foster students' positive values.	1.6 Invite the pastor from The Evangelical Lutheran Church of Hong Kong (ELCHK) to lead the retreat and use the core beliefs of the ELCHK to train up the teaching team. - Training can be focused on "Justification by Faith" with supporting scripts.			♦ Whole School Year	♦ Religion Committee	
	1.7 Equip student leaders to plan service-learning activities through leadership training activities and community services led by the professional instructors from the Evangelical Lutheran Church Social Service - Hong Kong.			♦ Whole School Year	♦ Extra-curricular Activities Committee	
	1.8 Designate S2 and S4 as the service year, with all students in S2 and S4 being involved in social services. - Simplify service actions, conceive short-term action plans			♦ Whole School Year	♦ Extra-curricular Activities Committee ♦ Class Management Committee	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To foster students' positive values.	1.9 Cooperate with ELCHK Lutheran Academy to organize exchange programme.			♦ Whole School Year	♦ Academic Affairs Committee	
	1.10 Cooperate with ELCHK Lutheran School to promote voluntary teaching services in primary schools. <ul style="list-style-type: none"> - Robot Marty would be added to the elements of voluntary teaching to encourage resource sharing and diversified learning experiences. - STEAM Leaders would participate in the voluntary teaching. 			♦ Whole School Year	♦ Extra-curricular Activities Committee	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To broaden and deepen students' scope of life planning.	2.1 Invite parents to share their expertise and enrich life-planning education for students by launching the ParentPro Career Expo. - More senior form students would be arranged to participate in the Parent Pro.	◆ 80% of the participating students believed that they could make informed and wise choices when planning for their future studies and career.	◆ Students' Questionnaire ◆ Teachers' Questionnaire	◆ Whole School Year	◆ Careers and Life Planning Education Committee ◆ National Security Education Working Group ◆ Citizenship and Social Development Department ◆ Student Affairs Committee ◆ Academic and Curriculum Development Committee	◆ Life-wide Learning Grant ◆ Parents' support ◆ One-off Grant for Supporting the Implementation on the Senior Secondary Subject Citizenship and Social Development ◆ Sister Schools Scheme ◆ Student Activities Support Grant ◆ Education Bureau's Mainland Exchange Programmes (「同心同根」及「同行萬里」)
	2.2 Co-organize teacher-student exchange activities with sister schools in the Mainland. - Different types of exchanges will be arranged according to the unique characteristics of sister schools, such as the G project, study tours, and service learning.	◆ 80% of the participating students believed that the activities helped them understand their home and develop a sense of responsibility to contribute to society in the future.				
	2.3 Organize at least 2 related experiences of the development of the Mainland (especially the Greater Bay Area).	◆ 80% of the participating students displayed their sense of commitment and were better prepared for future studies and career.		◆ Whole School Year		
	2.4 Maximize junior form students' leadership potential and develop their vision by implementing Student Leaders Development Blueprint.					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3. To refresh students from academic pressure.	3.1 Organise 6 Refreshing Days every school year. Allow classes, forms or clubs to run activities in the afternoon, where lessons are cancelled.	<ul style="list-style-type: none"> ◆ 90% of class teachers believed that the afternoon activities on Refreshing Days could refresh students and facilitate their growth and learning. ◆ 90% of students gave positive feedback on the measures and believed that the measures could refresh them and facilitate their growth and learning. 	<ul style="list-style-type: none"> ◆ Teachers' Questionnaire ◆ Students' Questionnaire ◆ APASO 	◆ Whole School Year	<ul style="list-style-type: none"> ◆ Student Affairs Committee ◆ Academic Affairs Committee ◆ Class Management Director ◆ Heads of Departments 	<ul style="list-style-type: none"> ◆ Life-wide Learning Grant ◆ Student Activities Support Grant ◆ Learning Support Grant ◆ CityLab ◆ Evangelical Lutheran Church Social Service - Hong Kong
	3.2 Include only Chinese Language, English Language, Mathematics and Integrated Science in junior form uniform form tests. Other subjects can assign quizzes on other school days.	<ul style="list-style-type: none"> ◆ 80% of students had a positive attitude towards healthy living style. 		◆ Whole School Year	◆ Academic Affairs Committee	
	3.3 Ease the burden of homework by limiting the number of assignments and quizzes per day: 4 for junior forms and 5 for senior forms.			◆ Whole School Year	◆ Academic Affairs Committee	
	3.4 All academic departments adjust teaching strategies in junior forms so as to align with the principle of easing the burden of homework and assessments. - A new assessment mode - Oral Defence will be introduced to Junior form students.			◆ Whole School Year	◆ Heads of Departments	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3. To refresh students from academic pressure.	3.5 Arrange talks in assembly with “Happydemic” as the theme. promoting the mental health and sports activities. <ul style="list-style-type: none"> • The integration of SPIRE and activities held by departments and committees would be strengthened • Healthy Wednesday and a designated mindfulness experience area will be implemented to cultivate a culture of happiness and positive emotions as well as to prioritize the overall emotional well-being of students. 	<ul style="list-style-type: none"> ◆ Q-score of APASO III (students’ performance data in the selected subscales on psychological health and physical health) was higher than 100 (That is the performance of our school’s students was higher than that of Hong Kong.). 		<ul style="list-style-type: none"> ◆ Whole School Year 	<ul style="list-style-type: none"> ◆ Counselling Committee 	<ul style="list-style-type: none"> ◆ Mental Health of Parents & Students (One-off. Grant)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
4. To strengthen students' appreciation of themselves and other Lutheran members.	4.1 Cultivate a positive campus culture by organizing Thanksgiving Day and allowing different stakeholders to participate.	<ul style="list-style-type: none"> ◆ 80% of students gave positive feedback on the positive class ethos. ◆ 80% of students agreed that they understood the importance of appreciation. 	◆ Students' Questionnaire	◆ Whole School Year	<ul style="list-style-type: none"> ◆ Class Management Director ◆ Student Affairs Committee 	<ul style="list-style-type: none"> ◆ EOEBG-baseline reference ◆ Funding from PTA
	4.2 Encourage teachers to show appreciation towards students on eClass	<ul style="list-style-type: none"> ◆ 80% of students showed that they knew better how to appreciate themselves. 		◆ Whole School Year	<ul style="list-style-type: none"> ◆ Student Affairs Committee ◆ Class Management Director ◆ Counselling Committee 	
	4.3 Promote a positive class ethos and encourage self-appreciation and appreciation for others.	<ul style="list-style-type: none"> ◆ 80% of students showed that they knew better how to appreciate other Lutheran members. 				
	4.4 Encourage students to write a Home Letter to show their appreciation for their parents.					

2. Major Concern: Enhancing Students’ Sense of Achievement in Learning and Broadening Students’ International Perspectives (MC 2)

Briefly list the feedback and follow-up actions from the previous school year:

1. Subject-based Cornell note taking would be introduced to enhance students’ note taking and processing habits.
2. The use of AI would be introduced to complement students’ self-directed learning and enhance the School’s STEAM atmosphere.
3. New assignment modes, including oral defense exercises, are introduced in junior forms.
4. Arrangements of school-based gifted development programmes would be refined.
5. Elements of global perspectives would be introduced to each subject to sharpen students’ international outlook.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To enhance students’ positive attitudes and habits of active learning and enhance self-directed learning.	1.1 Each subject panel continues to conduct lesson studies focusing on active learning.	<ul style="list-style-type: none"> ◆ 90% of the colleagues believed that the measures were effective in enhancing students’ positive attitudes and habits of active learning. ◆ 80% of the students agreed that lesson preparation assigned by their teachers before lessons (A1) and jotting notes on their own initiative during the lessons (A6) enhanced their habits of active learning. 	<ul style="list-style-type: none"> ◆ Teachers’ Questionnaire ◆ Students’ Questionnaire 	◆ Whole School Year	<ul style="list-style-type: none"> ◆ Academic and Curriculum Development Committee ◆ Staff Development and Wellness Committee ◆ Principal, Heads of Departments, KLA coordinators 	
	1.2 Lesson observations done by the Principal and newly-employed teachers’ lesson observations done by the Heads of Departments are completed in the three steps of “explanation, observation and evaluation” in order to address the delivery of difficult teaching points and strengthen professional growth.					
	1.3 Subject-based Cornell note taking is introduced.					
	1.4 The use of AI is introduced to students’ self-learning (e.g. AI writing marking platforms).					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To increase students' learning flexibility.	2.1 Adopt the blended learning model in the forms of tutorial and individual or small group pull-out sessions via online learning.	<ul style="list-style-type: none"> ◆ 90% of the students involved believed that the measures facilitated their learning flexibility. 	◆ Students' Questionnaire	◆ Whole School Year	◆ Heads of Departments	◆ Life-wide Learning Grant
	2.2 Launch the after-school online oral practice programme, with external English, Japanese, German and Korean tutors.	<ul style="list-style-type: none"> ◆ 80% of the students involved believed that the measures could broaden their learning experiences outside the classroom. 		◆ Whole School Year	<ul style="list-style-type: none"> ◆ English Department ◆ International Cultural Exchange Committee 	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3. To provide students with a diversified range of learning assessments and to cater for learning diversity.	3.1 Each subject panel introduces a diversified assignment mode (e.g. non-writing mode and experiential mode).	♦ 90% of students believed that the measures facilitated their learning abilities and interests.	♦ Students' Questionnaire	♦ Whole School Year	♦ Academic and Curriculum Development Committee	
	3.2 Junior form students are allowed to choose an assignment submission method according to their strengths.	♦ 90% of students agreed that diversified assignment mode could improve their learning effectiveness.		♦ Whole School Year	♦ Heads of Departments	
	3.3 New assignment modes (e.g. oral defense) are introduced.					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
4. To enhance students' information literacy and their interests in STEAM.	4.1 Set up a STEAM Development Group to organize and implement STEAM-related learning activities.	<ul style="list-style-type: none"> ◆ 90% of students involved agreed that the measures enhanced their information literacy and increased their interest in STEAM. ◆ 90% of students agreed that they used information and information technology more ethically, flexibly and effectively. 	◆ Students' Questionnaire	◆ Whole School Year	<ul style="list-style-type: none"> ◆ Academic and Curriculum Development Committee ◆ STEAM Development Working Group ◆ Science Panels ◆ Relevant Heads of Departments 	<ul style="list-style-type: none"> ◆ Life-wide Learning Grant ◆ Innovation Lab ◆ Composite IT Grant ◆ NCS Grant ◆ VR Project for Chinese Language Education ◆ Capacity Enhancement Grant ◆ Prister
	4.2 Introduce VR/AR technology and subject- based AI tools in the teaching of each subject.	<ul style="list-style-type: none"> ◆ 90% of students agreed that the use of VR/AR technology in lessons aroused their learning interest. 		◆ Whole School Year	<ul style="list-style-type: none"> ◆ Academic and Curriculum Development Committee ◆ Heads of Departments 	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
4. To enhance students' information literacy and their interests in STEAM.	4.3 Organize STEAM Expo.	<ul style="list-style-type: none"> ◆ 90% of participating students agreed that STEAM Expo nurtured their creativity, collaboration, problem solving skills and innovativeness. ◆ 90% of students had a positive attitude towards the measures. ◆ 90% of students believed that the measure facilitated their learning in STEAM. 		◆ Whole School Year	◆ STEAM Development Group	
	4.4 Promote programming as a fourth language and optimize the curriculum and after-school activities of programming and artificial intelligence in junior forms.			◆ Whole School Year	◆ Head of Information & Technology Department ◆ STEAM Development Group	
	4.5 Set up a team of STEAM student leaders.			◆ Whole School Year		
	4.6 Implement the refined curriculum of Computer Literacy in Junior forms.			◆ Whole School Year		

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
5. To nourish more able students through school-based gifted development programmes.	5.1 Encourage more students to participate in on- and off-campus programmes, competitions, courses and/or talks for the gifted.	<ul style="list-style-type: none"> ◆ 90% of students involved agreed that the measures fostered their multiple potentials. 	◆ Students' Questionnaire	◆ Whole School Year	<ul style="list-style-type: none"> ◆ Gifted Education Director ◆ Heads of Departments 	<ul style="list-style-type: none"> ◆ Diversity Learning Grant ◆ Student Activities Support Grant ◆ School-based Grant (After-school Learning and Support Programme) ◆ Walk with Lutherans in Love Fund ◆ External Scholars
	5.2 Launch the revised system of talent pool.	<ul style="list-style-type: none"> ◆ 90% of students involved agreed that the measures enhanced their high-order thinking skills, creativity and personal-social competence. 		◆ Whole School Year		

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
6. To enhance students' international horizon for future opportunities and support students' progression for further studies.	6.1 Organize on-site and online real-time overseas exchange sessions to engage more students.	<ul style="list-style-type: none"> ◆ 80% of participating parents were satisfied with the arrangement. ◆ 80% of participating parents believed that it helped to enhance their understanding of overseas studies. ◆ 80% of participating students agreed that the measures enhanced their international horizons for future opportunities. 	<ul style="list-style-type: none"> ◆ Parents' Questionnaire ◆ Students' Questionnaire 	◆ Whole School Year	<ul style="list-style-type: none"> ◆ Careers and Life Planning Education Committee ◆ International Cultural Exchange Committee ◆ National Security Education Working Group 	<ul style="list-style-type: none"> ◆ Life-wide Learning Grant ◆ Student Activities Support Grant ◆ School-based Grant (After-school Learning and Support Programme) ◆ Walk with Lutherans in Love Fund ◆ CLAP@Jockey Club ◆ AFS Intercultural Exchanges Ltd
	6.2 Co-organize courses and exchange activities with sister schools overseas.	◆ 80% of participating students felt confident in making an informed and responsible choice for further studies.		◆ Whole School Year	<ul style="list-style-type: none"> ◆ Careers and Life Planning Education Committee ◆ International Cultural Exchange Committee 	
	6.3 Encourage students to take online courses provided by overseas universities.	◆ 80% of participating students felt confident in making an informed and responsible choice for further studies.		◆ Whole School Year	<ul style="list-style-type: none"> ◆ Careers and Life Planning Education Committee ◆ National Security Education Working Group 	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
6. To enhance students' international horizon for future opportunities and support students' progression for further studies.	6.4 Organize talks on overseas studies and enhance the related support.			◆ Whole School Year	◆ Careers and Life Planning Education Committee ◆ National Security Education Working Group	
	6.5 Encourage more students to enroll in foreign language courses and obtain accredited qualifications.			◆ Whole School Year	◆ International Cultural Exchange Committee	
	6.6 Elements of global perspective are introduced to each subject			◆ Whole School Year	◆ Heads of Department	

Financial Plan 2024-2025

2024-2025 Capacity Enhancement Grant

Grant Received 2024/2025: \$ 676,944.00

Deficit of 2023/2024 : (\$17,399.55)

Total Grant of 2024/2025 : \$676,944.00 - \$17,399.55= \$659,544.45

Item	Details	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
To relieve teachers' workload so that teachers can concentrate on: -Curriculum development -Coping with learning needs of students	<ul style="list-style-type: none"> To employ 3 administrative assistants to support students' personal growth and administrative duties of the school. To implement the school programme plans and help to organize learning activities. 	1 September 2024 - 31 August 2025	\$633,792.00	Teachers' Questionnaires - Over 80% of teachers agreed relevant strategies have: <ul style="list-style-type: none"> Facilitated better arrangements in the organization of learning activities, Enhanced capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching. 	Academic and Curriculum Development Committee, and Student Affairs Committee
	<ul style="list-style-type: none"> To employ 4 experienced Chinese Language tutors who are responsible for S5-S6 level-up classes, remedial classes, oral practice, poems/fictions writing classes. 	1 September 2024 - 31 August 2025	\$42,000.00	Students' Questionnaires - Over 80% of students agreed that the supplementary lessons could help to improve their academic performance.	Chinese Department
	<ul style="list-style-type: none"> To employ 3 experienced English Language tutors who are responsible for S1-3 Public Speaking Training Courses and S5 Level-up Classes. 	1 September 2024 - 31 August 2025	\$18,000.00	Students' Questionnaires - Over 80% of students agreed that the supplementary lessons could help to improve their academic performance.	English Department

Item	Details	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
To relieve teachers' workload so that teachers can concentrate on: -Curriculum development -Coping with learning needs of students	<ul style="list-style-type: none"> To employ 3 Mathematics tutors who are responsible for elite classes, S6 remedial classes and M2 level-up classes. 	1 September 2024 - 31 August 2025	\$47,000.00	Students' Questionnaires - Over 80% of students agreed that the supplementary lessons could help to improve their academic performance.	Mathematics Department
	<ul style="list-style-type: none"> To employ 3 BAFS tutors who are responsible for S6 remedial classes. 	1 September 2024 - 31 August 2025	\$15,000.00	Students' Questionnaires - Over 80% of students agreed that the supplementary lessons could help to improve their academic performance.	BAFS Department
	<ul style="list-style-type: none"> To employ 2 Geography tutors who are responsible for S6 level-up classes. 	1 September 2024 - 31 August 2025	\$10,000.00	Students' Questionnaires - Over 80% of students agreed that the supplementary lessons could help to improve their academic performance.	Geography Department
	<ul style="list-style-type: none"> To employ a Biology tutor who is responsible for S6 remedial classes. 	1 September 2024 - 31 August 2025	\$6,500.00	Students' Questionnaires - Over 80% of students agreed that the supplementary lessons could help to improve their academic performance.	Biology Department
Total:			\$772,292.00		

2024-2025 Composite Information Technology Grant

Grant Received 2024/2025: \$585,308.00

Surplus of 2023/2024 : \$51,857.00

Total Grant of 2024/2025 : \$585,308.00+ \$51,857.00 =\$637,165

Plan	Expected Results	Estimated Expenses
1. Internet Service	To facilitate eLearning in school, 1000M internet service is purchased.	\$20,000.00
2. WIFI Service	To facilitate the teaching and learning under the Blended Learning Approach, WIFI connection is provided in classrooms, special rooms and the library. The routing and firewall protection are also provided.	\$140,000.00
3. IT Supporting Staff	To facilitate the teaching and learning, IT supporting staff are employed to maintain the operation and security of computer system and school network.	\$125,308.00
4. Satellite course for national security (Outer Space Security) 元朗信義衛星-中國航天課程	A hands-on course that enables students to apply scientific knowledge to real experiences and strengthen their passion for national security	\$300,000.00
	Total:	\$585,308.00

2024-2025 Proposal on using Learning Support Grant

Grant Received 2024/2025: \$608,608 (Estimated)

Surplus of 2023/2024 : \$158,476.53

Total Grant of 2024/2025 : \$608,608 + \$158,476.53 = \$767,084.53 (Estimated)

Domain	Major Concern	Proposed plan	Expected outcomes	Proposed schedule	Estimated Expenses	Assessment criteria	Assessment method	Person-in-charge
1. Inclusive Activities	To enhance the school's inclusive climate.	Hire qualified organizations to organize lectures or activities at the whole school or partial level.	1. To enhance the school's inclusive climate. 2. To provide professional assistance for SEN students.	9/2024 – 8/2025	Activity Fee \$40,000.00	80% of the participating students agreed that the school's inclusive atmosphere was enhanced.	Questionnaire	Ms. OY Lin
2. School-based Counseling Service	<ul style="list-style-type: none"> To support the arrangement of Student Support Programmes. To strengthen students' ability in handling academic difficulties. 	Support SEN students and organize support groups and activities.			Annual Salary \$365,000.00	The service provider performed satisfactorily.	Regular Review and Year-end Appraisal	
3. Recruitment of School-based Clinical Psychologist	To provide emotional support and counselling services to students with emotional needs.	Purchase professional school-based clinical psychology services , 72 hours in a year, number of sessions per person depends on needs.			Service Fee \$162,000.00	Clinical Psychologist performed satisfactorily.	Clinical Psychologist's Professional Assessment	
4. Speech therapy service	<ul style="list-style-type: none"> Students who need to improve communication Develop professional and personalized treatment plans based on students' needs and progress 	Hire a qualified agency to provide on-campus services, 50 hours a year, 60 minutes per session			Service Fee \$43,000.00	performed satisfactorily. °	Professional Assessment	
5. Purchase of Learning Resources and Equipment	To enhance the effectiveness of activities.	/			\$2000.00	/	/	

Other Support Groups

Domain	Major Concern	Proposed plan	Expected outcomes	Proposed schedule	Estimated Expenses	Assessment criteria	Assessment method	Person-in-charge
1. Developmental Groups	Help students master and understand the operating model of the social world and learn the social skills required in different situations.	Invite students with individual needs to attend the activities (including group activities and adventure-based counselling).	1. To enhance the school's inclusive climate. 2. To provide professional assistance for SEN students.	9/2024 – 8/2025	Service Fee \$20,000.00	80% of the participating students agreed that the school's inclusive atmosphere was enhanced.	Tutor observation and questionnaire evaluation	
2. Parents' Support	To provide emotional support and counselling services to parents in need	Invite parents with individual needs to attend the workshops and counselling services.			Service Fee \$50,000.00			
3. Students' Learning Support	<ul style="list-style-type: none"> ● To design tailor-made educational plans for students with individual needs. ● To assist teachers in implementing effective teaching strategy. 	Invite students with individual needs to attend the activities			Service Fee \$20,000.00			
4. Social / Emotional Management Groups	To enhance students' social and emotional management skills.	Hire qualified organizations to organize small groups and invite students in need to participate.			Service Fee \$20,000.00			
5. Art Therapy and relaxing Groups	To enhance students' social and emotional management skills.	Hire qualified organizations to organize small groups and invite students in need to participate.			Service Fee \$20,000.00			
6. Interest group	Organize interest groups, such as game groups, craft groups, and balloon groups.	Hire qualified organizations to organize small groups and invite students in need to participate.			Service Fee \$25,000.00			
					Total : \$767,000.00			

2024-2025 School-based After-school Learning and Support Programme (School-based Grant)

A. The estimated number of students (count by heads) benefited under this programme is 210 (including A. 2 CSSA recipients, B. 125 SFAS full-grant recipients and C. 83 under school’s discretionary quota).

B. Surplus of 2023-2024: \$52,106.20 Grant received in 2024-2025: \$124,200.00 Total Grant for 2024-2025: \$176,306.20

C. Information on Activities to be subsidized/complemented by the Grant.

Activity Name / Category	Objective	Success Criteria (e.g. students’ performance)	Assessment Method (e.g. Quiz, Questionnaire)	Date of Activity	Expected number of students would be benefited			Estimated Expenses	Service Provider / Co-organizer (If applicable)
					A	B	C		
1. Global Classroom	<ul style="list-style-type: none"> To broaden students’ horizons. To improve students’ social skills and interpersonal relationships. 	80% of the participating students agreed that the activity was effective.	Questionnaire and Observation	10/2024 - 8/2025	10	30	10	\$30,000.00	/
2. Leadership Programme	<ul style="list-style-type: none"> To train student leaders. To enhance students’ confidence and organizational skills. 	80% of the participating students agreed that the programme was effective.	Questionnaire	9/2024 - 8/2025	10	40	40	\$20,000.00	/
3. Refreshing Day	<ul style="list-style-type: none"> To broaden students’ horizons. 	80% of the participating students agreed that the activities were effective.	Questionnaire	9/2024 - 7/2025	20	50	70	\$20,000.00	/
4. Post-examination Activities	<ul style="list-style-type: none"> To broaden students’ horizons. 	80% of the participating students agreed that the activities were effective.	Questionnaire	7/2025	20	50	30	\$10,000.00	/

Activity Name / Category	Objective	Success Criteria (e.g. students' performance)	Assessment Method (e.g. Quiz, Questionnaire)	Date of Activity	Expected number of students would be benefited			Estimated Expenses	Service Provider / Co-organizer (If applicable)
					A	B	C		
5. After-school Learning Activities (Voluntary Training, Arts & Culture Activities, Learning Skills Workshops)	<ul style="list-style-type: none"> To provide fair opportunities for all students to join learning activities. 	80% of the students concerned agreed that the scheme could arouse their interests in learning.	Questionnaire	9/2024 - 6/2025	20	100	50	\$50,000.00	/
@No. of Man-times:					80	270	200	Total: \$130,000.00	

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, voluntary service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C).

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

2024-2025 Diversity Learning Grant for New Senior Secondary Students

Surplus of 2023-2024: \$85,362.76

Grant received in 2024-2025: \$105,000.00

Total Grant for 2024-2025: \$190,362.76

	Plan	Estimated Expenses
1.	Global Horizon - Global Classroom and Foreign Language Classes	\$50,000.00
2.	Talent Pool - Walk With Scholars Programme, Off-school Support Programmes (such as The University of Hong Kong Academy for the Talented and Enhancement Programmes offered by External Organizations)	\$20,000.00
3.	Gifted Education (STEAM Programme and Gallery of Excellence)	\$35,000.00
	Total:	\$105,000.00

2024-2025 DLG – Other Programme: Gifted Education

Domain	Programme	Objective	Target (No./level/selection)	Duration / Start Date	Assessment Method	Committee-in-charge	Estimated Expenses
Global Horizon	<ul style="list-style-type: none"> Global Classroom Foreign Language Classes 	<ul style="list-style-type: none"> To broaden students' horizons. To increase students' language competence. To improve students' leadership skills. 	<ul style="list-style-type: none"> 40 students from S4 to S5 With satisfactory performance in interviews 	<ul style="list-style-type: none"> France and London Tour (11 days) Japan Study Tour (9 days) Australia tour (13 days) Foreign Language Classes 	Student Reflection and Group Project Report	<ul style="list-style-type: none"> International Cultural Exchange Committee 	\$50,000.00
Talent Pool	Talent Pool <ul style="list-style-type: none"> Walk With Scholars Programme Off-school Support Programmes 	<ul style="list-style-type: none"> To explore students' potential in different academic areas by providing a platform for them to interact with and seek advice from the remarkable scholars. 	<ul style="list-style-type: none"> 20 students from S4 to S5 Nominated by Academic Committee and Student Affairs Committee 	<ul style="list-style-type: none"> 10/2024-8/2025 	Student Reflection	<ul style="list-style-type: none"> Gifted Education Committee 	\$20,000.00
Cross KLA	Gifted Education <ul style="list-style-type: none"> STEAM Programme Gallery of Excellence 	<ul style="list-style-type: none"> To develop students' potential and interests in STEAM. To showcase the outstanding achievements of students across various disciplines, including English, Chinese, and Visual Arts. 	<ul style="list-style-type: none"> 30 students from S4 to S6 Nominated by Academic Committee and Science Department 	<ul style="list-style-type: none"> 10/2024-8/2025 	Student Reflection and Students' work	<ul style="list-style-type: none"> Academic Affairs Committee STEAM Development Group 	\$35,000.00
Total:							\$105,000.00

2024- 2025 姊妹學校交流計劃書

學校名稱：	基督教香港信義會元朗信義中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	呂君豪

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	浙江省平湖市東湖中學
2.	廣州市第三中學
3.	佛山市中黃星瑜港澳子弟學校
4.	鹽城市鹿鳴路初級中學
5.	台山一中大江實驗中學
6.	和田市第五中學

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A1	<input checked="" type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input checked="" type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明):	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流計劃/活動詳情
			B8	<input type="checkbox"/>	其他(請註明):

乙. 教師層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input checked="" type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input checked="" type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input checked="" type="checkbox"/>	參觀學校	K1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input checked="" type="checkbox"/>	分享心得	K3	<input checked="" type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input checked="" type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 166,000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 42,000
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註: 不可超過學年津貼額的 20%)	HK\$0
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 30,000
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 2,000
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支 (註: 不可超過學年津貼額的 2%)	HK\$0
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用 (註: 不可超過學年津貼額的 1%)	HK\$0
N8	<input type="checkbox"/>	其他(請註明):	HK\$0
N9	<input checked="" type="checkbox"/>	學年預計總開支	HK\$240,000
N10	<input type="checkbox"/>	沒有任何開支	不適用

2024-2025 Promotion of Reading Grant

Objectives:

To enrich the reading atmosphere in school and develop students' reading habits.

Surplus of 2023-2024: \$68,619.94

Grant received in 2024-2025: \$77,205.00

Total Grant in 2024-2025: \$145,824.94

	Item	Estimated Expenses
1.	Purchase of Books	\$77,205.00
	(<input checked="" type="checkbox"/>) Printed books	
	(<input checked="" type="checkbox"/>) e-Books	
2.	Web-based Reading Schemes	/
	(<input type="checkbox"/>) eRead Scheme	
3.	Reading Activities	/
	(<input type="checkbox"/>) Hiring writers, professional storytellers, etc. to conduct talks	
	(<input type="checkbox"/>) Hire of service from external service providers to organise learning activities related to the promotion of reading	
	(<input type="checkbox"/>) Paying the application fees for students to participate in reading activities and competitions	
	(<input type="checkbox"/>) Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others: _____	/

**2024-2025 Life-wide Learning Grant
Plan on the Use of the Grant**

Surplus of 2023-2024: \$590,535.35 Grant received in 2024-2025: \$1,505,474.00

Total Grant for 2024-2025: \$2,096,009.35

Category 1: To organise / participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses	Estimated Expenses per Person
			Level	Estimated Number of Participants		
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes					
1.	Science, Art and Language Enrichment Programme (SALep)	9/2024 - 6/2025	S1-S2	325	\$382,000.00	\$1,179.01
2.	Afterschool Language Course for Senior Form Students (Japanese/Korean/German)	10/2024- 8/2025	S1-S5	140	\$280,000.00	\$2,000.00
3.	One-on-one Online English Oral Practice	10/2024 - 7/2025	S1-S5	100	\$318,000.00	\$3,180.00
4.	Arts Friday	10/2024 - 5/2025	S1-S5	423	\$733,590.00	\$1,734.26
5.	S1 Orchestral Journey	2/2025 - 5/2025	S1	164	\$73,500.00	\$448.17

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses	Estimated Expenses per Person
			Level	Estimated Number of Participants		
6.	PE Training	9/2024 - 8/2025	S1-S5	318	\$343,128.00	\$1,079.01
Sub-total of Item 1.1:					\$1,812,218.00	
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons					
1.	Global Classroom Activities	9/2024 - 8/2025	S1-S5	200	\$525,500.00	\$2,625.00
Sub-total of Item 1.2:					\$525,500.00	
Total for Category 1:					\$2,337,218.00	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Estimated Expenses
/	/	/	/
Estimated Expenses for Category 2:			/
Estimated Expenses for Categories 1 & 2:			\$2,337,218.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	951
Estimated number of student beneficiaries:	800
Percentage of students benefitting from the Grant (%):	84.1%

2023-2026 IT Innovation Lab in Secondary Schools Project

Grant received in 2023-

(a) IT Equipment, Infrastructure and Related Service Charges

Item No.	Expenditure Item	Description and Justification	Estimated Expenses (2024-2026)	Related Professional and Maintenance Services (2023-2026)	Activity Item Number (optional)	Remarks (optional)	Other Sources of Funding (optional)
1.	Hardware for implementing VR production & Cloud Services & AI platform & Metaverse platform	Learning equipment & related third party services	\$350,000.00	/	/	/	/
Total:			\$350,000.00				

(b) Operating Expenses and Administrative Cost

Item No.	Expenditure Item	Description and Justification	Estimated Expenses (2024-2026)	Activity Item Number (optional)	Remarks (optional)	Other Source of Funding (optional)
1.	Professional Services on Learning Activities	AI and related technology and VR production training and hands-on experimental activities	\$650,000.00	/	/	/
Total:			\$650,000.00			

**2021-2025 One-off Grant for Supporting the Implementation of the Senior Secondary Subject
Citizenship and Social Development**

Details of the Grant

The EDB provides a one-off grant of \$300,000.00 for each public-sector secondary school to support the implementation of the curriculum of CSD starting from 2021-2022. This Grant can be used across the school years from 2021-2022 to 2024-2025.

Plan	Expected Results	Estimated Expenses
Balance as at 31st August 2024		\$176,791.00
Developing or procuring relevant learning and teaching resources <u>(2024-2025 School Year)</u>	To facilitate the teaching and learning in 2024-2025, teaching resources from publishers were subscribed and purchased. Wisar News was purchased for monthly news sharing.	2024-2025: \$17,258.00
	To increase students' understanding of our country's history, culture and latest development, teaching equipment such as AI tools, books and display board would be purchased.	2023-2024: \$55,000.00
Subsidizing teachers to participate in Mainland interflow activities or study tours relating to the CDS curriculum <u>(2024-2025 School Year)</u>	Teachers were provided opportunities to experience the development of our country and enrich their learning experiences.	2023-2024: \$104,533.00

加強支援非華語學生的中文學與教 額外撥款

2024/25 學年學校計劃（普通中學適用）

按 2024/25 學年收生實況調查指定的參照日期（一般為 9 月中旬）³，本校全校共錄取 _____ 名非華語學生（不包括在校內修讀非本地課程的非華語學生），並已在網上校管系統（WebSAMS）內核實及更新非華語學生的資料。按教育局通告第 8/2020 號，本校在 2024/25 學年獲提供額外撥款⁴。本校知悉教育局會根據收生實況調查指定的參照日期收集所得的學生人數與結果（當中包括經學校核實的非華語學生資料），計算本校在 2024/25 學年應獲提供的額外撥款額。若本校所呈報的預計合資格的非華語學生人數與收生實況調查結果有差異而影響全年的額外撥款額，教育局會在 2025 年第一季按需要調整或安排收回已發放的資助。本校承諾會在 2024/25 學年內將額外撥款差額（如適用）全數歸還教育局。

運用額外撥款提供校本支援措施

本校會充分及適時運用每學年發放的額外撥款，支援該學年的非華語學生。本校計劃運用 2024/25 學年獲提供的額外撥款(A)159,041.00 元，以及 2023/24 學年額外撥款累積餘額（如適用）(B) 32,111.70 元（請注意：此項資料必須與本額外撥款 2023/24 學年學校報告的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

	校本支援措施	運用 額外撥款
(a)	聘請額外員工-教師 0.2 名	\$85,000.00
(b)	購買促進非華語學生學習中文的教學資源	\$25,000.00
(c)	僱用專業服務 -校外導師／機構協助教師舉辦共融校園活動	\$5,000.00
(d)	由學校籌辦的推廣共融校園活動	\$65,000.00
(e)	其他（請說明）：資助兩名非華語高中學生參加非本地中國語文科考試	\$10,000.00
	運用額外撥款總支出	\$190,000.00
請注意：運用額外撥款總支出.(C).應小於或等於.A.及.B.的總和)		

(f) 本校預計 2024/25 學年獲提供的額外撥款累積結餘為(D) .1,152.70 元[.A. + .B. - .C.]，累積結餘佔 2024/25 學年額外撥款的百分比為 0.7% [D ÷ .A. × 100%]。

Mental Health at School (One-off Grant)

Details of the Grant

The Education Bureau provided a one-time grant of HKD 60,000 for each public and directly subsidized school in the 2023/24 academic year as part of the "Mental Health at School (One-off Grant)." This funding will allow schools to implement school-based measures to enhance the mental health of students and teachers. Schools can use this grant to organize various activities and programs that promote mental health for students and teachers during the 2023/24 and 2024/25 academic years (e.g., hosting "Mental Health Days," designing educational resources to promote mental health, providing emotional health intervention group services), as well as lectures, workshops, or courses, and setting up "Mental Health Corners" or "Mental Health Rooms."

Plan	Expected Results	Estimated Expenses
Balance as at 31st August 2024		\$33,309.10
Organizing cheering and Stress Relief Activities <u>(2024-2025 School Year)</u>	To enhance the mental health of students and teachers. Creating a sense of well-being.	2024-2025: 23,000
Provide emotional health support group or workshops. <u>(2024-2025 School Year)</u>	Care for the mental health of teachers and students, and enhance their physical and mental well-being.	2024-2025: 10,000

Mental Health of Parents & Students(One-off Grant)

Details of the Grant

The Parent-Teacher Association will receive a one-time grant of HKD 20,000 in December 2023. Schools and their Parent-Teacher Associations can use the "Parents and Students Well-Being Grant" to procure services from service providers and/or individual speakers or experts to offer mental health-related courses or activities for students and parents.

Plan	Expected Results	Estimated Expenses
Balance as at 31st August 2024		\$9,020.00
Subsidizing parents and their students to participate in interflow activities or leisure course (2023-2024 School Year)	To improve the parents and students relationship	\$9,020.00

One-off Grant on Parent Education (Secondary)

Details of the Grant

The Education Bureau has provided a one-time grant of HKD 200,000 for each public secondary school and directly subsidized secondary school in the 2023/24 academic year to assist schools in launching a systematic school-based parent education curriculum or activities in accordance with the Secondary Curriculum Framework. The funding will be disbursed to the relevant schools in March 2024, allowing them to prepare in advance for the school-based parent education curriculum or activities. **Schools can use this grant from the launch of the Secondary Curriculum Framework until the end of the 2026/27 academic year to conduct systematic parent education programs.** Schools and teachers should gain experience during this process, develop school-based parent education resources, and establish a positive culture of parent education.

Plan	Expected Results	Estimated Expenses
Balance as at 31st August 2024		\$200,000.00
Organising structured or thematic parent education programmes (Parent-Adolescence Communication and Growth Mindset) <ol style="list-style-type: none"> 1. Total expenditure on services provided by organisations 2. Total expenditure on services provided by individual speakers or experts 	Parent-Adolescence Communication <ul style="list-style-type: none"> • To equip parents with effective communication strategies that foster healthy relationships and understanding between parents and students. • This program will provide insights into active listening, expressing empathy, and resolving conflicts, ultimately leading to stronger family bonds. 	\$30,000.00
Designing and producing school-based parent education resources	Interactive Workshops <ul style="list-style-type: none"> • Organize hands-on workshops where parents can practice new skills in real-time, such as role-playing communication scenarios or learning conflict resolution techniques. 	\$20,000.00
Organising school-based parent education promotional activities relating to the “Positive Parent Campaign”	Positive Parent with Growth Mindset Campaign <ul style="list-style-type: none"> • Monthly Chit-Chat time with Parents, Organize informal gatherings each month where parents can come together to discuss their parenting experiences, challenges, and successes related to fostering a growth mindset. It will encourage open dialogue and peer support, allowing parents to exchange ideas and strategies in a relaxed environment. 	\$30,000.00
Others (please specify):		

Promote Chinese Culture Event Grant (One-off Gr.) 推動中華文化體驗活動一筆過津貼

Details of the Grant

The Education Bureau has issued a one-time grant of HKD 300,000 to each public and directly subsidized school in the 2023/24 academic year for the "Promotion of Chinese Cultural Experience Activities Grant." **Schools can use this grant to organize various activities and programs related to Chinese culture by the end of the 2026/27 academic year.**

Plan	Expected Results	Estimated Expenses
Balance as at 31st August 2024		\$244,829.89
Gifted Education Chinese <i>calligraphy</i> class. <u>(2024-2025 School Year)</u>	<ul style="list-style-type: none"> To learn how to appreciate calligraphy artwork. To learn about the history of Chinese calligraphy and the regular script. 	2024-2025: \$35,000.00
Chinese Culture Week <u>(2024-2025 School Year)</u>	<ul style="list-style-type: none"> To deepen their understanding, recognition and love of traditional culture. to maximize students' exposure to and appreciation of the Chinese culture. 	2023-2024: \$100,000.00

Prom. Sport Ambience & MVPA60 in Sch (One-off Gr.)

Details of the Grant

To support schools in creating a better sports atmosphere and promoting "MVPA60" in line with the development of the physical education curriculum, the Education Bureau has issued a one-time grant of HKD 150,000 to each public and directly subsidized school in the 2023/24 academic year. **Schools can use this grant to organize relevant activities and programs by the end of the 2026/27 academic year.**

Plan	Expected Results	Estimated Expenses
Balance as at 31st August 2024		\$150,000.00
Developing newly emerged sports and e-Sports <u>(2024-2025 School Year)</u>	To facilitate the teaching and learning in 2024-2025, facilities for newly emerged sports and e-sports such as flyball, pickleball, kinball and bubble football, e-bike and switch sports.	2024-2025: \$ 48,800.00