



The ELCHK Yuen Long Lutheran Secondary School

School Report 2024-2025

(1) Our School

Introduction

Our school is an aided co-educational school which was established by the Evangelical Lutheran Church of Hong Kong in 1959. We moved to a bigger site in Tin Shui Wai from Yuen Long in 1993. There are 30 classes from S1 to S6 (a total of 955 students).

School Motto

Rectify Mind Cultivate Person

School Mission

Our school strives to provide students with holistic Christian education to develop their God given potential to the fullest extent, nurture them to become enthusiastic learners and responsible citizens so as to glorify God and benefit mankind.

Teaching Staff Information

70 teachers were employed. 100% of them were Bachelor Degree holders while 39% of them held a Master Degree or above. 90% of them completed the Teacher Certificate / Diploma in Education. 40% of them have over 10 years teaching experience.

Facilities

With a new annex built since 1995, the campus is hence well equipped with 2 halls, a mini-theatre, regular classrooms and several special rooms, including the Maker Lab, GeoScience Lab, Chit Chat Zone, Mathematics Room, Student Activity Room, Dancing Room, Library, Self-Study Room, Life Education Centre, Emmanuel, Fitness Room, Music Room, Music Balcony, Chinese Literature Room and Art Pro. All classrooms are equipped with air-conditioners, computers, projectors and smart interactive boards in order to provide a comfortable and conducive teaching and learning environment.

To facilitate the development of Global Classroom, Video Conference Rooms were set up for students to have a cultural and academic exchange with our sister schools.

School Management

School-based management is implemented in our school. All teachers are invited to participate in decision-making. Parents and alumni are also invited to provide suggestions on the school policy by joining the Parents and Teachers Association and Alumni Association. All school policies are approved by the Executive Committee Meeting and announced in the Staff Meeting.

Three-year School Plan is formulated every 3 years. Annual School Plan is proposed based on the Three-year School Plan. Evaluation workshop is organized to evaluate the effectiveness of the school policy. Three-year School Plan, Annual School Plan and School Report should be approved by The Incorporated Management Committee and uploaded in the school website before November. 3 Incorporated Management Committee Meetings are held every year and the composition is as follows:

Sponsoring Body Manager	8
Independent Manager	1
Principal	1
Teacher Manager	2
Parent Manager	2
Alumni Manager	1

Subjects Offered in 2024-2025

S1-S3	
English as the medium of instruction	English Language Mathematics Citizenship, Economics and Society (S1)/ Life & Society (S2-S3) Literature in English Integrated Science Physics Chemistry Biology History Geography Computer Literacy Visual Arts Music Physical Education SALep (Science, Art and Language Enrichment Programmes) (S1-S2) Science Extension (S3)
Chinese as the medium of instruction	Chinese Language Putonghua Chinese History Religious Education
S4-S6	
English as the medium of instruction	English Literature in English Mathematics Mathematics M2 Physics Chemistry Biology Business, Accounting and Financial Studies (BAFS) Information and Communications Technology (ICT) Geography History Economics Music
Chinese as the medium of instruction	Chinese Language Citizenship & Social Development Chinese History Chinese Literature Visual Arts Ethics and Religious Studies Physical Education Religious Education

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up 2024-2025

Major Concern 1: Fostering Students' Well-being and Nurturing Talented, Virtuous and Blessed Lutherans in Happydemic Atmosphere

Achievements
<p>Target 1: To foster students' positive values</p> <ul style="list-style-type: none">● 100%. of the teachers agreed that the incorporation and implementation of Values Education elements in the Schemes of Work had helped to promote Values Education in lessons.● 97.91% of students agreed that the incorporation and implementation of different values in lessons has helped them to learn more about Values Education.● 96.77% of students agreed that the briefing (pre-activity guidelines / worksheet) and debriefing (post activity reflection / questionnaire) sessions helped them to have a better understanding of the values being taught.● 96.77% of students agreed that the promotion and implementation of activities related to Values Education (such as Thanksgiving Day, Life-wide Learning Activities, Religion Sharing, keynote speeches in the Morning Assembly, Talk on Parents' Day , Values Education talks during Weekly Assemblies, Speeches under the National Flag Chinese Culture Week, English Speaking Week, English Speaking Days, Thursday Morning Sharing, Arts and Design activities, etc.) had facilitated their exposure to and learning of different values.● 100% of the parents who attended the parents' talks had a positive attitude towards fostering positive values to students.● 98.7% of the parents concerned agreed that the S5 Parents' Talk allowed better understanding of the essence of perseverance.● 98.18% of teachers held a positive attitude towards the promotion of Values Education in School.● The elements of Values Education were successfully infiltrated and related activities organized by English, Chinese and Visual Arts Departments successfully fostered positive values in students. All submitted works showed students' thorough understanding of the values "Empathy" and "Care for Others" and their observations of behavior displaying these values.● 100% of teachers concerned were satisfied with the arrangement of the training provided by Tin Yiu Life Lutheran Church for fellowship members and believe that it has promoted the values of the school's sponsoring body.● 100% of teachers agreed that Parents' talks and Values Education Home Letters of the "Taste of Life" series could foster value education for Lutherans.● 100% of relevant personnel of the school sponsoring body(Lutheran Academy, ELC Social Service-HK, ELCHK Lutheran School) and colleagues believed that the cooperation could facilitate the infiltration of the school sponsoring body's relevant values.● 90.91% of teachers concerned agreed and believed that the activities held at Lutheran Family, the Boys' Brigade, Watoto sharing, Thanksgiving Day, Gospel Week, Easter Service, S1 Education Sunday Service and Evangelical Meeting, etc., facilitated the value of faith.● 98.78% of students concerned agreed that they had positive feedback on the S1 Education Sunday Service cum Blessing Ceremony (中一級祝福禮), and they believed that it deepened their faith.● 100% of teachers concerned believed that the retreat provided by Tin Yiu Life Lutheran Church for teachers can train up the teaching team and foster their ability to lead students' meetings.● 98.35% of S.4 and S.2 students agreed students' leadership skills had been enhanced through leadership training activities and community services.● 100% of the social service activities are focused on communicating with the service recipients.● 99.21% of S.2 students agreed that service year had helped them understand the meaning of service.

- 99.21% of S.4 students agreed that service year had helped them understand the meaning of service.
- 98.72% of students agreed that the voluntary teaching services (義教) for primary school students organized by the school and ELCHK Lutheran School (啟信學校) had greatly facilitated their learning and growth.

Target 2: To broaden and deepen students' scope of life planning

- 98.45% of students concerned felt confident in making an informed and responsible choice for further studies.
- 97.80% of students agreed that the cultural exchange programme helped them understand the home country and developed a sense of responsibility to contribute to society in the future.
- 100% of teachers agreed that the exchange activities with students from the sister school in the Mainland, i.e., the Global Project (G Project) and school visit, had helped students understand the country.
- 100% of students were arranged to participate in school-arranged Mainland exchange/learning activities with sister school online.
- 97.91% of students concerned had a sense of commitment and were better prepared for future studies and career. Students were all proud of the rapid development of the country under the reform and opening-up policy, and they were excited to be able to visit the mainland in person to enrich their learning experiences.
- 100% of S4 students were arranged to participate in the Mainland study tours of the Citizenship and Social Development Subject.
- 100% of the students displayed their sense of commitment for school service.
- 100% of teachers concerned agreed that the Leadership Training programmes /workshops had enhanced students' leadership skills.
- 98.54% of students agreed that the Leadership Training programmes/ workshops had enhanced their leadership skills and helped broaden their scope of life planning.

Target 3: To refresh students from academic pressure

- 98.18% of teachers concerned agreed that Refreshing Days had helped maintain a good class atmosphere, enhance students' affective and social performance and facilitate students' growth and learning.
- 98.18% of teachers agreed that the afternoon activities on Refreshing Days could refresh students and facilitate their growth and learning.
- 97.34% of students agreed that Class-based Refreshing Days and Club-based Refreshing Day could refresh them and facilitate their growth and learning.
- 99.05% of students had a positive attitude towards a healthy lifestyle under the "refreshing day" measure.
- 90.91% of teachers and 93.93% of students agreed that including only Chinese Language, English Language, Mathematics and Integrated Science in junior form uniform form tests could refresh students from academic pressure.
- Students' Q-scores from APASO III showed 110 for positive affect and 113 for no negative affect, indicating that most students effectively experience positive emotions and manage negative emotions like anxiety and anger. These results demonstrate the school's commitment to enhancing social-emotional well-being and providing necessary support.

Target 4: To strengthen students' appreciation of themselves and other Lutheran members

- 98.48% of students gave positive feedback on the positive class ethos.
- 99.43% of students agreed that they understand the importance of appreciation.
- 98.18% of teachers agreed that they had a positive feedback on Thanksgiving Day and believed that it helped facilitate students' growth and cultivate a positive class ethos and campus culture.
- 97.15% of students agreed that they received positive feedback on Thanksgiving Day and felt it facilitated their growth, while 97.72% of students believed that Thanksgiving Day deepened their sense of gratitude.

- Timely recognition and appreciation to students given by teachers increased to 100% compared to the previous academic year, with 90.91% of teachers expressed appreciation for students on eClass. Furthermore, 100% of teachers agreed that practices like self-appreciation and peer appreciation on eClass helped students learn to appreciate themselves and others effectively.
- 98.48% of students provided positive feedback on the class ethos. Additionally, 97.72% acknowledged their understanding of the importance of appreciation.
- 100% of teachers agreed that a letter home on parents day let students know better how to show their appreciation for their parents.

Reflection

Target 1: To foster students' positive values

Target 2: To broaden and deepen students' scope of life planning.

Target 3: To refresh students from academic pressure.

Target 4: To strengthen students' appreciation of themselves and other Lutheranian members

Most of the targets were successfully achieved because of the following facilitating factors; and some hindering factors could be taken into account.

- The Values Education Task Force was established to align the school's plans with EDB requirements, coordinate activities, and evaluate outcomes. Initial progress included "excellent works" from the Chinese, English, and Visual Arts departments, integrating values into the curriculum. The Student Affairs Committee held regular meetings to set clear and prioritized targets. Lutheranian Virtues and PVAs were incorporated into the Scheme of Work with input from the task force. Teachers facilitated class discussions to help students understand and apply values in daily life. A strong home-school connection was maintained to promote these values effectively.
- Diverse experiential learning opportunities were provided, including briefing and debriefing sessions to instill positive values. Activities such as Thanksgiving Day, Life-wide Learning Activities, Religion Sharing, keynote speeches, talks, and weekly assemblies were successfully implemented to help students effectively learn and internalize various values.
- With strong support from parents, alumni, and organizations like the Evangelical Lutheran Church Social Service-Hong Kong and Tin Yiu Life Lutheran Church, the school provided diverse learning experiences and support services. This collaboration enabled successful events like Thanksgiving Day, S2 & S4 Social Service Year, S1 Blessing Ceremony, and Watoto sharing, while equipping student leaders to plan effective service-learning activities.
- The school systematically integrated six Lutheranian Virtues and twelve EDB priority values across the curriculum. Exchange programs and G-Projects with sister schools, involving multiple subjects and committees, enabled students to share experiences, broaden perspectives, and deepen their understanding of these values.
- Special assemblies before Parents' Day and Thanksgiving Day helped students deepen their understanding of filial piety and Gratefulness. Students applied this learning by writing letters to their parents and preparing thanksgiving actions, effectively reinforcing these values across the school community.
- The school emphasized gratitude and appreciation to foster a positive culture. Speech sessions and morning assemblies with the "Happydemic" theme promoted life satisfaction and well-

being. Creative and sincere expressions of gratitude were encouraged among students and class teachers, leading to increased awareness and practice. This resulted in a significant rise in both the quantity and quality of teacher appreciation, with positive feedback from teachers.

- The “Happydemic Atmosphere” initiative fostered a joyful and caring school environment. Optimized "Refreshing Day" arrangements, with special activities and outings, strengthened peer connections and promoted well-being. Measures like reducing after-school and large-scale tests addressed the impact of excessive testing on student well-being. These efforts enhanced positive relationships, belonging, and a positive school culture.

Some of hindering factors that could be taken into account:

1. Student Well-being and Development:

- The Q-score of 93 for the “Absence of Anxiety and Depression” domain raises concerns, as it falls slightly below the territory-wide average (i.e. 100). This suggested that many students may experience anxiety and depression symptoms, highlighting the need for increased support and resources to improve their emotional well-being and mental health.
- Increasing mental health concerns, including suicidality, emotional distress, and learning differences strain teachers in supporting diverse needs.
- Senior boys report below-average self-concept scores, requiring targeted support.
- Male students lag behind female peers in leadership roles, highlighting a need for intervention.

2. Societal Influences:

- Pervasive societal information challenges the cultivation of student values, potentially conflicting with Values Education efforts.

Feedback and Follow-up

- Strengthen collaboration with ELCHK Tin Yiu Life Lutheran Church and organizations (e.g., CityLab, LevelMind@JC, CEO HI Partner Program, HYAB JC Scheme) to provide experiential learning opportunities.
- Optimize Refreshing Days and Thanksgiving Week to enhance student well-being.
- Expand communal spaces and improve campus facilities to foster a Happydemic atmosphere.
- Renovate a room into the “YLL Treehole” for game therapy.
- Provide targeted support for students in the bottom 5% of academic rankings.
- Establish the “HappyDemic Lutheranian” Campus Channel to promote the 4Rs Mental Health Charter, growth mindset, and positive values.
- Launch the “Healthy School Programme” to promote physical, mental, and social well-being.
- Restructure weekly and morning assemblies to emphasize well-being across knowledge, emotion, thought, and action.
- Organize an annual “SPIRE Week” focused on well-being in Spiritual, Physical, Intellectual, Relational, and Emotional dimensions.
- Establish the YLL ParentWise Academy with two talks per term and resources to support well-being at home, including a Parent-Child Go Unplugged Camp with a commitment ceremony.
- Strengthen home-school communication through Principal’s Chit-Chat, “Letters Home,” and ParentPro Career Expo to provide multifaceted support for students.
- Refine “Healthy Wednesdays” and organize a “MultiSport Experience Day” to encourage healthy lifestyles.
- Extend class teacher periods and arrange regular one-on-one teacher-student meetings to foster positive teacher-student and peer interactions.

Major Concern 2:

Implementing Globalized Pedagogical Approaches and Broadening Students' International Perspectives

Achievements

Target 1: To enhance students' positive attitudes and habits of active learning and enhance self-directed learning

- 96.4% of teachers believed that the measures were effective to enhance students' positive attitudes and habits of active learning and enhance self-directed learning.
- 98.2% of teachers agreed that lesson observations done by the Principal and lesson observations done by the Heads of Departments for newly employed teachers, which were completed in the three steps of 'explanation, observation and evaluation', could address the delivery of difficult teaching points, strengthen professional growth and enhance students' positive attitudes, habits of active learning and self-directed learning.
- 97.9% of students agreed that lesson preparation assigned by teachers before lessons and jotting notes on their own initiative during the lessons enhanced the habits of active learning.

Target 2: To increase students' learning flexibility

- Around 200 online tutorial classes were conducted in senior forms.
- 150 students were admitted to the One-on-One Online English Oral Practice Programme this year, with 182 students applying for the programme.
- One-on-One Online English Oral Practice started in October 2024. The program ended in June 2025 with a high student attendance rate (95.6%).
- 139 students participated in the online oral practice programme with external Japanese, German and Korean tutors this year.
- 96.8% of students agreed that the participation in the online speaking sessions of the After-school Pull-out Foreign Language Classes has broadened their learning experiences outside the classroom.
- 97.5% of students agreed that blended learning in the forms of online tutorial and individual or small group pull-out sessions could increase their learning flexibility.

Target 3: To provide students with a diversified range of learning assessments and to cater for learning diversity

- 96.4% students agreed that offering diversified assignment modes (e.g. non-writing mode and experiential mode) facilitated the exploration of learning abilities and interests.
- 96.8% of junior form students agreed that being allowed to choose an assignment submission method according to their strengths and a diversified assignment mode could provide them with a diversified range of learning assessments and cater for learning diversity.

Target 4: To enhance students' information literacy and their interests in STEAM

- Different programming languages were introduced, including Block Coding Languages (App Inventor for S1 and S2 and Python for S3). Students' programming capabilities would be enhanced.
- 96.0% of STEAM student leaders agreed that they could enhance students' information literacy and their interests in STEAM.
- 94.7% of students agreed that the use of VR/AR in teaching could enhance students' interests in each subject.
- 93.9% of students agreed that programming language and AI in Computer Literacy could enhance their information literacy and interests in STEAM.
- 94.8% of students agreed that organizing STEAM Expo could enhance their information literacy and their interests in STEAM.

Target 5: To nourish more able students through school-based gifted development programmes

- As of June 2025, 38 on- and off-campus programmes, competitions, courses and/ or talks for the gifted were promoted.
- 100% of students agreed that participating in off-campus programmes (e.g. CUHK Winter/Spring Programme for the Gifted and Talented), competitions, courses or talks for the gifted has enhanced their multiple potentials e.g. high-order thinking skills, creativity and personal-social competence.
- 99.1% of students agreed that self-nomination for the Talent Pool has allowed them to identify their interest(s) and given them more opportunities to participate in programmes for the gifted.

Target 6: To strengthen global interactions and optimize the arrangements of studying abroad.

- 6 overseas and Mainland study tours were held this year (Japan (2), France and England, Australia, Taishan and Nanjing), with 157 participants.
- 2 talks on overseas studies were organized this year (on studying in schools in partnership, and in Konkuk university, Korea in particular) with 624 participants, including 135 parents and 489 students. 2 more talks would be held in July 2025 on studying abroad in the UK and in Rikkyo University, Japan.
- A talk on further studies in Mainland China and studying in Tsinghua were held this year, with 955 students and 135 parents participating.
- The Global Project was carried out online from December 2024 to March 2025 (with 71 participants from 8 schools) in collaboration with 7 sister schools in Mainland China, Hong Kong, China and Japan.
- 96.6% of students agreed that on-site and online real-time overseas exchange sessions enhanced their international horizons for future opportunities.
- 95.6% of students agreed that the participation in the After-school Pull-out Foreign Language Classes prepared them to take the language proficiency tests.
- 98.5% of students felt confident in making an informed and responsible choice for further studies.

Reflection**Target 1: To deepen the culture of lesson studies****Target 2: To increase students' learning flexibility and adopt the Blended Learning Model****Target 3: To introduce a diversified assessment model****Target 4: To enhance the STEM atmosphere - Introducing VR/AR technology in the teaching of each subject****Target 5: To strengthen the practice of talent search in Gifted Development Programme****Target 6: To strengthen global interactions and optimize the arrangements of studying abroad**

Most of the targets were successfully achieved because of the following facilitating factors; and some hindering factors could be taken into account.

1. Widespread support in the cultivation of active learning culture in school:

- Each subject panel would continue to conduct lesson studies to enhance students' positive attitudes and habits of active learning and enhance self-directed learning.
- Most students agreed that lesson preparation assigned by teachers before lessons and jotting notes on their own initiative during the lessons enhanced the habits of active learning.

2. Active participation in online English oral practice programme and foreign language courses:

- The school has established firm connections with sister schools from different regions, service providers and external organisations. These connections and collaborations have resulted in abundant opportunities for students to explore their interests and polish their language skills.
- Due to the promotion done by English Ambassadors and the sharing on last year's fruitful lessons, the number of students signing up for the online English oral practice program increased and the number of enrolled students was also raised.

3. Diversified assignment modes supported by students:

- Students agreed that having diversified assignment modes and different assignment submission methods facilitated the building of learning abilities and exploration of interests.
- New assignment modes, e.g. Oral Defense, would be introduced in some subjects in junior forms.

4. Teachers' and students' enthusiasm in STEAM:

- More than 25 booths of prototypes would be demonstrated in STEAM Expo. Students' creativities and problem solving would be enhanced.
- AI tools are like a key to the new era, unlocking infinite possibilities for us. However, while empowering students with the ability to use AI tools, it is better to teach them how to use this powerful tool safely and responsibly.

5. Recommendations for more able students through school-based gifted development programmes:

- The use of school-based student talent pool has become more mature. Subject teachers refer to the talent pool when recommending students to enrol in various programmes for the gifted learners.
- With the practice of students' self-nomination, their achievements were noticed. The target of 'talent search' was fulfilled.
- The scope of 'giftedness' was extended to non-academic areas, allowing recognition of students' multiple talents and more efficient recommendation.

6. Students' confidence in making an informed and responsible choice for further studies:

- Information talks, on-site and online real-time overseas exchange sessions and other promotion of relevant activities were proven to be enhancing students' international horizons for future opportunities, as they gained confidence in making an informed choice for further studies and planning for their careers.
- All students showed good grasp the concepts of values, attitudes, skills and knowledge for future careers in their self-reflection in the Student Development Report.
- All S4 and S5 students were proactively involved in the school-based individual career counselling programme, University Dream Flyers Programme, whereas all S6 students grasped the knowhow of JUPAS and information about university admission as the application rate is 100%.

Some of hindering factors that could be taken into account:

- With the rapid development of AI technology, how to use AI properly and have good AI literacy has become a topic that cannot be ignored in school.
- Students have a little bit higher negative emotions in learning and homework, so it is advised to provide more assistance to students with lagging academic progress.

Feedback and Follow-up

- AI tools can be introduced to enhance effectiveness of students' active learning.
- Each subject panel should integrate AI into teaching and learning at different grade levels, with a minimum of two applications per grade for each subject panel.
- AI elements are introduced in diversified assignment modes.
- One assignment per term must involve the use of artificial intelligence.
- A total of 6 subjects, divided into 3 groups, will collaborate on educational research and utilize AI for interdisciplinary collaboration.
- Student leaders apply AI elements in promotional activities for their units.
- STEAM and AI literacy frameworks should be established for both the teachers and students.
- Talent pool will be enhanced to strengthen the cultivation of STEAM talents.
- Junior secondary foreign language learning will be enhanced through technology.
- Students' comprehensive understanding of local culture will be enhanced through the perspectives

of relevant subjects.

- IB-style education in junior secondary will be enhanced by encouraging more subjects to adopt oral defence in place of written exams.
- Support for students in the bottom 5% of academic rankings at each grade level will be enhanced.

(3) Student Performance

- **A brief account of students' attitude and behavior:**

Based on the newly introduced APASO III conducted in April 2025 and subsequent observations, our students exhibit a commendable attitude and behavior in several key areas. Notably, their sense of satisfaction in school (Q value=116) and feelings of belonging (Q value=116) all surpass the Hong Kong territory-wide average. Additionally, the school atmosphere reflects a low incidence of loneliness (Q value=110) and a positive affect with no negative feelings (Q value=113).

However, there are areas requiring attention. The students' performance regarding anxiety and depressive symptoms (Q value=93) fell below the average, indicating a need for enhanced support. To address this, we will promote a positive and supportive school environment, fostering a "Happydemic" atmosphere through different healthy programs.

In terms of values, our students demonstrated high performance in meaning of life (Q value=116), honesty (Q value=116), morality (Q value=116) and physical exercise levels (Q value=116), reflecting the integration of the six Lutheran virtues and ten priority values set by the Education Bureau across various subjects.

Furthermore, our students showed strong performance in non-assigned reading (Q value=108) and Information Technology (no addiction) (Q value=116), indicating healthy engagement in these areas. Their sense of national identity—including responsibility, pride, and love for their country (Q value=116)—also surpassed the average, showcasing their commitment to civic values.

Overall, while our students demonstrate many positive attitudes and behaviors, targeted strategies will be essential to enhance their emotional well-being and physical activity levels.

* Highest Q value=116

Average Q value =100

- **A brief account of students' participation and achievement:**

i) Academic performance:

➤ HKDSE Results

Item	Year	School Data	Day School Figures
Percentage of students in the school met the entrance requirements for local Bachelor degree programmes	2025	86%	45%
Percentage of students in the school met the entrance requirements for local sub-degree programmes		99%	73%

ii) Non-academic performance:

Department / Subject	Award/Activity	Organization	Student Name
National Security Education Committee	《香港國安法》頒布四周年 暨 慶祝香港特別行政區成立 27 周年 《文明中華》網上挑戰賽中學組 積極參與學校獎	Education Bureau	Whole School
	香港升旗隊總會 2025 年周年檢閱禮 一等獎	香港升旗隊總會	Zheng Jerry (5A) Yuen Jeanne (3C) Yao Miao Laam (3D) Yim Wai Laam (3D) Mo Hiu Yu (3B) Chan Hong Yuen (3A) Tsang Kwan Nok (2E) Cheng Yuen Man Moni (2C) Kwok Yuen Chun (2A) Liang Ellie (1D) Chang Sin Ying (4D) Lin Sze Ting (3C) Tang Wing Yin (3C) Chan Wing Sum (3B) Chen Xinyan (3A) He Yining (2C)
	香港升旗隊總會 2025 年周年檢閱禮 二等獎		Zheng Jerry (5A) Yuen Jeanne (3C) Yao Miao Laam (3D) Yim Wai Laam (3D) Jiang Kunyan (3B) Mo Hiu Yu (3B) Chan Hong Yuen (3A) Tsang Kwan Nok (2E) Shek Hiu Shun(2D) Cheng Yuen Man Moni (2C) Kwok Yuen Chun (2A) Liang Ellie (1D) Chang Sin Ying (4D) Tang Wing Yin (3C) Chan Wing Sum (3B) Chen Xinyan (3A) Lin Sze Ting (3C)
	香港升旗隊總會 2025 年周年檢閱禮 最佳左護旗手		Yao Miao Laam (3D)

Department / Subject	Award/Activity	Organization	Student Name
Arts Development Committee	Tom Lee Music Culture Competition 2024 - 2nd Place	Tom Lee Music Academy	Ho Wing Sze (1D)
	2024 Hong Kong Arts Competition (Piano-Diploma) 3rd-place Prize	Hong Kong Promotion of Performing Arts Association	Ho Wing Sze (1D)
	The 13th Hong Kong Golden Bauhinia International Youth Piano Competition 2024 Final Round Piano Solo 1st Place	Hong Kong Golden Bauhinia Music Foundation	Ho Wing Sze (1D)
	GMAC's 2024 Composition Competition Division I Category Second Place	Global Musical Arts Competition	Ho Wing Sze (1D)
	GMAC's 2024 Composition Competition Division I Category Second Place	Global Musical Arts Competition	Ho Wing Sze (1D)
	The 61 st Schools Dance Festival Competition Gold Prize	Hong Kong Schools Dance Association	Tong Hei Man (1A) Wong Hoi Ni (1A) Ching Sze Po (1A) Wong Chi Ying (1C) Ho Yuet Ham (1C) Lau Hiu Ue (1D) Tang Cheuk Kei (1D) Lam Tin Yan (1E) Chan Sze Ching (1E) Choi Hui Yee (1E) Pi Sally (2A) Lau Wai Chin (2B) He Yi Ning (2C) Chan Zhi Qi (2C) Wang Yat Ting (2C) Chow Tsz Yan (2C) Chan Yan Yuet (3C) Huang Hei Lok (5D)

Department / Subject	Award/Activity	Organization	Student Name
	香港聯校音樂比賽 中學合唱團 高級組 金獎	Hong Kong Joint School Music Association	Cheung Wing Sze (1A) Chuk Po Kei (1A) Fok Hong Yee (1A) Lee Lok Yiu (1A) Cheng King Tin (1B) Lung Ting Hin (1B) Teng Nicole (1B) Cheung Tsz Yuet (1C) Li Sum Yau (1C) Wong Hiu Yung (1C) Wong Ho Kiu (1C) Ho Chun Hei (1D) Suen Hau Yi Lavina (1D) Tam Yee Kwan Jamie (1D) Kwok Yuen Chun (1E) Lin Yuxin (1E) Tsang Man Kei (1E) Wong Chun Pok (1E) Ying Hiu Yan (1E) Yiu Tsz Ki (1E) Chen Xinyan (2A) Lin Yuen Long (2A) Lok Mei Lam (2A) Ng Pui Yu (2A) Wong Sze Ham (2A) Cheng Pui Wai (2C) Chung Cheuk Yau (2C) Li Wai Yiu (2C) Tsang Sing Yin (2C) Zou Pui Shan (2C) Law Wing Ki (2D) Deng Chiu Pan (2E) Chan Long Fung (3C) Zhou Yip Pok (3C) Choi Yee Ka Ada (3D) Lee Pui Yi (4A) Ng Lok Ching (4C) Wong Yu Hin (4D)
	香港聯校音樂比賽 中學合唱 金獎	Hong Kong Joint School Music Association	Chang Sin Ying (3A) Leung Yu Hin (3C) Peng Caiyuan (3C) To Wing Tung (3C) Tsang Man Lok (4B) So Yan Hei (4C) Chan Ka Hei (4E) Wong Cheuk Him (5B) Lui Kwan Lam (5D)

Department / Subject	Award/Activity	Organization	Student Name
	香港聯校音樂比賽 管弦樂團 中學組 銀獎		Li Yuntian Tim (1A) Mak Chit (1B) Wan Ling Ngai (1B) Leung Chau Hei (1D) Lui Yee Kiu (1D) Lo Pei Cong (1E) Ye Zilong (1E) Yi Jiusi Emma (1E) Guo Yan Yin (1E) Man Lok Hin Cyrus (2A) Chung Ting Hong (2B) Lau Hang Fung (2B) Liu Kevin (2B) Sit Sze Man (2B) Chen Kehan (2B) Chung Ka Hei (2C) Chang Tin Lok (5E) Hu Tin Long (2D) Chan Wai Tsung (2D) Wong Tsz Him (2E) Lam Sin Hang (3A) Liu Wing Si (3A) Lo Yee Ling (3A) Ng Ip Sum (3A) Yeung Chun Ming (3A) Choi Nga Yin (3A) Jiang Kwo (3A) Wan Tsz Yau (3C) Wong Lui Ki (3C) Wong Man Kiu (3C) Hung Yi Ham (3D) Chan Tsz Ching (3E)
	香港聯校音樂比賽 管弦樂團 中學組 銀獎	Hong Kong Joint School Music Association	Fok Chun Hei Jerry (3E) Lam Hei Yau (3E) Chow King Lok (4A) Lam Hiu Yan Hannah (4A) Chen Hei Yuet (4A) Leung Hoi Tung (4C) Ng Chi Wing (4C) Chan Wing Yin (4C) Su Lai Ching (4D) Cheung Man Chi (4D) Zhao Yanen (4E) Sun Yee (5A) Wang Hoi Maan (5A) Tsang Tsz Yu (5B) Chan Tsz Yan (5B) Kan Ho Yu (5C) Tin Hiu Yeung (5E)

Department / Subject	Award/Activity	Organization	Student Name
	香港聯校音樂比賽 中學小組合奏 敲擊樂 銀獎		Tso Tsz Ning (1B) Wong Yan Tung (1D) He Qi (1D) Guo Yan Yin (1E) Lam Wai Yan Wynne (2C) Jiang Jennifer (2D) Lee Hui Lok (2D) Sze Ming Hei (2D) Wong Sze Ching (2D) Ng Ip Sum (3A) Jiang Kwo (3A) Tse Ka Chun (3D) Siu Hong Lok (3E) Zhong Tsz Lam (3E) Lian Yu Ting (5B) Ku Ting Yan Yuny (5C) Poon Siu Hei (5E) So Lok Him (5E)
	香港聯校音樂比賽 中學合唱 銀獎		Chan Sze Wing (2B) Chan Yan Yuet (2C) Lo Yik Sum (2C) Leung Nga Yau Sophie (2D) Lin Hin Ying (2D) Yip Pui Ching (2D) Hung Pak Yiu (2E) Tsang Tsz Lun (4B)
	香港聯校音樂比賽 中學合唱小組 銀獎	Hong Kong Joint School Music Association	Chan Sum Yue (1A) Lau Wai Chin (1A) Tang Hoi Yan (1A) Tang Sin Tung (1A) Chan Lok Yiu (1C) Wong I Man (1C) Chau Tsz Ching (1D) He Yining (1D) Wu Hang Yiu (2A) Liang Ka Ki (2B) Chan Hai Yee Hailey (2D) Lung Yin Ting Kelly (2D) Tong Man Ki (2D) Yeung Yi Ching (2E) Chan Bernice (3C) Li Ki Yan Ryan (5D)

Department / Subject	Award/Activity	Organization	Student Name
	全港十八區音樂比賽 (第九屆) 中學組 聲樂 合唱 元朗區 冠軍	Associations of Arts and Culture (HK)	Chang Sin Ying (3A) Leung Yu Hin (3C) Peng Caiyuan (3C) To Wing Tung (3C) Tsang Man Lok (4B) So Yan Hei (4C) Chan Ka Hei (4E) Wong Cheuk Him (5B) Lui Kwan Lam (5D)
	全港十八區音樂比賽 (第九屆) 中學組 敲擊樂 合奏 元朗區 冠軍		Tso Tsz Ning (1B) Wong Yan Tung (1D) He Qi (1D) Guo Yan Yin (1E) Lam Wai Yan Wynne (2C) Jiang Jennifer (2D) Lee Hui Lok (2D) Sze Ming Hei (2D) Wong Sze Ching (2D) Ng Ip Sum (3A) Jiang Kwo (3A) Tse Ka Chun (3D) Siu Hong Lok (3E) Zhong Tsz Lam (3E) Lian Yu Ting (5B) Ku Ting Yan Yuny (5C) Poon Siu Hei (5E) So Lok Him (5E)

Department / Subject	Award/Activity	Organization	Student Name
	全港十八區音樂比賽 (第九屆) 中學組 弦樂 合奏 屯門區 冠軍	Associations of Arts and Culture (HK)	Li Yuntian Tim (1A) Wan Ling Ngai (1B) Lui Yee Kiu (1D) Ye Zilong (1E) Man Lok Hin Cyrus (2A) Liu Kevin (2B) Chang Tin Lok (5E) Chung Ka Hei (2C) Chan Wai Tsung (2D) Hu Tin Long (2D) Liu Wing Si (3A) Lo Yee Ling (3A) Wong Lui Ki (3C) Hung Yi Ham (3D) Chan Tsz Ching (3E) Fok Chun Hei Jerry (3E) Lam Hei Yau (3E) Chen Hei Yuet (4A) Chan Wing Yin (4C) Leung Hoi Tung (4C) Cheung Man Chi (4D) Su Lai Ching (4D) Wang Hoi Maan (5A) Chan Tsz Yan (5B) Tsang Tsz Yu (5B) Kan Ho Yu (5C)
	全港十八區音樂比賽 (第九屆) 中學組 管樂 合奏 元朗區 冠軍		Mak Chit (1B) Leung Chau Hei (1D) Yi Jiusi Emma (1E) Chen Kehan (2B) Chung Ting Hong (2B) Lau Hang Fung (2B) Sit Sze Man (2B) Wong Tsz Him (2E) Yeung Chun Ming (3A) Choi Nga Yin (3A) Wan Tsz Yau (3C) Wong Man Kiu (3C) Lam Hiu Yan Hannah (4A) Ng Chi Wing (4C) Zhao Yanen (4E) Sun Yee (5A) Tin Hiu Yeung (5E)

Department / Subject	Award/Activity	Organization	Student Name
	全港十八區音樂比賽 (第九屆) 中學組 管樂 合奏 屯門區 冠軍	Associations of Arts and Culture (HK)	Mak Chit (1B) Leung Chau Hei (1D) Yi Jiusi Emma (1E) Chen Kehan (2B) Chung Ting Hong (2B) Lau Hang Fung (2B) Sit Sze Man (2B) Wong Tsz Him (2E) Yeung Chun Ming (3A) Choi Nga Yin (3A) Wan Tsz Yau (3C) Wong Man Kiu (3C) Lam Hiu Yan Hannah (4A) Ng Chi Wing (4C) Zhao Yanen (4E) Sun Yee (5A) Tin Hiu Yeung (5E)
	全港十八區音樂比賽 (第九屆) 中學組 管樂 合奏 荃灣區 冠軍		Mak Chit (1B) Leung Chau Hei (1D) Yi Jiusi Emma (1E) Chen Kehan (2B) Chung Ting Hong (2B) Lau Hang Fung (2B) Sit Sze Man (2B) Wong Tsz Him (2E) Yeung Chun Ming (3A) Choi Nga Yin (3A) Wan Tsz Yau (3C) Wong Man Kiu (3C) Lam Hiu Yan Hannah (4A) Ng Chi Wing (4C) Zhao Yanen (4E) Sun Yee (5A) Tin Hiu Yeung (5E)

Department / Subject	Award/Activity	Organization	Student Name
Arts Development Committee	全港十八區音樂比賽 (第九屆) 中學組 全港十八區音樂比賽 聲樂 合唱 元朗區 亞軍	Associations of Arts and Culture (HK)	Chan Sze Wing (2B) Chan Yan Yuet (2C) Lo Yik Sum (2C) Leung Nga Yau Sophie (2D) Lin Hin Ying (2D) Yip Pui Ching (2D) Hung Pak Yiu (2E) Tsang Tsz Lun (4B)
	全港十八區音樂比賽 (第九屆) 中學組 弦樂 合奏 元朗區 亞軍		Li Yuntian Tim (1A) Wan Ling Ngai (1B) Lui Yee Kiu (1D) Ye Zilong (1E) Man Lok Hin Cyrus (2A) Liu Kevin (2B) Chang Tin Lok (5E) Chung Ka Hei (2C) Chan Wai Tsung (2D) Hu Tin Long (2D) Liu Wing Si (3A) Lo Yee Ling (3A) Wong Lui Ki (3C) Hung Yi Ham (3D) Chan Tsz Ching (3E) Fok Chun Hei Jerry (3E) Lam Hei Yau (3E) Chen Hei Yuet (4A) Chan Wing Yin (4C) Leung Hoi Tung (4C) Cheung Man Chi (4D) Su Lai Ching (4D) Wang Hoi Maan (5A) Chan Tsz Yan (5B) Tsang Tsz Yu (5B) Kan Ho Yu (5C)

Department / Subject	Award/Activity	Organization	Student Name
	全港十八區音樂比賽 (第九屆) 中學組 弦樂 合奏 荃灣區 亞軍	Associations of Arts and Culture (HK)	Li Yuntian Tim (1A) Wan Ling Ngai (1B) Lui Yee Kiu (1D) Ye Zilong (1E) Man Lok Hin Cyrus (2A) Liu Kevin (2B) Chang Tin Lok (5E) Chung Ka Hei (2C) Chan Wai Tsung (2D) Hu Tin Long (2D) Liu Wing Si (3A) Lo Yee Ling (3A) Wong Lui Ki (3C) Hung Yi Ham (3D) Chan Tsz Ching (3E) Fok Chun Hei Jerry (3E) Lam Hei Yau (3E) Chen Hei Yuet (4A) Chan Wing Yin (4C) Leung Hoi Tung (4C) Cheung Man Chi (4D) Su Lai Ching (4D) Wang Hoi Maan (5A) Chan Tsz Yan (5B) Tsang Tsz Yu (5B) Kan Ho Yu (5C)
	2024 - 2025 Yuen Long Civic Education Series Activities "National Dance: Cultural Gala" Chinese Dance Competition 2nd runner up	Yuen Long District Youth Development and Civic Education Committee	Ching Sze Po (1A) Tong Hei Man (1A) Wong Hoi Ni (1A) Ho Yuet Ham (1C) Wong Chi Ying (1C) Lau Hiu Ue (1D) Tang Cheuk Kei (1D) Chan Sze Ching (1E) Choi Hui Yee (1E) Lam Tin Yan (1E) Pi Sally (2A) Lau Wai Chin (2B) Chan Zhi Qi (2C) Chow Tsz Yan (2C) He Yining (2C) Wang Yat Ting (2C) Chan Yan Yuet (3C) Huang Hei Lok (5D)

Department / Subject	Award/Activity	Organization	Student Name
	16th Hong Kong International Handbell Olympics Prestige Silver	Asia International Handbell Association	Kwok Ying Tung Krystal (1B) Keuk Yuen Fung (1C) Wong Chiu Yi (1C) Pang Sze Kiu (1E) Sin Wing Yan (1E) Ng Hei Tung (2A) Ou Enxiu (2A) Yiu Tsz Ki (2B) Pak Siu Hang (2C) Chan Chelsea (2D) Chan Wan Ting (2E) Fong Yeuk Kiu (3A) Zhang Hoi Man (3B) Chung King Hei Matthew (3D) Tong Man Ki (3D) Cheung Sin Yee (3E) Ho Yuet Suen Jennifer (4C)
	16th Hong Kong International Handbell Olympics Gold		Tse Tsz Yau Chloe (4A) Wong Sum Yuet Esther (4B) Leung Yan Tung (4C) Ng Sum Yau (4C) Liang Tsz Ki (4E) Chan Kam Wai (5A) Cheung Wing In (5A) Ko Tin Yan (5A) Leung Ho Ting (5A) Cheung Ting Shan (5B) Cheung Sum Yuet (5C) Kong Sze Wing (5C) Sin Chui Ying (5E)
	Beautiful Impression Series: The Journey of Integration of AI and the Culture of the Guangdong-Hong Kong-Macao Greater Bay Area AI Generated Painting Design Competition 優異獎	Hong Kong Educational Equipment Industry Association	Kwok Chi Ching (1B) Tsang Xuan (5C) Chan Wing Lam (3E)
	2025 Flower Show - Jockey Club Children's Drawing Competition 嘉許獎	Leisure and Cultural Services Department	Chu Tsz Kiu (4D)
Extracurricular Activities Committee	第二屆香港學生服務領袖選舉 「傑出學生服務領袖」 提名人獎	Dream Compassioners	Li Mei Ki (6A)

Department / Subject	Award/Activity	Organization	Student Name
	International Ballroom Dance City Open (China-Shenzhen) 14 歲單人精英 B 組拉丁舞 1st Place	北京國際標準舞研修學院 及 英中(北京)國際文化有限公司 國際聯合認證	Chan Hiu Ki (3E)
	2024 香港代表隊選拔賽 女子單人 14-15 歲 拉丁舞五項排名賽 4th Place	DanceSport Association of Hong Kong, China	Chan Hiu Ki (3E)
	35th Creation Cup Asia Open Dance Prize Championships 2024 13-15 Solo C/S/R/J 3rd Place	Creation Dancing Academy	Chan Hiu Ki (3E)
	The Goddess Cup - The World Latin Solo Open Championship E51 獨舞獎金賽單項 Open-Rumba 決賽 2nd Place	The World Dancer Performing Arts Federation	Chan Hiu Ki (3E)
	The Goddess Cup - The World Latin Solo Open Championship E36 拉丁獨舞三項 13-14 歲組-CRS 決賽 2nd Place		Chan Hiu Ki (3E)
	2024 年第二十一屆全國青少年體育舞蹈錦標賽 業餘女子單人 14 歲以下 A 組 L-7 - 一等獎 單項組-R-2 - 一等獎 單項組-C-1 - 二等獎	中國體育舞蹈聯合會	Chan Hiu Ki (3E)
	Hanoi Stars Dance Festival PRO.G Cup 2024 The 4th Hanoi Stars Open PRO.G Cup Championship HNSO Solo - Junior II Single Dance Latin Event 333 - Champion Event 390 - Champion Event 368 - 2nd Place Event 421 - 2nd Place Event 353 - 3rd Place	PRO.G Academy	Chan Hiu Ki (3E)

Department / Subject	Award/Activity	Organization	Student Name
	「活報劇・情繫家國——抗日戰爭歷史戲劇教育活動」之校本專題研習比賽 - 甲等獎	「活報劇・情繫家國——抗日戰爭歷史戲劇教育活動」之校本專題研習比賽	Yu Kin Lok (4D)
	Social Service Year Best Personal Progress	The ELCHK Yuen Long Lutheran Secondary School	Cheung Eric (2A) Wong Chun Pok (2B) Tang Zhen Xi (2C) Shek Hiu Shun(2D) Chan Wan Ting (2E) Lam Tin Long Sunny (4A) Ho Cheuk Hei (4B) Chung Pui Lok Adrian (4C) Chan Tsz Ching (4D) Liang Tsz Ki (4E)
	Social Service Year Outstanding Service Award		Tso Tsz Ning (2A) Luk Kei Yin (2B) Wong Tsz Ching (2C) Chiu Ka Hei (2D) Chan Sum Yue (2E) Tse Hong Tsun (4A) Yeung Ying (4B) Lai Sum Yau (4C) Hung Yi Ham (4D) Chan Long Fung (4E) Mak Chit (2A) Lau Wai Chin (2B) Zhang Jiaying (2C) Tam Yee Kwan Jamie (2D) Chan Hoi Dik (2E) Tse Tsz Yau Chloe (4A) Leung Yu Hin (4B) Choi Sin Yan (4C) Kwok Yi Tung (4D) Kwok Shu Yan Sheryl (4E)
Chinese Language Department	文聯會《學生作家培育計劃》徵文比賽 (2023/24 學年) 比賽優異獎	Hong Kong Chinese Culture Development Association	Li Pak Kiu (1C)
	文聯會《學生作家培育計劃》徵文比賽 (2023/24 學年) 比賽三等獎		Kwan Ka Yuet (2B)
	全港青年學藝比賽：演講優異獎	全港青年學藝比賽大會	Cao Lai Wai (2C)

Department / Subject	Award/Activity	Organization	Student Name
	The Hong Kong Youth Chinese Calligraphy Competition (2023-24) Secondary School Section (Ball Pen) First Runner Up	Hong Kong Youth Cultural & Arts Competition Committee	Li Yingzhu (6D)
	The Hong Kong Youth Chinese Calligraphy Competition (2023-24) Secondary School Section (Writing Brush) Award of Merit		Li Yingzhu (6D)
	千人揮毫賀國慶 - 香港中小學書法活動 祝頌語及詩句 優秀作品	Curriculum Development Institute, Education Bureau	Chan Yu Tung (2B)
	千人揮毫賀國慶 - 香港中小學書法活動 詩句 優秀作品		Xu Linxuan (3C)
	第 76 屆香港學校朗誦節-中學二年級粵語詩詞獨誦-冠軍	Hong Kong Schools Music and Speech Association	Chau Tsz Ching (2C)
	第 76 屆香港學校朗誦節-中學一、二年級粵語宗教作品-冠軍		Leung Ting Him (2D)
	第 76 屆香港學校朗誦節-中學三、四年級 粵語 散文集誦-冠軍		Class 3C
	第 76 屆香港學校朗誦節-中學一年級粵語散文獨誦-亞軍		Zhao Ka Lee (1C)
	第 76 屆香港學校朗誦節-中學一、二年級普通話詩詞獨誦-亞軍		Yi Jiusi Emma (2C) Zhang Binwen (2D)
	第 76 屆香港學校朗誦節-中學三、四年級普通話詩詞獨誦-亞軍		Lin Yuen Long (3A)
	第 76 屆香港學校朗誦節-中學一、二年級粵語宗教作品-季軍		Leung Ting Him (2D)
	第 76 屆香港學校朗誦節-中學一、二年級普通話散文獨誦-優良		Lin Tsz Yau (1C) Wong Ching (1D) Wu Cheuk Yau (1D) Choi Hui Yee (1E) Guo Yan Yin (2C) Wong Yan Tung (2D)

Department / Subject	Award/Activity	Organization	Student Name
	第 76 屆香港學校朗誦節-中學一、二年級普通話詩詞獨誦-優良		Chen Ming Wai (1A) Pan Yolanda (1C) Guo Yan Yin (2C) He Yining (2C) Wang Yat Ting (2C) Wong Hiu Yung (2E)
	第 76 屆香港學校朗誦節-中學一年級粵語散文獨誦-優良		Hung Ching Yu (1E)
	第 76 屆香港學校朗誦節-中學一年級粵語詩詞獨誦-優良		Lei Saki (1C) So Yiu Nam (1D) Luk Kei Yin (2B)
	第 76 屆香港學校朗誦節-中學三、四年級粵語二人朗誦-優良		Chan Hai Yee Hailey (3B) Shek Hiu Yin (3B) Chan Yan Yuet (3C) Wong Lok Gi (3D) Ng Sum Yau (4C) Li Sin Hei (4D)
	第 76 屆香港學校朗誦節-中學三、四年級普通話散文獨誦-優良		Cheng Pui Wai (3C) Yang Aijia (4D) Zhong Tsz Lam (4D)
	第 76 屆香港學校朗誦節-中學三、四年級普通話詩詞獨誦-優良		Liu Lareina Shuk Ki (3A) Lo Yik Sum (3C) Chen Kehan (3D)
	第 76 屆香港學校朗誦節-中學三年級粵語散文獨誦-優良		Wong Sum Yi (3D)
	第 76 屆香港學校朗誦節-中學五、六年級普通話詩詞獨誦-優良		Zeng Mei Ni (5C)
	第 76 屆香港學校朗誦節-中學一、二年級粵語二人朗誦-良好		Lau Wai Chin (2B) Chan Wan Ting (2E)
	第 76 屆香港學校朗誦節-中學一、二年級普通話散文獨誦-良好		Tong Hei Man (1A) Wong Chiu Yi (1C) Law Tsz Hei (1E)
	第 76 屆香港學校朗誦節-中學一、二年級普通話詩詞獨誦-良好		Chau Ka (1D) Kong Yat Sing (1E) Guo Douglas (2C)
	第 76 屆香港學校朗誦節-中學一年級粵語散文獨誦-良好		He Cheuk Lun (1A) Wong Hei Chit (1C)

Department / Subject	Award/Activity	Organization	Student Name
	第 76 屆香港學校朗誦節-中學一年級粵語詩詞獨誦-良好		Ho Yuet Ham (1C) Wong Chi Ming (1C) Wong Chi Ying (1C) Zhao Ka Lee (1C) Ji Wan Ting (1E)
	第 76 屆香港學校朗誦節-中學二年級粵語散文獨誦-良好		Mak Chit (2A) Luk Kei Yin (2B)
	第 76 屆香港學校朗誦節-中學三、四年級普通話散文獨誦-良好		Ye Qianyu (4D)
	第 76 屆香港學校朗誦節-中學三、四年級普通話詩詞獨誦-良好		Ye Zi Annie (3A) Ye Qianyu (4D) Ma Shuo Yang (4D)
	第 76 屆香港學校朗誦節-中學三年級粵語詩詞獨誦-良好		Hung Pak Yiu (3C)
			Lee Ka Kiu (3E)
	第四屆粵港澳大灣區朗誦比賽-粵語組中學組香港及澳門區-冠軍	Greater Bay Area Arts & Culture Association	Chau Tsz Ching (2C)
	2024 粵港澳大灣區朗誦大賽（香港賽區）中學組 S2-冠軍	Greater Bay Area Music Education Development Association	Chau Tsz Ching (2C)
	2024 粵港澳大灣區朗誦大賽（香港賽區）中學組 S1-亞軍		Law Tsz Hei (1E)
	2024 粵港澳大灣區朗誦大賽（香港賽區）中學組 S2-季軍		Luk Kei Yin (2B)
	粵港澳大灣區朗誦大賽（總決賽）中學組 S2 粵語-亞軍		Chau Tsz Ching (2C)
	2025 香港學界朗誦大賽中學組 S2 粵語詩詞-冠軍		Chau Tsz Ching (2C)
	2025 香港學界朗誦大賽中學組 S2 粵語詩詞-亞軍		Luk Kei Yin (2B)
	2025 香港學界朗誦大賽中學組 S2 粵語散文-亞軍		Luk Kei Yin (2B)
	第三屆敲響小金鐘演講比賽 2025 香港賽區少年組粵語-金獎	廣東廣播電視台	Lin Hin Ying (3D)

Department / Subject	Award/Activity	Organization	Student Name
	第三屆敲響小金鐘演講大賽全國總決賽少年組粵語-銀獎		Lin Hin Ying (3D)
	第三屆「傳承盃」書畫大賽-優異	香港青山獅子會上海市楊浦教育國際服務中心澳門書法家協會	Chan Yu Tung (2B)
	第二屆「光彩香江香港中文硬筆書法大賽」-亞軍	China Everbright Group	Chan Yu Tung (2B)
	Global Chinese Writing Competition for Young Writers—2nd Runner-up	International and Bilingual School Educators Association	Xu Linxuan (3C)
	Global Chinese Writing Competition for Young Writers—Merit Award		Sung Hei Tung (3C)
			Li Sze Ham (5C)
	慶祝中華人民共和國成立 75 周年卓標盃學生徵文比賽—入選	New Territories School Heads Association	Ye Zi Annie (3A) Kwan Ka Yuet (3B) Zhang Wai Sen (3B) Sung Hei Tung (3C) Lin Hin Ying (3D) Fung Sheung Yin (3E) Li Winnie (4A) Lai Chau Yu (4C) Wong Tsung Man (4D) Chen Sze Hon (4E)
	Inter-house Writing Competition (Chinese)—Junior Form-Champion	The ELCHK Yuen Long Lutheran Secondary School	Lin Sze Ting (3C)
	Inter-house Writing Competition (Chinese)—Senior Form-Champion		Cheung Man Chi (5D)
	Inter-house Writing Competition (Chinese)—Junior Form-1st Runner-up		Wong Tsz Ting (2D)
	Inter-house Writing Competition (Chinese)—Senior Form-1st Runner-up		Peng Caiyuan (4D)

Department / Subject	Award/Activity	Organization	Student Name
	Inter-house Writing Competition (Chinese)—Junior Form-2nd Runner-up		Hung Tsz Hin (4A)
	Inter-house Writing Competition (Chinese)—Senior Form-2nd Runner-up		Wu Wanying (2B)
	Inter-house Writing Competition (Chinese)—Junior Form-3rd Runner-up		Yau Yan Tong (3C) Chan Ka Ying (3A)
	Inter-house Writing Competition (Chinese)—Senior Form-3rd Runner-up		Leung Ka Ho (4D) Chan Wing Tung (5A)
	The 12th Hong Kong Youth & Children Calligraphy Competition—Champion	The 12th Hong Kong Youth & Children Calligraphy Competition	Wong I Man (2D)
	The 12th Hong Kong Youth & Children Calligraphy Competition—2nd Runner-up		Liu Lareina Shuk Ki (3A) Li Yin (4A)
	全港青年學藝比賽：演講—優異獎	全港青年學藝比賽大會	Cao Lai Wai (2C)
English Department	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Boys - First Place	Hong Kong Schools Music and Speech Association	Wong Hei Chit (1C)
			So Yiu Nam (1D)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Girls - First Place		Lin Hin Ying (3D)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Public Speaking Team - First Place		Chan Yan Yuet (3C) Leung Chung Hei Arthur (3C) Yip Pui Ching (3D) Chan Wing Yin (5C) Cheung Sum Yuet (5C) Zeng Tsz Yan (5C)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Prose Reading Non-open Boys - Second Place		Guo Douglas (2C) Chung Ka Hei (3C)

Department / Subject	Award/Activity	Organization	Student Name
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Prose Speaking Non-open Boys - Second Place		Chan Long Kwan (3B) Chan Chun Kiu Adrian (3D) Tso Ryuki (3D)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Girls - Second Place		Lam Heung Ying (5A)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Public Speaking Team - Second Place		Lam Heung Ying (5A) Lee Pui Yi (5A) Tse Tsz Ching (5E)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Choral Speaking Girls - Second Place		S1 Girls (1)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Choral Speaking Boys - Second Place		S1 Boys
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Boys - Third Place		Lam Yin Cheung (1C)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Girls - Third Place		Chan Sze Wing (3B) To Wing Tung (4C)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Choral Speaking Girls - Third Place		S1 Girls (2)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Choral Speaking Boys - Third Place		S1 Boys
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Dramatic Duologue - Merit		Jiang Kun Yan (3B) Lin Sze Ting (3C)

Department / Subject	Award/Activity	Organization	Student Name
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Public Speaking Solo - Merit		Lam Chung Long (2D) Chan Long Kwan (3B) Lam Chung Long (2D)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Prose Reading Non-open Boys - Merit		Leung Yat Hin (1C) Tse Tsz Fung (3A) Lai Man Suen (5E) Leung Yu Ming (5E) Luk Ho Yeung (5E)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Prose Speaking Non-open Boys - Merit		Gao Zhiyuan (1A) Wong Enoch (1A) Keuk Yuen Fung (1C) Lam, Yat Nok (1E) Yang Shunbo Daniel (2B) Chan Yu Hin (2C) Lung Ting Hin (2C) Cao Lok Wang Daniel (2E) Wong Ching Nok (2E) Lin Yuen Long (3A) Zhu Bo Xi (3A) Chan Ho Yin (3B) Chung Ka Hei (3C) Hung Pak Yiu (3C) Hu Tin Long (3D) Hung Tsz Hin (4A) Yiu Shing Chi (4E) Zhou Yip Pok (4E)

Department / Subject	Award/Activity	Organization	Student Name
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Girls - Merit		Lin Ka Yuen (1A) Lui Jiayu (1A) Wong Tsz Kiu (1A) Yao Lily (1A) Zhao Yi Mei Amy (1B) Ho Yui Hei (1C) Lei Saki (1C) Li Tsz Ki (1C) Sit Q On Queena (1C) Wong Chi Ying (1C) Chan Hei Tung (1D) Chung Pui Yuet Audrey (1D) Luk Wing Ching (1D) Yeung Shin Sze (1D) Ng Sum Yin (1E) Pang Sze Kiu (1E) Sin Wing Yan (1E) Wong Kei Suen (1E) Chau Tsz Ching (2C) Hung Mei Shun (2D) Lau Sum Yee (2D) Leung Hoi Ching (2D) Zhang Binwen (2D) Chan Yuet Lam (3B) Zhao Hei Yin (3B) Lai Ka Hei (3D) Wong Sum Yi (3D) Yip Pui Ching (3D) Cheung Sin Yee (3E) Choi Yee Ka Ada (4A) Leung Lok Sin (4C) Poon Hi Wing (4C) Lee Pui Yi (5A) Lin Ka Yan (5A) Leung Hoi Tung (5C) Wong Ching Hei (5C) Wu Cheuk Chi (5C)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Dramatic Duologue - Proficiency		Wong Ching Hei (5C) Wu Cheuk Chi (5C)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Public Speaking Team - Proficiency		Cheng Pui Wai (3C) Chung Cheuk Yau (3C) Yuen Kwan Ho (3D) Lai Ka Hei (3D) Lin Hin Ying (3D) Tso Ryuki (3D)

Department / Subject	Award/Activity	Organization	Student Name
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Boys- Proficiency		Li Bo Zhong (1B) Liu Joey (3E) Chung Pui Lok Adrian (4C)
	76th Hong Kong Schools Speech Festival (2024) (English Speech)—Solo Verse Speaking Non-open Girls - Proficiency		Tong Hei Man (1A) Xu Tsz Shan (1E) Chan Man Ting (2B) Chan Ka Ying (3A) Liu Lareina Shuk Ki (3A) Wong Wan Ki Grace (3C) Tsoi Tsz Yin (3E)
	Hong Kong Children & Youth Speech Competition 2024—Secondary Solo Verse - Bronze Award	Yuen Long Town Hall	Zhu Bo Xi (3A)
	Hong Kong Children & Youth Speech Competition 2024—Secondary Solo Verse - Silver Award		Chan Tsz Lok (1C) Wong Chi Ying (1C) Wong Hei Chit (1C) Chan Hei Tung (1D) So Yiu Nam (1D) Tsang Chun Isaac (1D) Wu Cheuk Yau (1D) Choi Hui Yee (1E) Chan Chun Kiu Adrian (3D) Yip Pui Ching (3D)
	Inter-house Writing Competition (English) —S1 - Champion	The ELCHK Yuen Long Lutheran Secondary School	Chau Chung Yu (1D)
	Inter-house Writing Competition (English) —S2 - Champion		Zhang Jiaying (2C)
	Inter-house Writing Competition (English) —S3 - Champion		Cheng Yat Long (3C)
	Inter-house Writing Competition (English) —S4 - Champion		Choi Sin Yan (4C)
	Inter-house Writing Competition (English) —S5 - Champion		Tong Wing Chin (5C)
	Inter-house Writing Competition (English) —S6 - Champion		Fok Sing Yue (6C)
	Inter-house Writing Competition (English) —S1 - 1st Runner-up		Chan Ching Lam (1E)
	Inter-house Writing Competition (English) —S2 - 1st Runner-up		He Yining (2C)

Department / Subject	Award/Activity	Organization	Student Name
	Inter-house Writing Competition (English) —S3 - 1st Runner-up		Lee Atomu (3D)
	Inter-house Writing Competition (English) —S4 - 1st Runner-up		Hung Tsz Hin (4A)
	Inter-house Writing Competition (English) —S5 - 1st Runner-up		Zheng Ka Chun (5A)
	Inter-house Writing Competition (English) —S6 - 1st Runner-up		Tang Wing Tung (6A)
	Inter-house Writing Competition (English) —S1 - 2nd Runner-up		Wu Cheuk Yau (1D)
	Inter-house Writing Competition (English) —S2 - 2nd Runner-up		Suen Hau Yi Lavina (2D)
	Inter-house Writing Competition (English) —S3 - 2nd Runner-up		Lam Wai Yan Wynne (3C)
	Inter-house Writing Competition (English) —S4 - 2nd Runner-up		Suen Wang Chit (4A)
	Inter-house Writing Competition (English) —S5 - 2nd Runner-up		Cheung Chung Hei (5D)
	Inter-house Writing Competition (English) —S6 - 2nd Runner-up		Tse Man Hei Eddie (6E)
	Hong Kong Youth & Children Calligraphy Competition (English)—Gold Award	Hong Kong Children Arts Exchange Association	Law Yuet Ying (1B) Chau Tsz Ching (2C) Hung Tsz Hin (4A) Zeng Ka Ni (4D) Tsang Man Lok (5B)
	Hong Kong Youth & Children Calligraphy Competition (English)—Silver Award		Guo Yan Yin (2C) Lau Sum Yee (2D) Wong Tsz Ting (2D) Lee Pui Yi (5A)
	Hong Kong Scrabble Championship 2025—Most Valuable Player	Hong Kong Scrabble Players Association	Wong Man Kiu (4E)
	Hong Kong Scrabble Championship 2025—Finalist		Suen Hau Yi Lavina (2D) Lee Hui Lok (3D) Tso Ryuki (3D) Hung Tsz Hin (4A)
	2025 Asian English Usage Contest (Arch Cup) Heat Event—Gold Award	English Association of Asia	Chan Tsz Chin (3A)

Department / Subject	Award/Activity	Organization	Student Name
	2025 Asian English Usage Contest (Arch Cup) Heat Event—Silver Award		Wu Cheuk Yau (1D)
	2025 Asian English Usage Contest (Arch Cup) Heat Event—Bronze Award		Wong Tsz Yu (1D) Leung Sum Yau (1E) Chan Tsz Lok (1C) Lo Yik Sum (3C) Leung Yat Hin (1C) Cheung Yan Tsz (1C) Lam Chung Long (2D) Ng Yat Hei (1D)
	2025 Asian English Usage Contest Final Event—Gold Award		Wu Cheuk Yau (1D)
	2025 Asian English Usage Contest Final Event—Bronze Award		Leung Sum Yau (1E) Chan Tsz Lok (1C) Leung Yat Hin (1C) Cheung Yan Tsz (1C) Chan Tsz Chin (3A)
	Canadian English Writing Competition 2024-25 (Arch Cup) live Preliminary Competition—Gold Award		Poon Hi Wing (4C)
	Canadian English Writing Competition 2024-25 (Arch Cup) live Preliminary Competition—Silver Award		Li Pak Kiu (2C)
	Canadian English Writing Competition 2024-25 (Arch Cup) live Semi-final Competition—Gold Award		Poon Hi Wing (4C)
	Canadian English Writing Competition 2024-25 (Arch Cup) live Semi-final Competition—Bronze Award		Li Pak Kiu (2C)
	Canadian English Writing Competition 2024-25 (Arch Cup) live Final Competition—Gold Award		Poon Hi Wing (4C)

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	Canadian English Writing Competition 2024-25 (Arch Cup) live Final Competition—Bronze Award		Li Pak Kiu (2C)
Mathematics Department	2024 亞洲國際數學奧林匹克公開賽 (AIMO Open) 晉級賽 金獎	Hong Kong Mathematical Olympiad Association	Cheung Hong Yu (4A)
	2024 亞洲國際數學奧林匹克公開賽 (AIMO Open) 晉級賽 銀獎		Wong Chun Pok (1E)
	2024 亞洲國際數學奧林匹克公開賽 (AIMO Open) 晉級賽 銅獎	Hong Kong Mathematical Olympiad Association	Sze Ka Chin (1B) He Yining (1D) Hung Mei Shun (1D)
	The Hong Kong Youth Mathematical Challenge Silver Award	The Hong Kong Youth Mathematical Challenge Limited	Hu Tin Long (2D)
	2024 Hong Kong Mathematics and Olympiad Mathematics Open Competition Silver Award	Hong Kong Child Mathematics Association	Wong Chun Pok (2B) Ye Zilong (2C) Hu Tin Long (3D) Yip Chun Lam Tikey (4B)
	2024 Hong Kong Mathematics and Olympiad Mathematics Open Competition Bronze Award		Sun Yu Hin (4E) He Yining (2C) Lui Sui Fok (2D)
	2024 Hong Kong Mathematics and Olympiad Mathematics Open Competition 3rd Place		Siu Chin Wa (2D) Kwei Hiu Yeung (6B)
	2024 Hong Kong Mathematics and Olympiad Mathematics Open Competition 4th Place		Leung Ka Shing (5A)

Department / Subject	Award/Activity	Organization	Student Name
	Thailand International Mathematical Olympiad Heat Round 2024 - 2025 (Hong Kong Region) Gold Award	Olympiad Champion Education Centre	Zhou Yip Pok (4E) Cheung Hong Yu (5A) Hung Tsz Hin (4A) Siu Chin Wa (2D) Tam Hiu Fung (1A) Guo Yan Yin (2C) Sui Shing Hei (1D)
	Thailand International Mathematical Olympiad Heat Round 2024 - 2025 (Hong Kong Region) Silver Award		He Yining (2C) Yu Cheng En Harry (1C) Ng Yat Hei (1D) Man Hin Yeung Hugo (1E) Cao Lai Wai (2C) Lam Yin Cheung (1C) O Sheung Chit (1B) Leung Yat Hin (1C) Pan Yolanda (1C) Wong Man Ki (5A) Wang Keng Yuen (6A) Cheng Ho Yin (1D) Hu Tin Long (3D) Yip Tsz Hei (1E) Ye Zilong (2C) Cheng Yuen Man Moni (2C) Chung Hoi Fung Angus (3C) Ma Chun Chi (2C) Wong Chun Pok (2B) Wong Cheuk Lam (1A) Wong Yuet (1C)

Department / Subject	Award/Activity	Organization	Student Name
	Thailand International Mathematical Olympiad Heat Round 2024 - 2025 (Hong Kong Region) Bronze Award	Olympiad Champion Education Centre	Ho Cheuk Lai (1C) He Cheuk Lun (1A) Lau Hiu Ue (1D) Ye Qianyu (4A) Chau Tsz Ching (2C) Tong Hei Man (1A) Yiu Shing Chi (4E) Jiang Kwo (4E) Cheung Sum Samuel (1B) Zhang Binwen (2D) Zhang Carrey (1A) Sze Ka Chin (2A) Zeng Tsz Yan (5C) Lim Hailey Hei Shun (1D) Liang Ka Kit (1B) Leung Wai Hin (2C) Kong Yat Sing (1E) Lo Yik Sum (3C) Xu Jie (2C) Guo Douglas (2C) Chung Hoi Ying Angel (1D) Chan Wai Lam (1D) Chan Ching Lam (1E) Wong Ching (1D) Wong Wan Ki Grace (3C) Wong Chi Ming (1C) Wong Man Kiu (4E)
	Greater Bay Area Gifted Math Games and Problem-solving Competition 2024	Hong Kong Gifted Education Teachers' Association	Siu Chin Wa (2D)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2025 (Hong Kong Region) 一等獎	Olympiad Champion Education Centre under Olympiad Champion Education Group	O Sheung Chit (1B) Sui Shing Hei (1D) He Yining (2C) Siu Chin Wa (2D) Hung Tsz Hin (4A) Cheung Hong Yu (5A) Leung Ka Shing (5A)

Department / Subject	Award/Activity	Organization	Student Name
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2025 (Hong Kong Region) 二等獎	Olympiad Champion Education Centre under Olympiad Champion Education Group Olympiad Champion Education Centre under Olympiad Champion Education Group	Chan Hang Chun (1A) Leung Yuen Yat (1A) Tam Hiu Fung (1A) Cheung Yan Tsz (1C) Ho Cheuk Lai (1C) Ho Yui Hei (1C) Leung Yat Hin (1C) Li Tsz Ki (1C) Wang Yik Nam (1C) Wong Chi Ming (1C) Chau Ka (1D) Cheng Ho Yin (1D) Chung Hoi Ying Angel (1D) Law Hoi Ching (1D) Ng Yat Hei (1D) Chan Ching Lam (1E) Man Hin Yeung Hugo (1E) Guo Yan Yin (2C) Ye Zilong (2C) Jiang Jennifer (3D) Zhou Yip Pok (4E) Chan Yi Tsung (5A)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2025 (Hong Kong Region) 三等獎		Gao Zhi Yuan (1A) Zhao Zijie (1A) Cheung Sum Samuel (1B) Wong Pak Qiu (1B) Chan Wai Lam (1D) Lau Hiu Ue (1D) Leung Song (1D) Lim Hailey Hei Shun (1D) Lai Man Ho (1E) Liang Ip Hin (2A) Wong Chun Pok (2B) Chau Tsz Ching (2C) Guo Douglas (2C) Ma Chun Chi (2C) Wong Tsz Ting (2D) Wu Qixuan (2E) Chen Xinyan (3A) Lo Yik Sum (3C) Wong Wan Ki Grace (3B) Hu Tin Long (3D) Tse Ngok Ting (4E) Wong Yu Hin (5D)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) 1st Prize Award		Siu Chin Wa (2D)

Department / Subject	Award/Activity	Organization	Student Name
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) 2nd Prize Award	Olympiad Champion Education Centre under Olympiad Champion Education Group	Cheng Ho Yin (1D) Sui Shing Hei (1D) Wong Chun Pok (2B) He Yining (2C)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) 3rd Prize Award		Cheung Sum Samuel (1B) O Sheung Chit (1B) Cheung Yan Tsz (1C) Ho Cheuk Lai (1C) Leung Yat Hin (1C) Wang Yik Nam (1C) Chan Wai Lam (1D) Chau Ka (1D) Law Hoi Ching (1D) Wu Qixuan (2E) Wong Wan Ki Grace (3B)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) Merit Award		Zhao Zi Jie (1A)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) 1st Prize Award		Siu Chin Wa (2D)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) 2nd Prize Award	Olympiad Champion Education Centre under Olympiad Champion Education Group Asia Education Alliance, Global Innovation Alliance, Greater Bay Area Education Development Association, Hong Kong Education Development Association	Cheng Ho Yin (1D) Sui Shing Hei (1D) Wong Chun Pok (2B) He Yining (2C)
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) 3rd Prize Award		Cheung Sum Samuel (1B) O Sheung Chit (1B) Cheung Yan Tsz (1C) Ho Cheuk Lai (1C) Leung Yat Hin (1C) Wang Yik Nam (1C) Chan Wai Lam (1D) Chau Ka (1D) Law Hoi Ching (1D) Wu Qixuan (2E) Wong Wan Ki Grace (3B)

Department / Subject	Award/Activity	Organization	Student Name
	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2025 (Greater Bay Area Region) Merit Award		Zhao Zi Jie (1A)
	Asia Olympiad Mathematics Elite Cup Championship (Hong Kong Region) 金獎		Cao Lai Wai (2C) Wong Tsz Ting (2D) Leung Yat Hin (1C) Cheung Yan Tsz (1C)
	Asia Olympiad Mathematics Elite Cup Championship (Hong Kong Region) 冠軍	Asia Education Alliance, Global Innovation Alliance, Greater Bay Area Education Development Association, Hong Kong Education Development Association Hong Kong Mathematical Olympiad Association, HKMO	Wong Chun Pok (2B) Ng Yat Hei (1D)
	Asia Olympiad Mathematics Elite Cup Championship (Hong Kong Region) 銀獎		Law Hoi Ching (1D)
	Asia Olympiad Mathematics Elite Cup Championship (Hong Kong Region) 銅獎		Lau Hiu Ue (1D)
	Asia International Mathematical Olympiad Open Contest 金獎		Cheung Hong Yu (5A) Ng Yat Hei (1D) Ye Zilong (2C)
	Asia International Mathematical Olympiad Open Contest 銀獎	Hong Kong Mathematical Olympiad Association, HKMO Infinity Lab R&D	Wong Chun Pok (2B) Tam Hiu Fung (1A) Gao Zhi Yuan (1A) Cheng Ho Yin (1D)
	Asia International Mathematical Olympiad Open Contest 銅獎		Chan Wai Lam (1D) Sze Ka Chin (2A) Leung Yat Hin (1C) Lim Hailey Hei Shun (1D) Wong Wan Ki Grace (3B) Law Hoi Ching (1D)
	GBA Joint School Mathematical Elite Competition (Internal Results) 一等優異獎		Leung Yat Hin (1C) Ng Yat Hei (1D) Siu Chin Wa (2D)

Department / Subject	Award/Activity	Organization	Student Name
	GBA Joint School Mathematical Elite Competition (Internal Results) 二等優異獎	Infinity Lab R&D Education Bureau and Hong Kong Federation of Education Workers	Tam Hiu Fung (1A) Wong Hei Chit (1C) Leung Song (1D) Tsang Chun Isaac (1D) Guo Yan Yin (2C) Xu Jie (2C) Ye Zilong (2C) Wong Wan Ki Grace (3B) Fung Sheung Yin(3E) Hung Tsz Hin (4A) Zhou Yip Pok (4E)
	GBA Joint School Mathematical Elite Competition (Internal Results) 三等優異獎		O Sheung Chit (1B) Li Tsz Ki (1C) Law Hoi Ching (1D) Guo Douglas (2C) He Yining (2C) Hu Tin Long (3D) Yiu Shing Chi (4E) Cheung Ho Yin (5E)

	<p>GBA Joint School Mathematical Elite Competition (Internal Results) 優異獎</p>	<p>Wong Yuen Cheong (1A) Yao Lily (1A) He Cheuk Lun (1A) Li Erick (1B) Wong Pak Qiu (1B) Cheung Sum Samuel (1B) Kwok Chi Ching (1B) Lau Sum Yau Hazel (1C) Lin Tsz Yau (1C) Wong Chi Ming (1C) Wong Yuet (1C) Cheung Yan Tsz (1C) Ho Cheuk Lai (1C) Lau Hiu Ue (1D) Sui Shing Hei (1D) Chan Ching Lam (1E) Kong Yat Sing (1E) Lai Man Ho (1E) Lam Yat Nok (1E) Leung Sum Yau (1E) Man Hin Yeung Hugo (1E) Wong Yu Wun (1E) Yeung Suet Ying (1E) Lee Tzar Shing Aden (2A) Lo Pei Cong (2B) Yiu Tsz Ki (2B) He Qi (2B) Chan Yu Hin (2C) Chau Tsz Ching (2C) Cao Lai Wai (2C) Leung Wai Hin (2C) Leung Chau Hei (2D) Lo Chun Kai (2D) Lui Sui Fok (2D) Zhang Binwen (2D) Zhang Yu Sen (2D) Hung Mei Shun (2D) Hung Shing Chong (2D) Lam Chung Long (2D) Zhu Bo Xi (3A) Chen Xinyan (3A) Chung Ka Hei (3C) Huang Alan (3C) Lo Yik Sum (3C) Chen Kehan (3D) Liu Kwok Ho (4A) Tse Ka Chun (4A) Yip Chun Lam Tikey (4B) Ko Ho Chit (5E) Ng Sum Yau (4C) Yang Aijia (4D) Ng Ip Sum (4E) Sun Yu Hin (4E) Tse Ngok Ting (4E) Wong Man Kiu (4E)</p>
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Department / Subject	Award/Activity	Organization	Student Name
			Chan Yi Tsung (5A) Wong Yu Hin (5D)
	GBA Joint School Mathematical Elite Competition (Regional Results) 一等榮譽獎		Tam Hiu Fung (1A) Leung Yat Hin (1C) Wong Hei Chit (1C) Leung Song (1D) Ng Yat Hei (1D) Tsang Chun Isaac (1D) Guo Yan Yin (2C) Xu Jie (2C) Ye Zilong (2C) Siu Chin Wa (2D) Wong Wan Ki Grace (3B) Chung Ka Hei (3C) Hu Tin Long (3D) Fung Sheung Yin (3E) Tse Ka Chun (4A) Hung Tsz Hin (4A) Yiu Shing Chi (4E) Zhou Yip Pok (4E)
	GBA Joint School Mathematical Elite Competition (Regional Results) 二等榮譽獎		Yao Lily (1A) Li Erick (1B) O Sheung Chit (1B) Li Tsz Ki (1C) Wong Chi Ming (1C) Cheung Yan Tsz (1C) Ho Cheuk Lai (1C) Law Hoi Ching (1D) Lam Yat Nok (1E) Guo Douglas (2C) He Yining (2C) Cao Lai Wai (2C) Leung Wai Hin (2C) Lo Chun Kai (2D) Zhang Yu Sen (2D) Hung Shing Chong (2D) Lam Chung Long (2D) Zhu Bo Xi (3A) Huang Alan (3C) Lo Yik Sum (3C) Liu Kwok Ho (4A) Yang Aijia (4D) Cheung Ho Yin (5E)

Department / Subject	Award/Activity	Organization	Student Name
	GBA Joint School Mathematical Elite Competition (Regional Results) 三等榮譽獎		Wong Pak Qiu (1B) Wong Yuet (1C) Lau Hiu Ue (1D) Chan Ching Lam (1E) Yeung Suet Ying (1E) Chau Tsz Ching (2C) Hung Mei Shun (2D) Ng Ip Sum (4E) Wong Man Kiu (4E) Chan Yi Tsung (5A) Ko Ho Chit (5E)
	Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools Silver Award		Tam Hiu Fung (1A) Siu Chin Wa (2D) Leung Chau Hei (2D)
	Hong Kong Mathematics Olympiad Second Class Honour (Individual) & Third Class Honour (Group)"	Education Bureau and The Education University of Hong Kong	Cheung Hong Yu (5A)
	Hong Kong Mathematics Olympiad Third Class Honour & Third Class Honour (Group)"	Education Bureau and The Education University of Hong Kong Hong Kong Mathematical Olympiad Association, HKMO	Leung Ka Shing (5A)
	Hong Kong Mathematics Olympiad Honourable Mentioned & Third Class Honour (Group)"		Chen Sze Hon (4E) Huang Yuheng Edgar (5A)
	Hong Kong Mathematics Olympiad Third Class Honour (Group)"		Yu Wang Yu (4E) Zhou Yip Pok (4E)
	Huaxiabei National Mathematics Olympic Invitation Competition 2025 (Huanan Region) Promotion Round / Second Class Honour		Ng Yat Hei (1D) Wong Chun Pok (2B) He Yining (2C) Ye Zilong (2C) Wu Qixuan (2E)
	Huaxiabei National Mathematics Olympic Invitation Competition 2025 (Huanan Region) Promotion Round/ Third Class Honour	Hong Kong Mathematical Olympiad Association, HKMO	Chan Wai Lam (1D) Tsang Chun Isaac (1D) Sze Ka Chin (2A) Lau Hiu Ue (1D) O Sheung Chit (1B)
	International Mathematics Olympiad Gold Award	Miss Man International Education	Leung Yat Hin (1C)

Department / Subject	Award/Activity	Organization	Student Name
	International Mathematics Olympiad Silver Award	Miss Man International Education Hong Kong Mathematical Olympiad Association, HKMO	Hung Mei Shun (2D) Ng Yat Hei (1D)
	International Mathematics Olympiad Bronze Award		Cheung Yan Tsz (1C) Tse Tsz Yau Chloe (4A)
	Huaxiabei National Mathematics Olympic Invitation Competition 2025 (Hong Kong Region) Heat Round 一等獎		Lim Hailey Hei Shun (1D)
	Huaxiabei National Mathematics Olympic Invitation Competition 2026 (Hong Kong Region) Heat Round 二等獎	Hong Kong Mathematical Olympiad Association, HKMO Asia Education Alliance, Global Innovation Alliance, Greater Bay Area Education Development Association, Hong Kong Education Development Association	Leung Yuen Yat (1A) Yao Lily (1A) O Sheung Chit (1B) Wong Yuet (1C) Lai Man Ho (1E) Sze Ka Chin (2A) Chung Hoi Fung Angus (3C)
	Huaxiabei National Mathematics Olympic Invitation Competition 2033 (Hong Kong Region) Heat Round 三等獎		Gao Zhi Yuan (1A) Lam Yin Cheung (1C) Leung Yat Hin (1C) Wong Chi Ming (1C) Lau Hiu Ue (1D) Sui Shing Hei (1D) Tsang Chun Isaac (1D) Kong Yat Sing (1E) Man Hin Yeung Hugo (1E) Guo Yan Yin (2C) He Yining (2C) Ye Zilong (2C) Zhang Binwen (2D)
	Mathematics Elite Cup Championship for Guangdong-Hong Kong-Macau Greater Bay Area 冠軍		Leung Chau Hei (2D) Man Hin Yeung Hugo (1E)
	Mathematics Elite Cup Championship for Guangdong-Hong Kong-Macau Greater Bay Area 金獎		Lau Hiu Ue (1D) Cheung Sum Samuel (1B) Leung Yat Hin (1C) Hu Tin Long (3D) Liang Ip Hin (2A)
	Mathematics Elite Cup Championship for Guangdong-Hong Kong-Macau Greater Bay Area 銀獎		Yang Hiu Tin (4D) Ho Cheuk Lai (1C) Hung Shing Chong (2D) Wu Qixuan (2E) Sze Ka Chin (2A) Kong Yat Sing (1E) Jin Linda Ho Muk (4E) Sun Yu Hin (4E) Leung Song (1D)

Department / Subject	Award/Activity	Organization	Student Name
	Mathematics Elite Cup Championship for Guangdong-Hong Kong-Macau Greater Bay Area 銅獎		Tse Wan Tik (2A) Yao Lily (1A) Wong Cheuk Lam (1A) Wong Chi Ming (1C) Ye Zilong (2C) Lin Hin Ying (3D)
	Mathematics Elite Cup Championship for Guangdong-Hong Kong-Macau Greater Bay Area 優異		Ng Yat Hei (1D) Yang Summer (3D)
	EBZ Consilium Global Sustainable Hi-Tech Award™ ESG AI Farming Award 2024 (Hong Kong) Secondary Schools Section – Champion		Wong Siu Kei (3D) Wong Sze Ching (3D) Yip Pui Ching (3D) Ng Pak Hei (4A) Suen Wang Chit (4A)
Integrated Sciences Department / Biology Department	2024 International Chemistry Quiz (ICQ) – Senior – Certificate of High Distinction	Royal Australian Chemical Institute	Lai Kin Yiu (6A) Lau Ka Ming (6A)
Chemistry Department	2024 International Chemistry Quiz (ICQ) – Senior – Certificate of Distinction	Royal Australian Chemical Institute Royal Australian Chemical Institute	Ho Tin Long (6A) Mo Yat Hung (6A) Zeng Cho Ting (6A)
	2024 International Chemistry Quiz (ICQ) – Senior – Certificate of Credit		Lam Lok Suen (6A) Luo Yuk Yin (6A)
	2024 International Chemistry Quiz (ICQ) – Intermediate 2 – Certificate of Distinction		Chan King Hei (5A) Cheung Chung Hei (5D)
	2024 International Chemistry Quiz (ICQ) – Intermediate 2 – Certificate of Credit	Royal Australian Chemical Institute Hong Kong Virtual University	Fung Ching Yung (5A) Tang Tsz Yat (5A)
	2024 International Chemistry Quiz (ICQ) – Junior Division 2 – Certificate of Distinction		Ng Pak Hei (4A)
	2024 International Chemistry Quiz (ICQ) – Junior Division 2 – Certificate of Credit		Peng Caiyuan (4D)
	2023-24 The Chemists Online Self-study Award Scheme Diamond Award		Chan King Hei (5A)

Department / Subject	Award/Activity	Organization	Student Name
	2023-24 The Chemists Online Self-study Award Scheme Bronze Award	Hong Kong Virtual University Centre of National History Education (Hong Kong)	Song King Ho Andy (5A) Wang Keng Yuen (6A) Mak Ka Yuen (6E)
	全港中學生中華文化短片創作比賽銀獎	Centre of National History Education (Hong Kong) 國史教育中心	Chen Yee Ching (5D) Cheung Chung Hei (5D) Cheung Man Chi (5D) Lam Ying Lok (5D) Leung Hau Kiu (5D) Wang Ann (5D) Wen Cheuk Lam (5D) Wong Yu Hin (5D) Wu Tianqi (5D) Yang Fei Kam (5D) Zhang Xiwen (5D)
	全港中國歷史科聯校模擬試 第 19 名	香港歷史及文化教育協會	Chung Lok Hin (6A)
	全港中國歷史科聯校模擬試 第 19 名	Hong Kong History and Culture Educational Society	Chung Lok Hin (6A)
	全港中學中國歷史研習獎勵計劃 高級組一等獎	Centre of National History Education(Hong Kong)	Cheung Chung Hei (5D)
	全港中學中國歷史研習獎勵計劃 高級組嘉許獎	Centre of National History Education(Hong Kong) Hong Kong University Master of Arts in Chinese Historical Studies Alumni Association	Chen Yee Ching (5D) Cheung Man Chi (5D)
	「活報劇·情繫家國——抗日戰爭歷史戲劇教育活動」之校本專題研習比賽 甲等獎		Yu Kin Lok (4D)
	全港中學生中華文化短片創作比賽 銀獎	Centre of National History Education(Hong Kong)	Chen Yee Ching (5D) Cheung Chung Hei (5D) Cheung Man Chi (5D) Lam Ying Lok (5D) Leung Hau Kiu (5D) Wang Ann (5D) Wen Cheuk Lam (5D) Wong Yu Hin (5D) Wu Tianqi (5D) Yang Fei Kam (5D) Zhang Xiwen (5D)
	Hong Kong Creative PR Competition 2024 傑出明日公關人才大獎	Memo+	Man Ka Lai (5E)

Department / Subject	Award/Activity	Organization	Student Name
Business, Accounting and Financial Studies	Hong Kong Creative PR Competition 2024 明日公關人才大獎	Memo+ The Schools Sports Federation of Hong Kong, China	Fung Ching Yung (5A) Lee Lok Hin (5A) Ho Yu Sze (5B)
	Hong Kong Creative PR Competition 2024 品牌大獎，內容創作銀獎		Ho Yu Sze (5B) Man Ka Lai (5E) Su Lai Ching (5D) He Sum Sing (5E) Lai Man Suen (5E) Yim Tsz Wai (5E)
	Inter-School Swimming Championship 2024-2025 Girls Grade A 4x50M Freestyle Relay Champion		Chiu Yin Woon Eve (6A) Sin Chui Ying (5E) Lee Pui Lam (6A) Hui Yui (6D)
Physical Education Department	Inter-School Swimming Championship 2024-2025 Girls Grade A 50M Breaststroke Champion	The Schools Sports Federation of Hong Kong, China	Sin Chui Ying (5E)
	Inter-School Swimming Championship 2024-2025 Girls Grade A 50M Breaststroke 1st Runner-up	The Schools Sports Federation of Hong Kong, China The Schools Sports Federation of Hong Kong, China	Cheung Man Chi (5D)
	Inter-School Swimming Championship 2024-2025 Girls Grade A 100M Backstroke 1st Runner-up		Sin Chui Ying (5E)
	Inter-School Swimming Championship 2024-2025 Girls Grade A 50M Breaststroke 2nd Runner-up		Chiu Yin Woon Eve (6A)
	Inter-School Swimming Championship 2024-2025 Girls Grade A 100M Backstroke 2nd Runner-up		Chiu Yin Woon Eve (6A)
	Inter-School Swimming Championship 2024-2025 Girls Grade A 100M Breaststroke 3rd Runner-up		Lee Pui Yi (5A)

Department / Subject	Award/Activity	Organization	Student Name
	Inter-School Swimming Championship 2024-2025 Girls Grade B 4x50M Freestyle Relay Champion		Ng Sum Yau (4C) Tse Tsz Yau Chloe (4A) Wan Tsz Yau (4C) Fung Sheung Yin (3E)
	Inter-School Swimming Championship 2024-2025 Girls Grade B 50M Freestyle 1st Runner-up		Ng Sum Yau (4C)
	Inter-School Swimming Championship 2024-2025 Girls Grade B 50M Breaststroke 1st Runner-up		Ng Sum Yau (4C)
	Inter-School Swimming Championship 2024-2025 Girls Grade C 4x50M Freestyle Relay 2nd Runner-up	The Schools Sports Federation of Hong Kong, China Hong Kong Mountain Bike Race 2024-25 – Series 2 (Cross Country) Women Open Champion	Ng Hei Tung (2A) Ying Hiu Yan (2A) Chan Chi Yiu (1D) Wong Hiu Yung (2E)
	Inter-School Swimming Championship 2024-2025 Girls Grade C 100M Breaststroke 3rd Runner-up		Chan Hei Tung (1D)
	Inter-School Swimming Championship 2024-2025 Boys Grade A 100M Backstroke 3rd Runner-up		Wong Ho Chun (6E)
	Inter-School Swimming Championship 2024-2025 Boys Grade A 50M Breaststroke 3rd Runner-up		Wong Ho Chun (6E)
	Inter-School Swimming Championship 2024-2025 Boys Grade B 50M Butterfly Champion		Yau Lik Hang (3A)
	Inter-School Swimming Championship 2024-2025 Boys Grade B 200M Freestyle 2nd Runner-up		Yau Lik Hang (3A)

Department / Subject	Award/Activity	Organization	Student Name
	Inter-School Swimming Championship 2024-2025 Boys Grade C 50M Breaststroke 3rd Runner-up		Tse Wan Tik (2A)
	Hong Kong Mountain Bike Race 2024-25 – Series 2 (Cross Country) Women Open Champion		Law Ching Kiu (4E)
	慶祝中華人民共和國成立 75 週年-沙田單車節 2024 建滔集團青少年女子盃 19.2 公里冠軍	香港菁新交流協會及 中國香港體育普及發展聯會	Law Ching Kiu (4E)
	Inter-school Cross-country Competition 2024-2025 Champion	The Schools Sports Federation of Hong Kong, China	Tsang Ling Sum (5C) Tse Tung Ling (5C) Lai Ha Ping (5D) Sin Chui Ying (5E) Lee Pui Lam (6A) Cheung Tsz Yuet (6C)
	Inter-school Cross-country Competition 2024-2025 1st Runner-up	The Schools Sports Federation of Hong Kong, China 中國自行車運動協會	Tse Tung Ling (5C)
	2024 年全国青少年 U 系列公路自行车锦标赛 [江苏·溧阳] 男子乙组团体全國冠軍		Law Chi Yin (5E)
	2024 年全国青少年 U 系列公路自行车锦标赛 [江苏·溧阳] 男子乙组个人賽 全國第 10 名 (獲香港代表選手中最 佳成績)	中國自行車運動協會 深圳市龍崗區平湖街道辦事處	Law Chi Yin (5E)
	2024 年全國青少年 U 系列公路自行車錦標賽 女子乙組個人賽 全國第 5 名		Law Ching Kiu (4E)
	第 13 屆平湖自行車公開賽 Outstanding Performance		Law Chi Yin (5E)

Department / Subject	Award/Activity	Organization	Student Name
	Shatin Cycling Festival 2024 - KB Group Youth Men's Cup 19.2 km Outstanding Performance	Hong Kong Elites Exchange Association	Law Chi Yin (5E)
	2024 年全國青少年 U 系列山地自行車錦標賽	Chinese Cycling Association 2nd Runner-up	Law Chi Yin (5E)
	Hong Kong Road Criterium Race – Series 3 Champion	The Cycling Association of Hong Kong, China Limited	Law Ching Kiu (4E)
	Inter-School Athletics Championships 2024-2025 Outstanding Performance	The Schools Sports Federation of Hong Kong, China	Lee Hei Yu (2A) Ng Hei Tung (2A) Luk Kei Yin (2B) Teng Nicole (2E) Wong Hiu Yung (2E) Chan Hai Yee Hailey (3B) Chan Wing Sum (3B) Law Wing Ki (3D) Law Wing Ki (3D) Tsoi Tsz Yin (3E) Li Tong Sum (5C) Tsang Ling Sum (5C) Wong Hoi Ching (5C) Cheng Hoi Yin (5D) Lai Ha Ping (5D) Lee Pui Lam (6A)
	Inter-School Athletics Championships 2024-2025 Gold Medal	The Schools Sports Federation of Hong Kong, China 深圳市龍崗區平湖街道辦事處	Cheung Yi Mang (1E) Hou Sheung Yi Cathy (2C) Chan Hei Lam (5C) Tse Tung Ling (5C) Lee Pui Lam (6A) Cheung Tsz Yuet (6C)
	Inter-School Athletics Championships 2024-2025 Silver Medal		Wang Zhenxuan (1E) Tse Tung Ling (5C)
	Inter-School Athletics Championships 2024-2025 Bronze Medal		Wang Zhenxuan (1E) Chan Hei Lam (5C)
	Inter-School Athletics Championships 2024-2025 3rd Runner-up		Hou Sheung Yi Cathy (2C) Chan Hei Lam (5C)
	第 13 屆平湖自行車公開賽 Outstanding Performance		Law Chi Yin (5E)

Department / Subject	Award/Activity	Organization	Student Name
	Shatin Cycling Festival 2024 - KB Group Youth Men's Cup 19.2 km Outstanding Performance	Hong Kong Elites Exchange Association	Law Chi Yin (5E)
	2025 中國山地自行車公開賽【廣東·信宜站】女子青少年 A 組第二名	China Bicycle Association	Law Ching Kiu (4E)
	Hong Kong Track Cycling Race 2024-25 - Series 3 11-16 歲女子記分賽 第一名	The Cycling Association of Hong Kong, China Litmied	Law Ching Kiu (4E)
	Hong Kong Track Cycling Race 2024-25 - Series 3 14-16 歲女子一公里計時賽 第一名	The Cycling Association of Hong Kong, China Litmied Taiwan Cyclist Federation	Law Ching Kiu (4E)
	Tour of East Taiwan TTT & Race 2025 Outstanding Performance		Law Chi Yin (5E)
	Hong Kong International Track Cup and The 15th National Games Track Cycling Test Event Gold Medal	The Cycling Association of Hong Kong, China Litmied	Law Ching Kiu (4E)
	Hong Kong International Track Cup and The 15th National Games Track Cycling Test Event Silver Medal	The Cycling Association of Hong Kong, China Litmied Hong Kong Federation of Tai Shan Associations Limited	Law Chi Yin (5E)
	Hong Kong International Track Cup and The 15th National Games Track Cycling Test Event Bronze Medal		Law Chi Yin (5E)
	Greater Bay Area Anti-Drug Cup Inter-School Elite Volleyball Four-Corner Competition Outstanding Performance		Ying Yan Tung (1A) Tang Tyra (2A) Ying Hiu Yan (2A) Luk Kei Yin (2B) He Yining (2C) Lau Yan Tung (2D) Zhang Ying Si (2D)
	YSD Australia International Junior Race 2025 U17 Elimination 淘汰賽 女子組亞軍	Yayasan Sime Darby	Law Ching Kiu (4E)

Department / Subject	Award/Activity	Organization	Student Name
	YSD Australia International Junior Race 2025 U17Keirin 凱林賽女子組亞軍	Yayasan Sime Darby Science Education Section, Education Bureau and the Department of Chemistry, Hong Kong Baptist University	Law Ching Kiu (4E) Fung Yin Hei (4A) Ng Cheuk Chi (4A) Song Zi Di (4A) Tang Tsz Wing (4A) To Yi Sin (4A) Tse Tsz Yau Chloe (4A) Lok Chung Yan (4B) Feng Jia Jun (4C) Hui Ting Yiu (4C) Leung Pui Yin (4C) Yau Sum Yu (4C) Peng Cai Yuan (4D) Zhong Tsz Lam (4D) Chen Sze Hon (4E) Jin Linda Ho Muk (4E) Lau Siu Chun (4E) Wong Lui Ki (4E) Wong Man Kiu (4E) Yu Wang Yu (4E) Chan Cheuk Him (5A) Chan King Hei (5A) Chan Yi Tsung (5A) Fung Ching Yung (5A) Lee Lok Hin (5A) Cheung Chung Hei (5D) Cheung Man Chi (5D) Li Vanessa (5D) Yang Fei Kam (5D) Zhang Yu Man (5D)
	YSD Australia International Junior Race 2025 U17 Team Sprint 團體競速賽女子組季軍		
	YSD Australia International Junior Race 2025 U17 Scratch 捕捉賽女子組季軍		
	YSD Australia International Junior Race 2025 U17 Omnium 全能賽女子組季軍		
	Analytical Chemistry Challenge for Secondary Students (2024/25) Preliminary Heat Certificate of Participation		
	2024-2025 Hong Kong Track Cycling Race - Series 6 Elimination Women Youth 11-16 - Gold	The Cycling Association of Hong Kong, China Limited	Law Ching Kiu (4E)
	2024-2025 Hong Kong Track Cycling Race - Series 6 Keirin Men Open - Silver	The Cycling Association of Hong Kong, China Limited The Cycling Association of Hong Kong, China Limited	Law Chi Yin (5E)
	2024-2025 Hong Kong Track Cycling Race - Series 6 Keirin Women Open - Gold		Law Ching Kiu (4E)
	2024-2025 Hong Kong Track Cycling Race - Series 6 Team Pursuit Men Open - Silver		Law Chi Yin (5E)

Department / Subject	Award/Activity	Organization	Student Name
	2024-2025 Hong Kong Track Cycling Race - Series 7 Individual Time Trial (1km) Men Open - Silver		Law Chi Yin (5E)
	2024-2025 Hong Kong Track Cycling Race - Series 7 Individual Time Trial (1km) Men Open - Silver	The Cycling Association of Hong Kong, China Limited The Cycling Association of Hong Kong, China Limited	Law Ching Kiu (4E)
	2024-2025 Hong Kong Track Cycling Race - Series 7 Points Race (10km) Women Open - Gold		Law Ching Kiu (4E)
	HONG KONG MOUNTAIN BIKE RACE 2024-25 – SERIES 4 (CROSS COUNTRY) Champion of Men Youth 17-18		Law Chi Yin (5E)
	HONG KONG MOUNTAIN BIKE RACE 2024-25 – SERIES 4 (CROSS COUNTRY) Champion of Women Open	The Cycling Association of Hong Kong, China Limited The Schools Sports Federation of Hong Kong, China	Law Ching Kiu (4E)
	Hong Kong Track Cycling Race 2024-25 Champion of Scratch - Women Youth		Law Ching Kiu (4E)
	Hong Kong Track Cycling Race 2024-25 Champion of Scratch - Women Open		Law Ching Kiu (4E)
	Hong Kong Track Cycling Race 2024-25 Champion of Individual Time Trial - Women Youth 14-16		Law Ching Kiu (4E)
	Hong Kong Track Cycling Race 2024-25 Champion of Individual Time Trial - Women Open		Law Ching Kiu (4E)
	Hong Kong Track Cycling Race 2024-25 1st Runner-up of Individual Time Trial - Men Junior		Law Chi Yin (5E)

Department / Subject	Award/Activity	Organization	Student Name
	HKSSF-YLSSAC Inter-School Badminton Competition (Boys A Grade) Champion		Lo Leong Yu (3B) Lin Chung Ling (4A) Lok Hin Fung Cyrus (4B) Chen Sze Hon (4E) Zhong Yihui Steven (5A) Leung Hoi Chun (5C) Wong Tsz Long (5C) Lai Man Suen (5E) Leung Yu Ming (5E)
	Tuen Mun District Road Race 2025 Outstanding Performance	Leisure and Cultural Services Department	Tse Wan Tik (2A)
	Tuen Mun District Road Race 2025 Outstanding Performance	Leisure and Cultural Services Department	Tse Wan Tik (2A)
	Hong Kong Artistic Gymnastics Open and Novice Championship 2024-2025 (Men's Artistic Gymnastics Noice U15) Floor Exercise : 1st Runner-up	The Gymnastics Association of Hong Kong, China	Shang Hin Ping (1A)
	Hong Kong Artistic Gymnastics Open and Novice Championship 2024-2025 (Men's Artistic Gymnastics Noice U15) Vault : Champion	The Gymnastics Association of Hong Kong, China 廣東廣播電視台	Shang Hin Ping (1A)
	Hong Kong Artistic Gymnastics Open and Novice Championship 2024-2025 (Men's Artistic Gymnastics Noice U15) All-Round: Champion		Shang Hin Ping (1A)
	第三屆敲響小金鐘演講大賽全國總決賽金獎		Zhang Jiaying (2C)
Putonghua Department	第三屆敲響小金鐘演講大賽全國總決賽銀獎	廣東廣播電視台 Chinese Cycling Association	Lin Hin Ying (3D) Law Chi Yin (5E)
	2024 年全國青少年 U 系列山地自行車錦標賽 2nd Runner-up		
	Hong Kong Road Criterium Race – Series 3 Champion	The Cycling Association of Hong Kong, China Limited	Law Ching Kiu (4E)

Department / Subject	Award/Activity	Organization	Student Name
	Inter-School Athletics Championships 2024-2025 Outstanding Performance	The Schools Sports Federation of Hong Kong, China	Lee Hei Yu (2A) Ng Hei Tung (2A) Luk Kei Yin (2B) Teng Nicole (2E) Wong Hiu Yung (2E) Chan Hai Yee Hailey (3B) Chan Wing Sum (3B) Law Wing Ki (3D) Law Wing Ki (3D) Tsoi Tsz Yin (3E) Li Tong Sum (5C) Tsang Ling Sum (5C) Wong Hoi Ching (5C) Cheng Hoi Yin (5D) Lai Ha Ping (5D) Lee Pui Lam (6A)
Physical Education Department	Inter-School Athletics Championships 2024-2025 Gold Medal	The Schools Sports Federation of Hong Kong, China	Cheung Yi Mang (1E) Hou Sheung Yi Cathy (2C) Chan Hei Lam (5C) Tse Tung Ling (5C) Lee Pui Lam (6A) Cheung Tsz Yuet (6C) Wang Zhenxuan (1E) Tse Tung Ling (5C) Wang Zhenxuan (1E) Chan Hei Lam (5C) Hou Sheung Yi Cathy (2C) Chan Hei Lam (5C)
	Inter-School Athletics Championships 2024-2025 Silver Medal	The Schools Sports Federation of Hong Kong, China The Cycling Association of Hong Kong, China Limited	Cheung Yi Mang (1E) Hou Sheung Yi Cathy (2C) Chan Hei Lam (5C) Tse Tung Ling (5C) Lee Pui Lam (6A) Cheung Tsz Yuet (6C) Wang Zhenxuan (1E) Tse Tung Ling (5C) Wang Zhenxuan (1E) Chan Hei Lam (5C) Hou Sheung Yi Cathy (2C) Chan Hei Lam (5C) Law Ching Kiu (4E) Law Chi Yin (5E)
	Inter-School Athletics Championships 2024-2025 Bronze Medal		
	Inter-School Athletics Championships 2024-2025 3rd Runner-up		
	Hong Kong Mountain Bike National Championships 2024 - 2025 – Cross Country 1st Runner-up		
	Hong Kong Creative PR Competition 2024 明日公關人才大獎	Memo+	Fung Ching Yung (5A) Lee Lok Hin (5A) Ho Yu Sze (5B)
BAFS Department	Hong Kong Creative PR Competition 2024 Silver Medal	Memo+ The Hong Kong Advertisers Association	Su Lai Ching (5D) He Sum Sing (5E) Lai Man Suen (5E) Yim Tsz Wai (5E)

Department / Subject	Award/Activity	Organization	Student Name
	Hong Kong Creative PR Competition 2024 Silver Medal 傑出明日公關人才大獎		Man Ka Lai (5E)
	HK2A ESG Marketing Excellent Award 2024 1st Runner-up		Fung Ching Yung (5A) Lee Lok Hin (5A) Luk Ho Yeung (5E)
	Lunar New Year Trade Fair Outstanding Performance	The ELCHK Yuen Long Lutheran Secondary School	Leung Hoi Ching (2D) Yip Pui Ching (3D) Tang Tsz Wing (4A) Cheung Hei Long (4B) Wong Yiu Chung (4B) Chan Long Fung (4E) Fung Ching Yung (5A) Lee Lok Hin (5A) So Yan Hei (5C) Su Lai Ching (5D) Chen Yee Ching (5D) Ho Shing Tan (5D) Cheng Hoi Yin (5D) Luk Ho Yeung (5E) Man Ka Lai (5E)
	The Evangelical Lutheran Church of Hong Kong's 32nd Joint-School Selection of Outstanding Students 最傑出學生	The Evangelical Lutheran Church of Hong Kong	Chan Hau Yi (6B)
Student Affair Committee	The Evangelical Lutheran Church of Hong Kong's 32nd Joint-School Selection of Outstanding Students 傑出學生	The Evangelical Lutheran Church of Hong Kong	Zheng Ka Chun (5A) Ng Chi Wing (5C) Ng Lok Ching (5C)
	The Evangelical Lutheran Church of Hong Kong's 32nd Joint-School Selection of Outstanding Students 優秀學生		Chan Bernice (4A) Tse Tsz Yau Chloe (4A) Yau Sum Yu (4C) Wong Hoi Ching (5C)

1. Financial Summary

Programme Evaluation Report for DLG - Other Programme: Gifted Education 2024-2025

Programme title	Objective	Target	Duration/ Start Date	Deliverable	Evaluation	Actual Expenses
Global Classroom and Foreign Language Classes • France and London Tour (13d) • Japan Study Tour(9d) • Australia tour (13 days) • Foreign Language Classes	<ul style="list-style-type: none"> To broaden students' horizons. To increase students' language competence. To improve students' leadership skills. 	<ul style="list-style-type: none"> 40 students from S1 to S5 	<ul style="list-style-type: none"> 10/2024-8/2025 	Student Reflection and Group Project Report	<ul style="list-style-type: none"> All participating students agreed that the programmes could arouse their interests in learning and broaden their horizons. 	\$64,954.00
Gifted Education • Walk With Scholars Programmes • Off-school Support Programmes	<ul style="list-style-type: none"> To explore students' potential in different academic areas by providing a platform for them to interact with and acquire advice from the remarkable scholars. To improve students' leadership`` skills. 	<ul style="list-style-type: none"> 20 students from S4 to S6 	<ul style="list-style-type: none"> 10/2024-8/2025 	Student Reflection	<ul style="list-style-type: none"> It was widely agreed that Walk With Scholars Programmes and Off-school Support Programmes offered by tertiary institution could arouse the learning interests of elite students and help students have a better understanding of the certain subjects. Students' national awareness and sense of belonging to the country were enhanced. Student leaders enjoyed the training and the cooperation among them was enhanced. 	---
Gifted Education STEAM Programme and Leadership Programme	<ul style="list-style-type: none"> To develop students' potential and interests in STEAM. To improve students' critical thinking skills, communication skills, problem-solving skills and creativity. 	<ul style="list-style-type: none"> 20 students from S4 to S5 	<ul style="list-style-type: none"> 9/2024-8/2025 	Student Reflection	<ul style="list-style-type: none"> Students' interests in STEAM and Leadership were enhanced. 	\$25,600.00
Balance in 2023-2024: \$85,362.76 Grant received in 2024-2025: \$105,000.00 Total Grant in 2024-2025: \$190,362.76 Total Expenditure in 2024-2025: \$90,554.00 Balance as of 31 st August 2025: \$99,808.76						

Report on Learning Support Grant Report 2024-2025

Grant received in 2024-2025: \$576,576.00

Balance as of 31 August 2024: \$158,467.53

Total Amount: $576,576.00 + \$158,467.53 = \$735,043.53$

	Service Name	Goal	Name of Service Provider (If applicable)	Duration	Service Target (e.g. students with SEN and their parents)	Performance Assessment Measure	Efficacy of the Service (if applicable)	Actual Expenses
1.	School-based Counseling Service	<ul style="list-style-type: none"> To support the arrangement of Student Support Programmes. To strengthen students' ability in handling academic difficulties. 	Evangelical Lutheran Church Social Service - Hong Kong	10/2024 - 8/2025	All Students	Annual Appraisal	/	\$197,500
2.	Recruitment of Clinical Psychologist	<ul style="list-style-type: none"> To provide emotional support and counselling service for students with emotional needs. 	Inner Voice Psychological Counselling Center	9/2024 - 7/2025	Students in need	Professional Assessment by Clinical Psychologist	/	\$188,000
3.	Counselling Support for families	<ul style="list-style-type: none"> To raise parents' awareness of students' mental health. To provide counselling support for parents and students. 	Reconnect Ministry and Heavenly Joy Family Clinic	10/2024-7/2025	Parents and students in need	Teachers' Observation	/	\$31,200.00
4.	Individual Academic Support	<ul style="list-style-type: none"> To provide individual learning support for students in need. 	Link Education Limited	4/2025 - 5/2025 (7.5 hours)	3 student who had learning difficulties	Teachers' Observation	/	\$11,700
5.	Inclusive Counselling Activities	<ul style="list-style-type: none"> To enhance students' resilience, cultivate their ability to respect and appreciate others, foster positive values, and create a positive culture. 	/	9/2024 - 7/2025	All students		/	\$23,160.6

	Service Name	Goal	Name of Service Provider (If applicable)	Duration	Service Target (e.g. students with SEN and their parents)	Performance Assessment Measure	Efficacy of the Service (if applicable)	Actual Expenses
6.	Guidance Prefects Training Programmes	<ul style="list-style-type: none"> To improve the leadership skills and communication skills of Guidance Prefects. 	/	7/2025	Guidance Prefects		/	\$10,450.00
7.	Counselling Activities	<ul style="list-style-type: none"> To arrange activities for students in need to strengthen their social and emotional management skills. 	/	9/2024 - 8/2025	Students in need		/	\$111,858.8
8.	Speech therapy service	<ul style="list-style-type: none"> Students who need to improve communication Develop professional and personalized treatment plans based on students' needs and progress 	Mastery Speech & Swallowing Clinic Ltd.	10/2024 - 5/2025	6 students in need	Professional Assessment by Speech Therapist	/	\$39,500
							Total Amount:	\$613,369.4
							Balance at 31 st August 2025:	\$121,674.13

Report on School-based After-school Learning and Support Programme 2024-2025 (School-based Grant)

A. The estimated number of students (count by heads) benefited under this programme is 156 (including A. 11 CSSA recipients, B. 119 SFAS full-grant recipients and C. 26 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant

* Name / Type of activity	Qualified Students#			Average Attendance	Duration/ Date	Actual Expenses	Assessment Tool	Organisation
	A	B	C					
1. School Picnic	6	29	5	100%	5/11/2024	\$2,112.20	Questionnaire	
2. Japan Tour	0	6	1	100%	9/2024	\$13,500.00	Student Feedback	---
3. Australia Tour	0	4	3	100%	8/4/2025	\$12,500.00	Student Feedback	
4. Geography Fieldtrip to Tung Ping Chau and Tap Mun	1	7	1	100%	30/4/2025	\$3,000.00	Observation	
5. England and France Study Tour	1	2	6	100%	7/5/2024	\$21,000.00	Student Feedback	---
6. Post-exam Activities (HK Disneyland)	3	36	1	100%	7/2025	\$4,600.00	Questionnaire	---
7. After-school Pull-out Arts Friday Programme	0	6	4	100%	10/2024-6/2025	\$9,798.00	Questionnaire	---
8. After-school Pull-out foreign language class	0	13	2	100%	10/2024-6/2025	\$22,636.00	Questionnaire	---
9. One-On-One English Oral Practice	0	16	3	100%	10/2023-6/2024	\$19,000.00	Questionnaire	---
Total Activity Amount: 12								
@ Student Count	11	119	26		Total Amount:	\$108,146.20		
**Total student count	156							

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, arts/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C)

Report on the Use of the Life-wide Learning Grant 2024-2025

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a <input type="checkbox"/> the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	<u>Science, Art and Language Enrichment Programme</u> (SALep) aims to enhance students' knowledge and interest in these fields. Implemented in S1-S2 regular lessons, S1 students complete a compulsory Chinese Calligraphy Class, while S2 students engage in an English Drama Class. Starting in December, students can choose one elective from 19 modules, with some courses taught by external tutors.	Cross-KLA	9/2024-7/2025	S1-S2	325	<ul style="list-style-type: none">• Teachers' Questionnaire• Students' Feedback• Assessment	\$369,160.00	E1	✓	✓	✓		✓
2	<u>After-school Pull-out Foreign Language Classes (Japanese/Korean/ German)</u> After-school pull-out foreign language classes in Japanese, Korean, and German were organized for senior form students to enhance their interest in learning languages and improve their language competence.	Language	10/2024-8/2025	S1-S5	189	<ul style="list-style-type: none">• Students' Feedback	\$221,024.90	E1					✓

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a <input type="checkbox"/> the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
3	<u>One-on-one Online English Oral Practice</u>	Language	10/2024-7/2025	S1-S5	100	<ul style="list-style-type: none"> Teachers' Feedback Students' Feedback 	-	E1	✓		✓		
4	<u>Arts Friday</u> Arts Friday offers diverse activities, including Sinfonietta, string and wind ensembles, choirs, a cappella groups, handbell teams, and various visual arts and drama classes, promoting students' all-round development and nurturing their creative, expressive, aesthetic, and musical potential.	Arts	10/2024-5/2025	S1-S5	308	<ul style="list-style-type: none"> Teachers' Feedback Students' Feedback 	\$563,949.72	E1	✓		✓		
5	<u>S1 Orchestral Journey</u> In the S1 Orchestral Journey, students learned one instrument over four cycles in music lessons. The program culminated in a performance showcasing their achievements, aiming to enhance instrumental skills and cultivate virtues like self-discipline and righteousness among students.	Arts	3/2024-7/2025	S1	165	<ul style="list-style-type: none"> Students' Questionnaire 	\$42,000.00	E1	✓		✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a <input type="checkbox"/> the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
6	<u>PE Training</u> Regular PE training sessions were held after school to promote the importance of sports and develop students' interests in athletic activities.	Sports	9/2024-8/2025	S1-S6	292	• Students' Questionnaire	\$295,389.00	E1			✓		
Sub-total of Item 1.1:							\$1,491,523.62						

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a <input type="checkbox"/> the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	V	P	S	C	
1.2	<u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons													
1	<u>Global Classroom</u> Students were arranged to participate in different exchange programmes. Objective: •To widen students’ horizons. •To learn the culture and history of different countries.	Cross-KLA	9/2024-8/2025	S1-S5	95	•Students’ Questionnaire	\$562,756.73	E1 & E2	✓	✓				
Sub-total of Item 1.2:							\$562,756.73							
Expenses for Category 1:							\$2,054,280.35							

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses
Expenses for Category 2:				---
Expenses for Categories 1 & 2:				\$2,054,280.35

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	951
Number of student beneficiaries:	800
Percentage of students benefitting from the Grant (%):	84.12%

- I: Intellectual Development (closely linked with curriculum)
- V: Value Education
- P: Physical and Aesthetic Development
- S: Community Service
- C: Career-related Experiences

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches
- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

Report on the Use of the Student Activities Support Grant 2024-2025

I. Financial Overview

A	Allocation in the Current School Year:	<u>\$103,350.00</u>
B	Expenditure in the Current School Year:	<u>\$103,350.00</u>
C	Unspent Amount to be Returned to the EDB (A – B):	<u>0.0</u>

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	17	\$ 7,643.00
Full-grant under the School Textbook Assistance Scheme	194	\$78,663.00
Meeting the school-based financially needy criteria	31	\$17,044.00
Total:	242	\$103,350.00

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a ‘✓’ the appropriate box(es); more than one option can be selected)				
					I	V	P	S	C
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them.									
1	<u>S5 Geography Field Trip (C7 Climate Change)</u> The field trip to Tai Po Market focused on investigating the Heat Island Effect . Students learned to use geographical survey instruments and sampling methods for data collection and analysis.	Geography	9	\$1,440.00	✓	✓			
2	<u>S.5A Refreshing Day tour</u> Subsidies are provided for students with financial needs to visit the strawberry farm, promoting a positive culture within the class.	Cross-disciplinary (Others)	5	\$162.5		✓	✓		
3	<u>S.2A Refreshing Day tour</u> Subsidies are provided for students with financial needs to visit the strawberry farm, promoting a positive culture within the class.	Cross-disciplinary (Others)	2	\$89.60	✓	✓	✓		
4	<u>The 75th Hong Kong Schools Speech Festival (English)</u> Students participated to deepen their understanding of English literature and improve confidence and presentation skills, with financial subsidies available for those in need.	English Language	13	\$2,310.00	✓				

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	<u>Person-times¹</u> of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
5	<u>The 76th Hong Kong Schools Speech Festival (Chinese)</u> Provide support to students with financial need, enabling participation in the 76th Hong Kong Schools Speech Festival to enhance their understanding of Chinese literature and improve presentation skills.	Chinese Language	10	\$1,320.00	✓	✓			
6	<u>Leaders training camp</u> Provide support to student leaders with financial need to join a training camp at Community Sports at Shang Shui so as to To strengthen the team spirit and communication skills of team members.	Cross-disciplinary (Others)	10	\$2,274.00		✓	✓		
7	<u>History Club Refreshing Day</u> Provide support to Students with financial need to join Warzone24 on refreshing day	Cross-disciplinary (Others)	1	\$90	✓	✓			
8	<u>S.4 Refreshing Day (Super Sports Park)</u> Provide support to S4 Students with financial need to go to Super Sports Park on refreshing day.	Cross-disciplinary (Others)	9	\$1,350.00		✓	✓		
9	<u>S.5 Refreshing Day (Joypolis Sports)</u> Provide subsidies to S.5 students with financial need to go to Joypolis Sports.	Cross-disciplinary (Others)	15	\$2,175.00		✓	✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	<u>Person-times</u> ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
10	<u>S.5A Refreshing Day tour</u> Provide support to S.5A students with financial need to go to TeamLab at on refreshing day.	Cross-disciplinary (Others)	42	\$5,050.00		✓			
11	<u>S.1D Refreshing Day tour</u> Provide support to S.1D students with financial need to go to Strawberries farm on refreshing day.	Cross-disciplinary (Others)	1	\$39.30		✓			
12	<u>S.5A Refreshing Day tour</u> Provide assistance to S.5A students with financial need to ensure they can participate in educational outings and activities and strengthen the positive culture in class.	Cross-disciplinary (Others)	4	\$48.00		✓			
13	<u>Visit Hong Kong Red Cross Blood Transfusion Service</u> School's Red Cross Team visit Hong Kong Red Cross Blood Transfusion Service to learn about blood donation, its importance, and how it saves lives.	Cross-disciplinary (Others)	5	\$500.00	✓	✓			

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	<u>Person-times</u> ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
14	<u>S.6D Refreshing Day tour</u> Provide support to S.6D students with financial need to access educational resources, extracurricular activities, and opportunities for personal growth in Refreshing Day.	Cross-disciplinary (Others)	6	\$720		✓	✓		
15	<u>HKSSF.ORG.HK - Hong Kong</u> Provide support for students with financial need, helping them access sports and recreational activities through HKSSF membership, fostering participation and development.	Sports	5	\$80	✓	✓			
16	<u>Visiting CUHK Business School transportation fee</u> S5-S6 students went to CUHK Business at 4 July. Objective: To improve the positive culture in class.	Career	2	\$20	✓	✓			
17	<u>Sports Team Training</u> Provide support for sports training for students with financial need, helping them improve skills, teamwork, and overall athletic performance.	Sports	28	\$25,895.00		✓	✓		
18	<u>Music Team Training</u> Provide support for music training for students with financial need, helping them improve their skills, collaboration, and overall performance.	Music	5	\$4,207.6		✓	✓		
Expenses for Category 1:			172	\$47,771.00					

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					I	V	P	S	C
2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions.									
1	<u>S1 Art Tour to Shenzhen (June2025)</u> Students explore art galleries and cultural sites in Shenzhen.	Arts (Music)	6	\$558.00	✓	✓	✓		
2	<u>Volleyball Tour to Taishan (July2025)</u> Volleyball Team participate in volleyball matches and training sessions.	Sports	9	\$9,440.00	✓	✓	✓		
3	<u>Music Tour to Guangzhou (March 2025)</u> Students attend music workshops and performances with students of Sister School in Guangzhou.	Arts (Music)	10	\$8,000.00	✓	✓	✓		
4	<u>History Tour to Nanjing</u> Students visit historical sites and museums in Nanjing.	History	15	\$16,800.00	✓	✓			
5	<u>STEAM Tour to USA (April 2025)</u> <u>Students join the STEAM International competition</u> and engage in hands-on STEAM activities and visits to educational institutions.	STEAM	1	\$4,980.00	✓	✓			
6	<u>Art Tour to Tokyo (May 2025)</u> Students explore artistic landmarks and cultural experiences in Tokyo.	Art	4	\$7,800.00		✓	✓		
7	<u>National Security Education Tour to Guangdong</u> Students learn about national security through workshops and site visits in Guangdong.	NSE	7	\$5,100.00	✓	✓			
Expenses for Category 2:			52	\$52,678.00					

3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities.

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	<u>Person-times</u> ¹ of student beneficiaries	Actual Expenses	Essential Learning Experiences (Please put a '✓' the appropriate box(es); more than one option can be selected)				
					<u>I</u>	<u>V</u>	<u>P</u>	<u>S</u>	<u>C</u>
1	<u>Music Teams (Uniform)</u> Students with musical talents formed a music team to perform at school events, aiming to showcase their abilities and enhance their confidence through valuable performance opportunities.	Arts (Music)	2	\$300.00		✓	✓		
2	<u>Flag raising Teams (Uniform)</u> Students form flag raising teams, wearing designated uniforms during school ceremonies and events.	Uniform Team	2	\$570.00	✓	✓			
3	<u>Girls Volley Ball Teams (Uniform)</u> Students with volleyball talents joined the girls' team to compete in tournaments, providing opportunities to demonstrate their skills and enhance their confidence through engaging competitive experiences.		4	\$940		✓	✓		
4	<u>Athletics Teams (Uniform)</u> Talented students joined the athletics team to compete, showcasing their skills and boosting their confidence through performance opportunities.		3	\$120		✓	✓		

5	<u>Badminton Teams (Uniform)</u> Talented students joined badminton team to compete in tournaments, showcasing their skills and boosting their confidence through competitive experiences.		4	\$320		✓	✓		
6	<u>Basketball Teams (Uniform)</u> Talented students joined the basketball team to compete in tournaments, showcasing their skills and boosting their confidence through competitive experiences.		3	\$651		✓	✓		
Expenses for Category 3:			18	\$2,901.00					
Total Amount:			242	\$103,350.00					

1: Person-times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

I: Intellectual Development (closely linked with curriculum)

V: Values Education

P: Physical and Aesthetic Development

S: Community Service

C: Career-related Experiences

participating in more than one activity can be counted more than once.

I: Intellectual Development (closely linked with curriculum)

V: Values Education

P: Physical and Aesthetic Development

S: Community Service

C: Career-related Experiences

姊妹學校交流報告書

2024 /2025 學年

學校名稱：	基督教香港信義會元朗信義中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	鄭貝玉

本學年已與以下內地姊妹學校進行交流活動：	
1.	浙江省平湖市東湖中學（線上交流）
2.	廣州市第三中學（線上交流）（交流團）（管理及中層專業交流）
3.	佛山市中黃星瑜港澳子弟學校（管理層專業交流）
4.	鹽城市鹿鳴路初級中學（交流團）
5.	台山一中大江實驗中學（交流團）
6.	和田市第五中學（線上交流）
7.	深圳曼徹斯通城堡學校（互相到校探訪）

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☑	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明):	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流細節/ 活動詳情
			B8	☐	其他(請註明):

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 ☐ 大致達到	C3 ☐ 一般達到	C4 ☐ 未能達到
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乙. 教師層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input checked="" type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input checked="" type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input checked="" type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明)：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明)：

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全 達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般 達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下：			
編號	<input checked="" type="checkbox"/>	監察/評估方法	
M1	<input type="checkbox"/>	討論	
M2	<input checked="" type="checkbox"/>	分享	
M3	<input checked="" type="checkbox"/>	問卷調查	
M4	<input type="checkbox"/>	面談/訪問	
M5	<input checked="" type="checkbox"/>	會議	
M6	<input checked="" type="checkbox"/>	觀察	
M7	<input checked="" type="checkbox"/>	報告	
M8	<input type="checkbox"/>	其他(請註明)：	
全年財政報告：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$193,532.4
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$45,556.26
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$0
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$0
N5	<input type="checkbox"/>	交流物資費用	HK\$0
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$00
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$0
N8	<input type="checkbox"/>	其他(請註明)：	HK\$0
N9	<input type="checkbox"/>	學年總開支	HK\$239,088.66
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	<p>浙江省平湖市東湖中學、廣州市第三中學、和田市第五中學（線上交流）</p> <p>本校學生於 2024 年 12 月 11 日、2025 年 2 月 25 日、2025 年 3 月 12 日透過「全球計劃 3.0—『環球專題研習計劃』(G Project)」與姊妹學校浙江省平湖市東湖中學、廣州市第三中學、和田市第五中學作線上交流。交流設有不同的主題，兩校學生互相進行分享，了解彼此的文化及建立友誼。透過線上的學術文化交流，學生了解我國各民族的特色，厚植愛國情懷。</p>
O2	<input checked="" type="checkbox"/>	<p>廣州市第三中學（管理及中層專業交流）</p> <p>本校管理層及二十位科組主任於 2024 年 10 月 27 日到訪姊妹學校廣州市第三中學，與其教職團隊進行多方面的分享與探討。在交流中，教師團隊共同見證了莊嚴的升旗儀式，三千多名學生齊集操場，管弦樂團現場演奏國歌，場面壯觀。隨後，中文科辜雨瑤主任和英文科黃詩敏主任圍繞「如何使用人工智能輔助教學」進行了深入的主題分享，而廣州市第三中學的德育處副主任亦分享了針對高考準備的實用建議。</p> <p>課堂觀摩環節讓教師團隊體驗到廣州市第三中學的教學氛圍。通過討論，兩校教師不僅互相分享了教學經驗，也激發了新的教學靈感。同時，教師團隊參觀了聖心大教堂，這座大教堂以其宏偉的建築和深厚的歷史背景而聞名，讓一眾教師深刻感受到宗教文化的魅力和教育的精神價值。</p>
O3	<input checked="" type="checkbox"/>	<p>廣州市第三中學（交流團）</p> <p>本校管弦樂團於 2025 年 3 月 4 日至 7 日到訪內地姊妹學校廣州市第三中學進行音樂交流。音樂會先由廣州市第三中學的管弦樂團演奏《彩雲追月》、《科技先鋒》等樂曲作序幕。隨後由我校弦樂團登場，為一眾嘉賓演奏《自新大陸第四樂章》、《蝙蝠序曲》、《加勒比海盜》及《星球大戰》樂曲，最後由兩校樂團一同合奏《弦樂小夜曲》，帶來視聽盛宴。</p> <p>同時，我校學生亦參與各科課堂，課堂上與姊妹學校學生互相交流，激發彼此的學習思維、互勵互勉。另外，學生亦到訪了長堤真光中學，深入了解有著悠久歷史的豫章書院，亦欣賞了充滿嶺南文化的藝術表演，包括粵劇、武術和醒獅等。晚上更漫步北京路，欣賞古老的建築和現代的商業店鋪。最後更參觀了聖心大教堂，欣賞這座中西結合的建築帶來的文化衝擊。</p>
O4	<input checked="" type="checkbox"/>	<p>佛山市中黃星瑜港澳子弟學校（管理層專業交流）</p> <p>本校管理層及教師團隊於 2024 年 7 月 5 日至 6 日到訪內地姊妹學校佛山市中黃星瑜港澳子弟學校作學術及文化交流。佛山市中黃星瑜港澳子弟學校的教師隊伍具有豐富的教學及 IB 課程經驗，而且設有港澳文化特色課程，如中華武醫，幫助學生保留和發揚家鄉文化，欣賞中華文化及傳統。透過是次交流學習，有助兩校提升教學佈局及促進國際化發展。</p>
O5	<input checked="" type="checkbox"/>	<p>鹽城市鹿鳴路初級中學（交流團）</p> <p>本校學生及中樂團於 2025 年 4 月 8 日至 13 日到訪南京與內地姊妹學校鹽城市鹿鳴路初級中學作歷史、文化及音樂交流。歡迎儀式上，兩校領導表示兩校一直以來同根同心，期待此次交流能像一把鑰匙，打開兩校交流的大門，共同築家國夢。</p> <p>隨後，我校學生走進課室，體驗英文及數學課堂，進行兩地學術的交流，更參與了書法、插花及機械人體驗班，欣賞我國傳統文化藝術外，亦不忘學習先進科技，成為博古又通今的人才。</p> <p>音樂會上，我校的中樂團帶來《鳳陽花鼓》及《鹿鳴》兩曲，為鹽港音樂盛宴拉開序幕。《鳳陽花鼓》為民間小調，節奏鮮明，呈現歡悅的氣氛。而《鹿</p>

		鳴》則為了慶賀信義中學與姊妹學校鹿鳴中學的團聚。音樂無界，兩地學生互相交流，共同傳承及發揚中樂文化。
O6	<input checked="" type="checkbox"/>	<p>台山一中大江實驗中學（交流團）</p> <p>本校排球隊於 2025 年 7 月 9 日至 12 日到訪內地姊妹學校台山一中大江實驗中學進行一場體育交流。</p> <p>交流活動中，我校學生有幸接受國家級教練的專業指導，讓他們在比賽策略、技術和訓練重點上受到啟發。兩校交流不但讓師生學會專業技能，也更明白團隊合作的重要性，實是收穫滿滿。除了排球活動外，學生還探索了台山的文化魅力，例如：遊覽步行街、體驗製作台山非遺美食，並與當地市民進行技術交流，感受到台山的熱情與獨特的文化底蘊，讓這段旅程更加難忘。</p>
O7	<input checked="" type="checkbox"/>	<p>深圳曼徹斯通城堡學校（到校探訪）</p> <p>2024 年 11 月 25 日，該校領導層到訪本校。</p> <p>2024 年 12 月 3 日，本校領導層及英文科老師到訪該校。</p> <p>2025 年 4 月 25 日，該校領導層到訪本校，了解本校辦學理念及特色，並討論兩校合作模式。</p> <p>2025 年 5 月 20 日，該校帶同十多位學生到本校參觀，分享夢想的重要性，勉勵學生積極裝備自己應付文憑試。</p> <p>2025 年 5 月 22 日，本校領導層到訪該校進行交流，分享開科的專業意見。</p> <p>2025 年 6 月 15 日，校長到該校分享香港中學在公開試下對學生精神健康的關注。</p> <p>2025 年 7 月 2 日，本校領導層到訪該校作專業分享辦學理念。</p>

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	172 人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	149 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	321 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	76 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	17 總人次

備註：

Report on 2024-2025 Composite Information Technology Grant

Grant Received 2024/2025: \$585,308.00

Balance as of 31 August 2024 : \$63,542.51

Total Grant of 2024/2025 : \$585,308.00 + \$63,542.51 = \$648,850.51

Plan	Expected Results	Actual Expenditure
1. IT Supporting Staff	To facilitate the teaching and learning, 3 IT supporting staff are employed to maintain the operation and security of computer system and school network.	\$473,088.00
2. IT Equipment & IT-related Consumables	To improve the teaching and learning effectiveness, the school purchases different software and equipment. Part of the budget will be reserved for maintenance and consumables.	\$26,625.00
	Total:	\$499,713.00
Balance brought forward from 2024-2025: \$648,850.51 Total Expenditure in 2024-2025: \$499,713.00 Balance as of 31 st August 2025: \$149,137.51		

**Report on the Use of One-off Grant for Supporting the Implementation of the Senior Secondary Subject
Citizenship and Social Development 2024-2025**

Programme title	Objective	Target	Duration/ Start Date	Deliverable	Evaluation	Actual Expenses
<ul style="list-style-type: none"> Wiser news Subscription fee 	<ul style="list-style-type: none"> To broaden students' horizons. To develop students' habit in reading news 	<ul style="list-style-type: none"> All S4-S6 students 	<ul style="list-style-type: none"> 9/2024-8/2025 	Students feedback Questionnaire	<ul style="list-style-type: none"> All participating students reflected that they conduct extended reading and learning related to CSD outside the classroom , scored 4 in average 	\$16,258.00
<ul style="list-style-type: none"> Study Tour (subsidies for teachers and students _ -Guangzhou study tour 	<ul style="list-style-type: none"> To boarden students' horizons To explore the rcent development of our country 	<ul style="list-style-type: none"> AllS4 to S6 students 	<ul style="list-style-type: none"> 4/2024 	Student Reflection and group project	<ul style="list-style-type: none"> It was widely agreed that the study tours arouse the learning interests and help students have a better understanding of the certain development of our country. Students' national awareness and sense of belonging to the country were enhanced. 	\$16,640.00
Teaching resources from publisher: - HKEP - Aristo - VROOT-VR Basic Law and National Security Game - Sino United Electronic Publishing Ltd E-book - Satellite study program	<ul style="list-style-type: none"> To enhance the teaching effectiveness To provide question guideline for students to practice Promote active learning Provide hands-on experience to raise students' interest in understanding our country's development 	<ul style="list-style-type: none"> All S4 to S6 students 	<ul style="list-style-type: none"> 9/2024-8/2025 	Monthly exercise and Students feedback Questionnaire	<ul style="list-style-type: none"> Students agreed that the practices and assignments help them to review their studies in this subject and they are confident for the examination. Meanwhile, VR games and e-books raised their interest in learning CSD and helps promoting active learning. 	\$143,893.00
Balance in 2023-2024: \$176,791.00 Total Expenditure in 2024-2025: \$176,791.00 Balance as of 31 st August 2025: \$0.00						

**加強支援非華語學生的中文學與教
額外撥款**

2024/25 學年學校報告（普通中學適用）

按教育局通告第 8/2020 號，本校在 2024/25 學年獲提供額外撥款。本校確保非華語學生與華語同儕享有同等學習中文的機會，並充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

本校已運用 2024/25 學年獲提供的額外撥款 156,041.00 元，以及 2023/24 學年額外撥款累積餘額（如適用）32,896.74 元（請注意：此項資料必須與(i)本額外撥款 2023/24 學年學校報告和(ii)學校經審核的周年帳目的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

	校本支援措施	運用 額外撥款	整合 其他資源
(a)	聘請額外員工教師（0.2 名）	\$81,744.00	有
(b)	購買促進非華語學生學習中文的教學資源	\$5,000.00	沒有
(c)	由學校籌辦的推廣共融校園活動	\$67,962.89	沒有
	運用額外撥款總支出	\$154,706.89	

2024/25 學年完結時，本校的額外撥款累積結餘為 34,230.85 元。

Report on the Mental Health at School (One-off Grant) 2024-2025

Programme title	Objective	Target	Duration/ Start Date	Deliverable	Evaluation	Actual Expenses
Organizing cheering and Stress Relief Activities	<ul style="list-style-type: none"> To enhance the mental health of students and teachers. Creating a sense of well-being. 	<ul style="list-style-type: none"> All students and teachers 	<ul style="list-style-type: none"> 9/2024-8/2025 	Student Reflection	<ul style="list-style-type: none"> All participated students and teachers agreed that the activities could enhance their mental health and created the sense of well-being. 	\$28,309.10
Provide emotional health support group or workshops.	<ul style="list-style-type: none"> Care for the mental health of teachers and students, and enhance their physical and mental well-being. 	<ul style="list-style-type: none"> All students and teachers 	<ul style="list-style-type: none"> 10/2024-8/2025 	Student Reflection	<ul style="list-style-type: none"> All participated students and teachers agreed that the workshops could provide emotional health support. 	\$5,000.00
Grant received in 2024-2025: \$33,309.10 Total Expenditure in 2024-2025: \$33,309.10 Balance as of 31 st August 2025: \$0						

Report on the Use of the “One-off Grant for Mental Health at School” (23-25)

	Area	Actual Expenses (\$)
i.	Organising activities and programmes related to enhancing the mental health of students and teachers. - Organizing cheering and Stress Relief Activities in Refreshing Days	40,928.10
ii.	Providing support services related to enhancing the mental health of students and teachers - Provide emotional health support workshop for teachers and students (e.g. Family photo services in parents’ day and teachers’ wellbeing workshops.)	17,810.00
iii.	Designing and producing school-based learning and teaching resources related to mental health.	0
iv	Purchasing items, furniture and equipment to enhance the mental health of students and teachers. (Mindfulness rooms and materials for cheering & stress relief activities)	1,261.90
v	Others (please specify):	
	Total Expenditure	\$60,000.00
	Unspent Balance	\$0

Report on the Mental Health of Parents & Students(One-off Grant) 2024-2025

	Area	Actual Expenses (\$)
i.	<p>Organising parent-child or parent activities relating to promotion of the mental health of students and parents</p> <ul style="list-style-type: none"> • The film appreciation of "We are Family" enhanced mental health by encouraging open discussions about feelings, reducing stigma, and fostering resilience and empathy within families.(103 parents and students, 13/4//2024) • Thanksgiving Day, themed "Let's Make Thanksgiving a Lifelong Habit," highlighted parents' vital role in fostering gratitude and respect. Their involvement helps children appreciate familial bonds, enhancing campus culture and creating a supportive environment for students' emotional and social growth. (Whole school, 17/3/2025) • The Stress Relief Craft Workshop successfully engaged parents and students, promoting creativity and mindfulness while strengthening family bonds through collaborative crafting activities.(7/2025) • The Summer Coffee Art Training engaged families, enhancing creativity, improving fine motor skills, and fostering stronger bonds through shared experiences and learning. (7/2025) • Refreshing Day Activity (Chinese Painting) 	<p>\$6,180.00</p> <p>\$3,771.90</p> <p>\$1,862.80</p> <p>\$785.3</p> <p>\$2,600.00</p> <p>Sub-total: \$15,200</p>
ii.	Promoting information related to the mental health of students and parents, publications or providing resource platforms	
iii.	<p>Providing training programmes or activities to equip parents with the knowledge and skills related to mental health</p> <ul style="list-style-type: none"> • Yoga course for parents: The yoga course for parents received positive feedback, with 86% agreeing it effectively reduces stress. Participants reported increased relaxation and improved coping strategies, enhancing their overall well-being and family dynamics. (18 parents, 20/6/2024-25/7/2024 (6 lessons)) 	<p>\$4,800.00</p> <p>Sub-total: \$4,800</p>
iv	Others (please specify):	
	Total Expenditure	\$20,000.00
	Unspent Balance	\$0

Report on the Mental Health of Parents & Students(One-off Grant) 2024-2025

Programme	Objective	Duration/ Start Date	Evaluation	Actual Expenses
ThanksGiving Day	<ul style="list-style-type: none"> Thanksgiving Day, themed "Let's Make Thanksgiving a Lifelong Habit," highlighted parents' vital role in fostering gratitude and respect. 	<ul style="list-style-type: none"> 17/3/2025 	<ul style="list-style-type: none"> 100% participating students and parents agreed that Their involvement helps children appreciate familial bonds, enhancing campus culture and creating a supportive environment for students' emotional and social growth. 	\$3,771.90
Workshops for parents	<ul style="list-style-type: none"> The Stress Relief Craft Workshop successfully engaged parents and students, promoting creativity and mindfulness while strengthening family bonds through collaborative crafting activities. 	7/2025	<ul style="list-style-type: none"> 100% parents agreed that the course helped reduce their pressure. 	\$4,462.80
Workshop for students	<ul style="list-style-type: none"> To reduce the pressure of students 	7/2025	<ul style="list-style-type: none"> The Summer Coffee Art Training allowed families to engage, enhancing creativity, improving fine motor skills, and fostering stronger bonds through shared experiences and learning 	\$785.3
Balance in 2023-2024: \$9,020.00 Total Expenditure in 2024-2025: \$9,020.00 Balance as of 31 st August 2025: \$0				

One-off Grant on Parent Education (Secondary)

Plan	Activities	Actual Expenses
Balance as at 31st August 2024		\$200,000.00
Organising structured or thematic parent education programmes (Parent-Adolescence Communication and Growth Mindset) <ol style="list-style-type: none"> Total expenditure on services provided by organisations (\$26,000.00) Total expenditure on services provided by individual speakers or experts 	A series of programs have been successfully conducted, including: <ul style="list-style-type: none"> Parent-Adolescence Communication Seminar: Enhancing communication between parents and teens. Mental Health Parent Seminar: Supporting family mental well-being. Parent-Child Communication Strategies Seminar: Promoting positive interactions. Online Seminar on Emotional Health and the Internet: Addressing digital impacts on emotions. Online Seminar on Positive Parent-Child Communication: Providing constructive dialogue strategies. Parent Stress Relief Group Training: Equipping parents to manage stress effectively. 	\$26,000.00
Designing and producing school-based parent education resources	Interactive Workshops <ul style="list-style-type: none"> Organize hands-on workshops where parents can practice new skills in real-time, such as role-playing communication scenarios or learning conflict resolution techniques. 	---
Organising school-based parent education promotional activities relating to the “Positive Parent Campaign”	The school organized several parent education activities under the “Positive Parent Campaign,” including: Parent-Teacher Association Activity Day: Focused on sensory exploration through ASMR. Mental Health First Aid Course: Equipped parents with skills to support youth mental well-being. Principal’s Monthly Chit-Chat with Parents: Facilitated open discussions to improve parent-child communication	\$19,950.00
Others (please specify):		
Grant received in 2023-2024: \$200,000.00 Total Expenditure in 2024-2025: \$45,950.00 Balance as of 31 st August 2025: \$154,050.00		

Report on the Prom.Chi.Culture Immersion Activities(One-off Gr.) 2024-2025

Programme title	Objective	Target	Duration/ Start Date	Deliverable	Evaluation	Actual Expenses
Chinese cultural Week	<ul style="list-style-type: none"> To immerse students in diverse Chinese cultural activities. 	<ul style="list-style-type: none"> All students 	02/2025	Student Reflection	<ul style="list-style-type: none"> Students of all grades actively participated and enjoyed its diverse activities, from calligraphy to craft-making. It deepened their cultural understanding and boosted confidence, making it an inclusive, rewarding experience. 	\$100,181.28
Gifted Education Chinese calligraphy class	<ul style="list-style-type: none"> To learn how to appreciate calligraphy artwork. To learn about the history of Chinese calligraphy and the regular script. 	<ul style="list-style-type: none"> 20 students from S1 to S5 	07/2025	Student Reflection	<ul style="list-style-type: none"> Upon completion of this course, students are able to: 1. Understand a major Chinese art form 2. Apply knowledge and technical skills of brush work and styles of Chinese calligraphy 3. Analyze the development of calligraphy through Chinese art history and the influences in the society nowadays 4. Create Chinese calligraphy artwork in a few styles and varies sizes 	\$21,894
Grant received in 2023-2024: \$300,000.00 Total Expenditure in 2024-2025: \$122,075.28 Balance as of 31 st August 2025: \$122,759.61						

Prom. Sport Ambience & MVPA60 in Sch (One-off Gr.)

Details of the Grant

To support schools in creating a better sports atmosphere and promoting "MVPA60" in line with the development of the physical education curriculum, the Education Bureau has issued a one-time grant of HKD 150,000 to each public and directly subsidized school in the 2023/24 academic year. **Schools can use this grant to organize relevant activities and programs by the end of the 2026/27 academic year.**

Balance as at 31st August 2024 \$150,000.00

Plan	Expected Results	Actual Expenses
Developing newly emerged sports and e-Sports <u>(2024-2025 School Year)</u>	To facilitate the teaching and learning in 2024-2025, facilities for newly emerged sports and e-sports such as flyball, pickleball, kinball and bubble football, e-bike and switch sports. Diverse Sports Fun Day was successfully held for all students during the post-exam period.	2024-2025: \$100,376.04
Grant received in 2024-2025: \$150,000.00 Total Expenditure in 2024-2025: \$100,376.04 Balance as of 31 st August 2025: \$49,623.96		

Report on the Promotion of Reading Grant 2024-2025

Programme title	Objective	Target	Duration/ Start Date	Deliverable	Evaluation	Actual Expenses
Purchase of Books - Printed books - e-Books - Audiobooks	<ul style="list-style-type: none"> To provide students with a diversified range of reading materials and enrich library collections. 	<ul style="list-style-type: none"> All students 	<ul style="list-style-type: none"> 9/2024-8/2025 	/	<ul style="list-style-type: none"> 90% Students agreed that diversified materials facilitated and broadened their reading experience. 	\$77,972.23
Balance in 2023-2024: \$68,619.94 Grant received in 2024-2025: \$77,205.00 Total Grant in 2024-2025: \$145,824.94 Total Expenditure in 2024-2025: \$77,972.23 Balance as of 31 st August 2025: \$67,852.71						

2024/25 學年「大灣區職涯探索之旅」計劃報告

學校須於完成考察活動後，將舉辦活動的詳情、財政報告和成效檢討載於該學年 (2024/25 或 2025/26 學年) 的學校報告內，並將經法團校董會/校董會/學校管理委員會批核的學校報告上載學校網頁，讓持份者(包括教職員、家長、學生等) 閱覽。

第一部分：活動詳情

1.	活動模式	參加由教育局委託承辦機構籌辦的「大灣區職涯探索之旅」考察團 (行程：R19)
2.	到訪大灣區城市	深圳
3.	活動日期	2025 年 7 月 10 日
4.	參加人數	原訂： 中四學生 20 人、中五學生 6 人、教師 3 人，總共 29 人 實際出發： 中四學生 20 人、中五學生 5 人 (1 人缺席)、教師 3 人，總共 28 人
5.	參訪的行業/企業	深港夢工場 (香港青年創業) 及低空經濟科普體驗區

第二部分：財政報告 (適用於選擇運用津貼自行籌辦校本考察團的學校)

不適用 (本校參加由教育局籌辦的「大灣區職涯探索之旅」考察團，由香港中國旅行社有限公司承辦。)

第三部分：成效檢討

1. 考察活動預期目標：

讓參與學生確切了解到大灣區的職涯發展及不同產業的機遇和挑戰，親身認識國家最新政策，為將來的就業方向奠下實證基礎。

2. 考察活動達到的成效：

在深港夢工場 (香港青年創業) 考察環節，學生透過與入駐創業團隊面對面交流、參與創業項目觀摩，深入了解大灣區對香港青年創業的政策扶持 (如場地補貼、跨境資源對接、稅務優惠等)，直觀感受到「一國兩制」背景下跨境創業的便利與機遇。學生對香港青年融入大灣區創業生態有了具體認知，而非僅停留在政策文字層面。學生亦認識了低空經濟相關的研發、運營、監管等多元職業方向，拓寬了就業視野。

整體而言，活動有效將「國家政策」、「產業實踐」與「個人職涯」三者結合，推動學生從學生開始結合自身專業（如商學、工科等）梳理大灣區就業的潛在方向，順利達成「為就業方向奠定實證基礎」的目標。

3. 考察活動可以改善或繼續推展的地方：

可聯合深港夢工場、低空經濟相關企業推出「短期實習體驗名額」，篩選對相關領域感興趣的學生參與 1-2 週的實習，將「考察認知」進一步轉化為「實踐經驗」，強化職涯規劃的落地性。進一步轉化為「實踐經驗」，強化職涯規劃的落地性。

4. 其他觀察（如有）：/